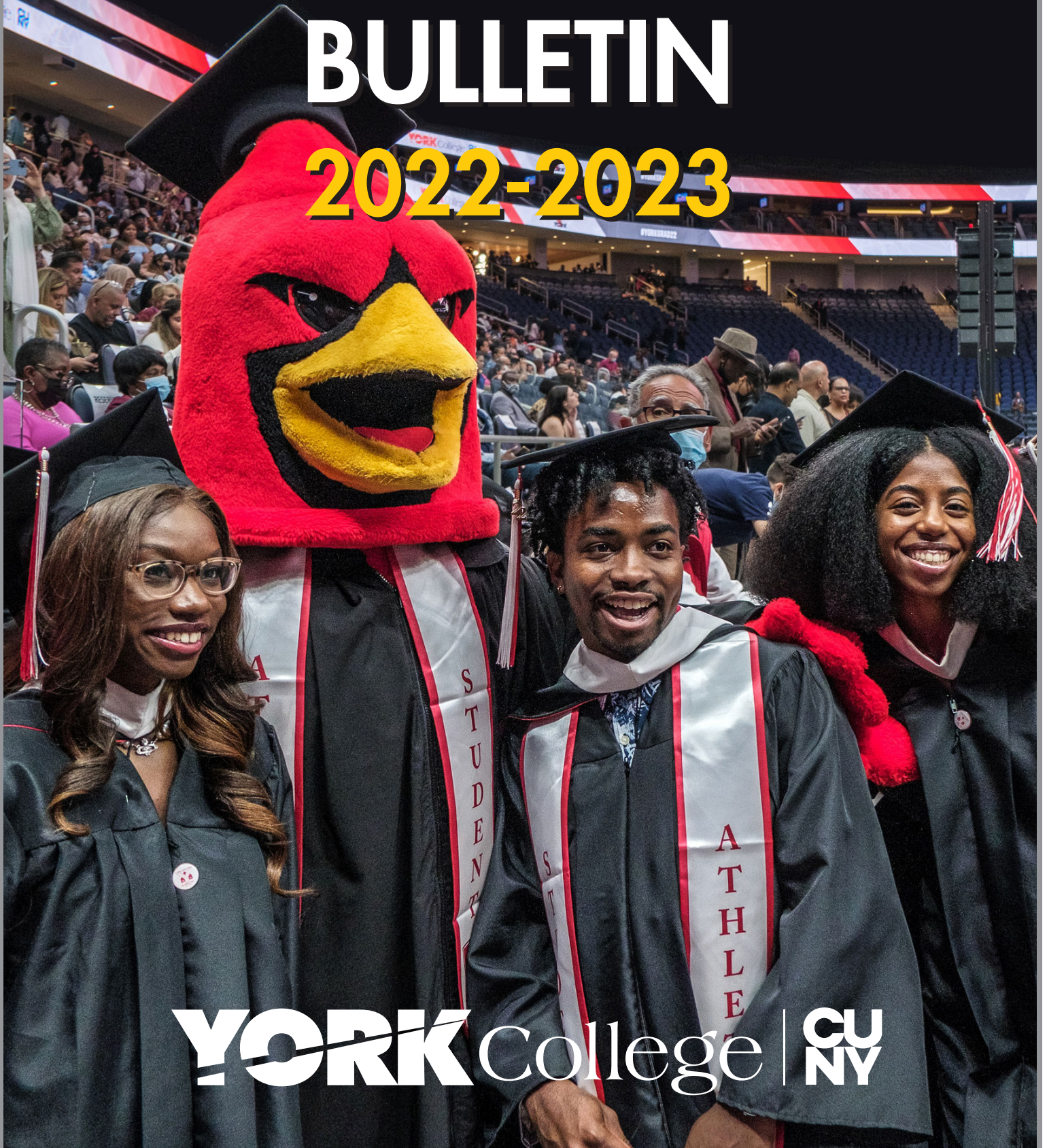
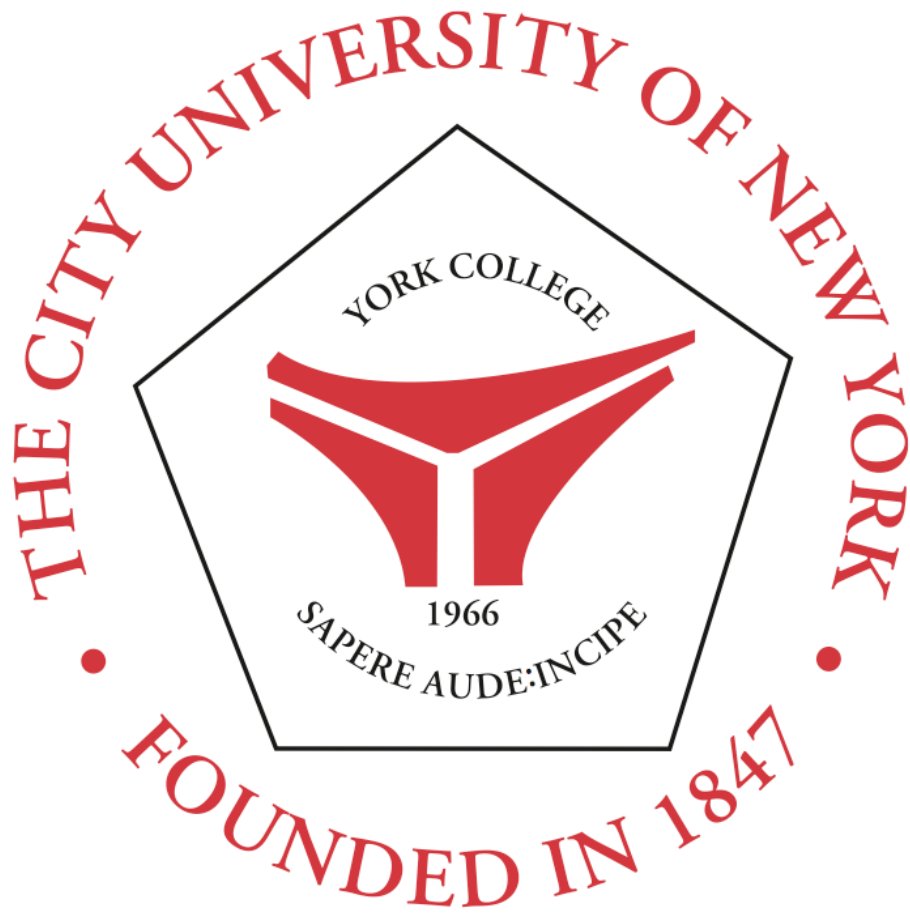


GRADUATE BULLETIN

2022-2023



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2021 -2022 Graduate Bulletin 51

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Important Notice of Possible Changes: The Board of Trustees of The City University of New York reserves the right to make changes of any nature in the academic programs and requirements of The City University of New York and its constituent colleges. All programs, requirements, and courses are subject to termination or change without advance notice. Tuition and fees set forth in this publication are similarly subject to change by the Board of Trustees of The City University of New York.

Every effort has been made to make the material presented herein timely and accurate. As changes occur, they will be communicated via traditional media and reflected on the College's website. Students are encouraged to check the website to determine the most up-to-date program and course information and to make use of the Student Degree Audit System (DegreeWorks) to track progress toward graduation. Critical points of fact or interpretation should be considered subject to confirmation by the appropriate office or department of the College. Bulletin is accurate as of October 21, 2020. Updates can be found at: www.york.cuny.edu/bulletin

Statement of Nondiscrimination: York College is an Equal Opportunity and Affirmative Action institution. The College does not discriminate on the basis of race, color, creed, national or ethnic origin, ancestry, religion, age, gender, sexual orientation, gender identity, marital status, disability, genetic predisposition or carrier status, alienage or citizenship, military or veteran status, or as a victim of domestic violence in its student admissions, employment, access to programs, and administration of educational policies. The College follows the laws and mandates of the Federal Government as articulated by Executive Order #11246, and as amended by the Chancellor of The City University of New York on 12/9/76, to include Italian Americans.

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Welcome to York College

Dear Student,

Thank you for choosing York College for this phase of your educational journey! I look forward to seeing your success story unfold. You will find that York professors are among the best anywhere and will help you achieve your academic goals with insight and encouragement. Please take advantage of every opportunity to learn and grow.

Be assured as well, that we are here to support your success and wellbeing. We ask only that you connect, put forth your best effort and make integrity the hallmark of your time at York College and beyond. We are counting on you to find an academic mentor and indeed, mentors amongst your peers and staff members as well. They will be part of your success strategy.

Despite the many challenges connected to the coronavirus pandemic, and the ongoing need to follow safety protocols as recommended by the CDC, we welcome you with joy. We want you to know how much we value having you as our student and how much we look forward to seeing you during our community town halls via Zoom and in-person whenever possible.

We are committed to ensuring that you have a meaningful learning experience even as we continue to follow COVID mandates. Please be willing to be flexible as circumstances demand of us. Please endeavor to keep up with your classes and assignments even as you practice self-care.

Again, I welcome and appreciate you as part of our York family. Together we will make this a successful journey for you. Stay safe, stay well and stay connected to your professors and mentors. And always remember, we are "One York."

Sincerely,

Berenecea Johnson Eanes, President

Graduate Academic Calendar

Fall 2022	Date	Description
Monday	August 15	Deadline to upload COVID-19 vaccination documents to CUNY first.
Tuesday - Friday	August 16--24	Students Dropped for COVID-19 Vaccination Non-Compliance.
Thursday - Friday	August 18 - 19	Registration.
Monday - Wednesday	August 22 - 24	Registration.
Wednesday	August 24	Last day to drop course(s) for 100% tuition refund. Last day to file ePermit request.
Thursday	August 25	First day of classes.
Thursday - Friday	August 25 - 26	*Late Registration and Program Changes
Monday - Wednesday	August 29 - 31	*Late Registration and Program Changes.
Wednesday	August 31	*Last day to drop course(s) for 75% tuition refund. *Last day to add course(s). Last day to drop without the grade of WD. Financial Aid Certification Enrollment Status date.
Thursday	September 1	Course Withdrawal Drop period begins. A grade of WD is assigned to students who officially drop a course(s). Verification of Enrollment Rosters available to faculty.
Friday - Monday	September 2-5	No classes scheduled.
Monday	September 5	College is closed.
Wednesday	September 7	*Last day to drop course(s) for 50% tuition refund.
Wednesday	September 14	*Last day to drop course(s) for 25% tuition refund. *Course Withdrawal Drop period ends. Last day to drop course(s) WITHOUT a grade of W . Last day to file for Spring 2023 Graduation. Verification of Enrollment rosters due from faculty.
Thursday	September 15	Course Withdrawal period begins. A grade of W is assigned to students who officially drop course(s). *100% Tuition obligation for course drops.
Saturday	September 24	WA grades assigned - Immunization non-compliance.
Monday - Tuesday	September 26 - 27	No classes scheduled.
Thursday	September 29	Classes follow Monday schedule.
Tuesday - Wednesday	October 4 - 5	No classes scheduled.
Monday	October 10	College is closed -No classes scheduled.
Friday	November 4	R2T4 60% date for the term.
Thursday - Sunday	November 24 - 27	College is closed - No classes scheduled.
Tuesday	December 13	Last day of classes.
Wednesday	December 14	Reading Day. Course Withdrawal period ends. Last day to withdraw from course(s) WITH a grade of W without Committee on Academic Policy and Standards approval. Last day to rescind Pass/Fail Option.
Thursday - Wednesday	December 15-21	Final Examinations.
Wednesday	December 21	End of Fall 2022 term. Last day for INC grade changes for Spring 2022 and Summer 2022 to be received by the Office of the Registrar.
Saturday - Sunday	December 24 - 25	College is closed.
Tuesday	December 27	Final grade submission deadline.
Friday	December 30	College is closed.
Sunday	January 1, 2023	Fall 2022 Degree Conferral date. College is closed.

***Students may still be liable for tuition.**

Dates listed above are subject to change without prior notification.

Spring 2023	Date	Description
Monday - Thursday	January 24 - 27	Registration
Thursday	January 27	Last day to drop course(s) for 100% tuition refund. Last day to file ePermit request.
Friday	January 29	First day of classes.
Friday - Thursday	January 28-February 3	*Late Registration and Program Changes.
Thursday	February 3	*Last day to drop course(s) for 75% tuition refund. *Last day to add course(s). *Last day to drop without the grade of WD. Financial Aid Certification Enrollment Status date.
Friday	February 4	Course Withdrawal Drop period begins. A grade of WD is assigned to students who officially drop course(s). Verification of Enrollment rosters available to faculty.
Thursday	February 10	*Last day to drop course(s) for 50% tuition refund.
Saturday - Sunday	February 12 - February 13	College is closed - No classes scheduled.
Thursday	February 17	*Last day to drop course(s) for 25% tuition refund. Last day to file for Summer 2021 Graduation. Verification of Enrollment rosters due from faculty.
Friday	February 18	Course Withdrawal period begins. A grade of W is assigned to students who officially drop course(s).
Monday	February 21	College closed - No classes scheduled.
Friday - Friday	April 15 - April 22	Spring Recess.
Monday	May 16	Last day for classes. Course Withdrawal period ends. Last day to withdraw from course(s) WITH a grade of W without Committee on Academic Policy and Standards approval. Last day to file for Fall 2022 Graduation.
Tuesday	May 17	Reading Day.
Wednesday - Friday	May 18 - 24	Final Examinations.
Tuesday	May 24	End of Spring 2021 term. Last day for INC grade changes for Graduate courses for Spring 2021 to be received by the Office of the Registrar.
Friday	May 27	Final grade submission deadline. Commencement.
Monday	May 30	College is closed.
Tuesday	June 1	Spring 2022 Conferral Date.

***Students may still be liable for tuition.**

Dates listed above are subject to change without prior notification.

Revised 3/31/2020

Mission, Vision and Values

Mission

York College enriches lives and enables students to grow as passionate, engaged learners with the confidence to realize their intellectual and human potential as individuals and global citizens.

Values

Integrity

York College embraces integrity as a central value in all aspects of its engagement including teaching, learning, research and service. Integrity will emerge from committed, continuing and rigorous evaluation of all college policies, procedures and processes.

Diversity

York College values cultivating a climate of acceptance, mutual respect and appreciation of unique differences across the human spectrum.

Intellectual Discovery and Creativity

York College values providing an intellectual environment where students and faculty will take ownership of and responsibility for excelling in academic inquiry, creativity, scholarship, research, interdisciplinary collaboration and professional growth.

Intentional Interactions

York College creates opportunities for productive and creative intentional interactions among the various groups of the college to foster a small college atmosphere.

Self-Reflection and Accountability

Each member of the York Community, on an ongoing basis, will reassess their effectiveness, identify challenges, create a plan to meet the challenges, and improve decision-making and institutional effectiveness.

Civic Engagement

Each member of the York College community assumes personal responsibility and awareness of our respective communities and strives to serve the common good.

Admissions Requirements

Scholastic Requirements

Depending on the intended master's program, an applicant must have earned a bachelor's from an accredited institution whose requirements for the degree are substantially equivalent to those of York College. Additionally, the applicant must complete the prerequisites specified by the program, and be approved by the admissions committee of the program in which he or she intends to specialize.

General Requirements

The Graduate Admissions Committees consisting of the Chairs and faculty from the different Masters programs render their admission decisions based on the evaluation of the overall academic potential of applicants. Applicants should refer to the appropriate departmental listing in this Bulletin for specific admissions requirements. All students applying for admission as master's degree matriculants must have a bachelor's degree from an accredited college or university, or the foreign equivalent, with an undergraduate record indicating good preparation for the proposed area of graduate study. **If five to ten years have elapsed since completion of undergraduate work, additional undergraduate courses may be required as a condition of admission.**

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proposed area of graduate study. **If five to ten years have elapsed since completion of undergraduate work, additional undergraduate courses may be required as a condition of admission.**

***The Physician Assistant has a five year limit on Anatomy and Physiology prerequisite and a ten year limit for all other science prerequisites.**

Admission Criteria

The minimum graduate admission requirements are:

- A bachelor's degree or recognized equivalent from an accredited institution;
- A satisfactory scholastic average, usually a minimum grade-point average (GPA) of 3.0 (B) on a 4.0 scale;
- Sufficient undergraduate course work to complete graduate work in your chosen program.

***Satisfying minimum standards does not guarantee admission, since the number of qualified applicants exceeds the number of places available. As a result, many well-qualified applicants cannot be accommodated in competitive programs. Specific program GPA requirements differ.**

Application Fee

A nonrefundable \$75 application fee is required of all applicants. You can pay your application fee by check or money order payable to York College Office of Admissions.

Application Procedure

Information and applications for the Aviation , Clinical Trial Management and Pharmaceutical Science and Business programs contact:

Telephone number : 718-262-2178

Email: gradadmissions@york.cuny.edu [See page 0]

To apply please visit the Master of Social Work (MSW) Program website.^[1]

Telephone: 718-262-2607

Admission Status

An applicant may be admitted to graduate work without regard to residence or citizenship under one of two categories:

1. <http://york.cuny.edu/msw>

1. **Fully matriculated:** those students who have fulfilled all general and special admissions requirements.
2. **Nonmatriculated:** A status for students who may take courses for credit but have not been formally admitted to a degree program.
2. Credits for courses in which the student earned a grade below B, or took a non-letter grade such as a pass/fail option, are not transferable.
3. A maximum of 12 credits may be transferred.

Matriculated - For matriculation, students have fulfilled all the requirements for admission.

Nonmatriculated - A formal application must be filed in the Office of Admissions, 94-20 Guy R. Brewer Blvd., Jamaica, New York, NY 11451, approximately two months before registration date (check school calendar). Applicants must have a bachelor's degree or its equivalent. If the application and supporting material are acceptable, registration material will be sent with further instructions. A non-matriculation application fee of \$75.00 will be charged when the student registers. Acceptance to nonmatriculated status does not imply approval to take a specific course. This approval rests solely with the graduate program advisor involved. Students should consult the graduate program advisor in the appropriate department for specific information.

Approval of Credit from Nonmatriculant to Matriculant Status

Approval will automatically be granted for courses taken in support of the degree if the grades received are B or higher. Approval is not automatic for courses in which the grade received is less than B, nor for courses not required for the degree. To have such a course considered for approval, the student must submit a credit approval form, which may be obtained in the Office of Registrar.

Full-Time/Part-Time Status

A full-time graduate student registers for 12 credits. A parttime graduate student registers for fewer than 12 credits. Program directors may give permission for students to register for 15 credits.

Transfer of Credit

Students may request transfer credit for relevant graduate courses taken at regionally accredited institutions, whether or not the master's degree was awarded. Transfer of credits is subject to the approval of the department or graduate adviser and to the regulations of the York program in which the student is matriculated. The following additional limitations apply:

1. In order to be counted toward graduation, the course(s) for which transfer credit is requested must have been completed within five years prior to the awarding of the York graduate degree.

All Applicants Must Submit:

1. Official transcript(s) from all universities and colleges attended. Transcripts must arrive in envelopes officially sealed by the institution's Registrar office. Nondegree applicants need only to submit unofficial transcript(s).
2. Three letters of recommendation must be submitted; at least two letters must be from instructors who are in a position to attest to the applicant's capacity to successfully complete a program of graduate studies.
3. The applicant may be required to submit test results for the GRE or GMAT. Students should refer to the application instructions section of the online application or seek advice from the appropriate department Chair or Graduate Advisor.
4. Most programs require completion of a sequence of undergraduate pre-requisite courses, before being admitted into the Master's program.

International Student Admission

For the purposes of admission, an international student is defined as an applicant who currently holds a student (F-1) or exchange visitor (J-1) visa or seeks status upon acceptance to York College. Admission to York College is based upon the academic record and the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) or (PTE Academic) Pearson Test of English Academic scores for those whose primary language is not English. In addition, all academic transcripts must be official and translated into English or they may opt to have their transcripts evaluated by one of the evaluation services listed below:

- Josef Silny and Associates,[7]
- Transcript Research,[8]

In addition to any other admissions criteria, all students must demonstrate readiness for college-level work in reading, writing, and mathematics prior to enrollment. International students will need to obtain an Immigration Certificate of Eligibility (Form I-20), in order to enter and/or remain in the U.S. as an F1 student. This requirement applies whether you are a new student, a transfer student from another U.S. university/college/school or a student transferring between CUNY colleges.

For more information about the application process for international students, please contact:

The International Student Advisor

York College
94-20 Guy R. Brewer Blvd.
Jamaica, NY 11451
Telephone: (718) 262-2178

Email: intl@york.cuny.edu

English Proficiency, the TOEFL/ IELTS or PTE

Proof of proficiency in the English language is required of all applicants:

1. Whose first language is not English, and
2. Who were educated in a country where English is not the official language.

This requirement is not based upon country of citizenship or permanent residency, but on the two stated conditions.

Admission To Master's Degree Program

Admissions decisions are made by the Graduate Advisory Committee of the department and the divisional dean. Students may be admitted to the graduate program as fully matriculated or nonmatriculated.

Application Deadline Dates:

Application deadlines for fall admissions vary. Visit our website for program deadlines,

Reactivation

Appeals Policy

Applicants who are denied admission may appeal directly to the Program Director of the Master's program to which they have applied. Reactivation of an application for admission by students who have been admitted, but have failed to register for classes will proceed as follows: no fee will be charged for reactivation requests for the next semester. After one semester, students must pay the \$125 application fee, and have their record reevaluated based on current requirements. Applicants may not request more than two reactivations. Deadlines for students reapplying are the same as those for new applicants

Readmission

Graduate students who have not registered for one or more semesters must apply for readmission.

- If the student was in good standing with a grade point average of 3.0 or better, the Registrar's Office processes and approves the application.
- Students not in good standing (having a grade point average lower than a 3.0), must schedule a readmission interview with the department Chair of the Master's program.

- Students who have passed the degree limit time may not be readmitted unless the Provost determines that compelling circumstances warrant an exception to this policy.
- Students dismissed from graduate programs who would like to be considered for readmission must submit a written appeal to the department Chair of the Master's program. The student will be readmitted with probationary conditions if the dismissal appeal is approved.

Submission of Fraudulent Documents

The submission of documents in support of applications for admission, such as transcripts, diplomas, test scores, references, or the applications themselves, that are forged, fraudulent, altered from the original, obtained under false pretenses, or otherwise deceptive is prohibited and is punishable by a five-year ban on applying for admission or five-year suspension from CUNY. A second violation is punishable by a lifetime ban on applying for admission or expulsion from York College/CUNY.

Admission of Students Who May Pose a Risk to the College

Please note: The college reserves the right to deny admission to any student if, in its judgment, the presence of that student on campus poses an undue risk to the safety or security of the college or the college community. That judgment will be based on an individualized determination, taking into account any information the college has about the crime committed by the student and the particular circumstances of the college, including the presence of a child care center, summer camp, public school or public school students on the campus. Additionally, the college may consider factors such as the amount of time since the crime was committed, the amount of jail time served by the student, the number of years the student was on probation or parole, whether the student has satisfied probation or parole requirements at the time of the student's application, whether the student has completed drug, alcohol, sex offender, or other treatment, and what work or educational experience the student has had after the conviction. Finally, if the student is known to have been assisted by a CUNY-sponsored or other re-entry program or initiative, the college will consult with a counselor or representative from said program

Health Requirements

Prior to registration, the following health requirements must be met:

Immunizations for Measles, Mumps and Rubella Public Health Law 2165 requires college students to present a complete record of two live immunizations against measles and a single immunization against mumps and rubella. Students born on/or after January 1, 1957 must submit a complete immunization record signed by a health practitioner. Further information regarding health standards may be found in the Student Rights and Regulations section of this catalog.

Meningococcal Disease Public Health Law 2167 requires institutions, including colleges and universities, to distribute information about meningococcal disease and vaccination to all students meeting the enrollment criteria, whether they live on or off campus. Hunter College of the City University of New York is required to maintain a record of the following for each student: a) response to receipt of meningococcal disease and vaccine information signed by the student; b) record of meningococcal meningitis immunization within the past 10 years; or c) acknowledgement of meningococcal disease risks and refusal of meningococcal meningitis immunization signed by the student. Please note that students will not be allowed to continue at Hunter if they are not compliant (have not handed in their Response Form) within 30 days from the first scheduled day of classes. To learn more about meningitis and the vaccine, please consult your physician. You can also find information about the disease at the Centers for Disease Control and Prevention (CDC).^[2]

For more information and to download/print the Immunization Requirement Form please see the Student Health Services Center Website^[3]. The form must be returned to the Office of Health Services, Room AC-1F01, phone number 718-262-2050. Office hours are Monday-Wednesday 10 AM - 5 PM, Thursday 9:00 AM - 6:30 PM,* Friday 10 AM - 3 PM.

There are additional requirements for health-related programs. Visit individual program's section for specific requirements.

**Evening hours when classes are in session*

***The Physician Assistant has a five year limit on Anatomy and Physiology prerequisite and a ten year limit for all other science prerequisites.**

Admission Criteria

The minimum graduate admission requirements are:

- A bachelor's degree or recognized equivalent from an accredited institution;
- A satisfactory scholastic average, usually a minimum grade-point average (GPA) of 3.0 (B) on a 4.0 scale;

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2. <http://www.cdc.gov>

3. <http://york.cuny.edu/student-development/health/forms>

4. <http://york.cuny.edu/msw>

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1. Official transcript(s) from all universities and colleges attended. Transcripts must arrive in envelopes officially sealed by the institution's Registrar office. Nondegree applicants need only to submit unofficial transcript(s).
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4. Most programs require completion of a sequence of undergraduate pre-requisite courses, before being admitted into the Master's program.

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94-20 Guy R. Brewer Blvd.
Jamaica, NY 11451
Telephone: (718) 262-2178
Email: intl@york.cuny.edu

English Proficiency, the TOEFL/ IELTS or PTE

Proof of proficiency in the English language is required of all applicants:

1. Whose first language is not English, and
2. Who were educated in a country where English is not the official language.

This requirement is not based upon country of citizenship or permanent residency, but on the two stated conditions.

Admission To Master's Degree Program

Admissions decisions are made by the Graduate Advisory Committee of the department and the divisional dean. Students may be admitted to the graduate program as fully matriculated or nonmatriculated.

Application Deadline Dates:

Application deadlines for fall admissions vary. Visit our website for program deadlines,

Reactivation

Appeals Policy

Applicants who are denied admission may appeal directly to the Program Director of the Master's program to which they have applied. Reactivation of an application for admission by students who have been admitted, but have failed to register for classes will proceed as follows: no fee will be charged for reactivation requests for the next semester. After one semester, students must pay the \$125 application fee, and have their record reevaluated based on current requirements. Applicants may not request more than two reactivations. Deadlines for students reapplying are the same as those for new applicants

Readmission

Graduate students who have not registered for one or more semesters must apply for readmission.

- If the student was in good standing with a grade point average of 3.0 or better, the Registrar's Office processes and approves the application.
- Students not in good standing (having a grade point average lower than a 3.0), must schedule a readmission interview with the department Chair of the Master's program.
- Students who have passed the degree limit time may not be readmitted unless the Provost determines that compelling circumstances warrant an exception to this policy.
- Students dismissed from graduate programs who would like to be considered for readmission must submit a written appeal to the department Chair of the Master's program. The student will be readmitted with probationary conditions if the dismissal appeal is approved.

Submission of Fraudulent Documents

The submission of documents in support of applications for admission, such as transcripts, diplomas, test scores, references, or the applications themselves, that are forged, fraudulent, altered from the original, obtained under false pretenses, or otherwise deceptive is prohibited and is punishable by a five-year ban on applying for admission or five-year suspension from CUNY. A second violation is punishable by a lifetime ban on applying for admission or expulsion from York College/CUNY.

Admission of Students Who May Pose a Risk to the College

Please note: The college reserves the right to deny admission to any student if, in its judgment, the presence of that student on campus poses an undue risk to the safety or security of the college or the college community. That judgment will be based on an individualized determination, taking into account any information the college has about the crime committed by the student and the particular circumstances of the college, including the presence of a child care center, summer camp, public school or public school students on the campus. Additionally, the college may consider factors such as the amount of time since the crime was committed, the amount of jail time served by the student, the number of years the student was on probation or parole, whether the student has satisfied probation or parole requirements at the time of the student's application, whether the student has completed drug, alcohol, sex offender, or other treatment, and what work or educational experience the student has had after the conviction. Finally, if the student is known to have been assisted by a CUNY-sponsored or other re-entry program or initiative, the college will consult with a counselor or representative from said program

Health Requirements

Prior to registration, the following health requirements must be met:

Immunizations for Measles, Mumps and Rubella Public Health Law 2165 requires college students to present a complete record of two live immunizations against measles and a single immunization against mumps and rubella. Students born on/or after January 1, 1957 must submit a complete immunization record signed by a health practitioner. Further information regarding health standards may be found in the Student Rights and Regulations section of this catalog.

Meningococcal Disease Public Health Law 2167 requires institutions, including colleges and universities, to distribute information about meningococcal disease and

vaccination to all students meeting the enrollment criteria, whether they live on or off campus. Hunter College of the City University of New York is required to maintain a record of the following for each student: a) response to receipt of meningococcal disease and vaccine information signed by the student; b) record of meningococcal meningitis immunization within the past 10 years; or c) acknowledgement of meningococcal disease risks and refusal of meningococcal meningitis immunization signed by the student. Please note that students will not be allowed to continue at Hunter if they are not compliant (have not handed in their Response Form) within 30 days from the first scheduled day of classes. To learn more about meningitis and the vaccine, please consult your

physician. You can also find information about the disease at the Centers for Disease Control and Prevention (CDC).^[5]

For more information and to download/print the Immunization Requirement Form please the Student Health Services Center Website^[6]. The form must be returned to the Office of Health Services, Room AC-1F01, phone number 718-262-2050. Office hours are Monday-Wednesday 10 AM - 5 PM, Thursday 9:00 AM - 6:30 PM,* Friday 10 AM - 3 PM.

There are additional requirements for health-related programs. Visit individual program's section for specific requirements.

**Evening hours when classes are in session*

5. <http://www.cdc.gov>

6. <http://york.cuny.edu/student-development/health/forms>

Tuition and Fees

All tuition and other fees listed in this Graduate Bulletin, and in any registration material, issued by the college are subject to change. The City University of New York reserves the right, because of changing conditions, to make modifications of any nature in the academic programs and requirements of the University and its constituent colleges without advance notice. In the event of any increase in fees or tuition charges, payments already made to the college will be treated as partial payments, and notification will be given of the additional amount due and the time and method of payment. *The Office of the Bursar website at www.york.cuny.edu/bursar should be checked for fee changes prior to registration.*^[7]

Application Fee

Students applying for graduate admission are required to pay a non-refundable fee in the amount of \$75.

Commitment Deposit

All students admitted to masters and professional programs are required to pay a commitment deposit of \$250.00. A student admitted to a graduate program may request a return of their commitment deposit by April 1 immediately prior to the beginning of the fall semester to which they committed to attending the graduate program. The graduate program shall return the commitment deposit to the student within 30 days of such a return request.

Payment of Tuition and Fees

Students must be prepared to pay all tuition and fees associated with their registration by the payment due date. The Office of the Bursar will not mail bills. Students may view their bills on CUNYfirst. Once a student registers for classes, that student assumes financial responsibility. If the student chooses not to attend, the student must drop the courses before the first day of classes to avoid any tuition liability. Failure to do so automatically entails a financial obligation on part of the student.

Interest-free tuition payment plans are available through Nelnet during the summer, fall, and spring semesters. Students must enroll online through their CUNYfirst accounts. For additional information, Nelnet representatives are available Monday through Friday, 8:00a.m. to 10:00p.m., and Saturday 9:00a.m. to 3:00p.m., at 888-470-6014.

Students may opt to pay their tuition and fees online by using the CUNYfirst ePayment options that include eCheck and eSavings.

Cash, money orders, bank checks, certified checks, and personal checks are accepted at the Office of the Bursar service window. Checks and money orders must be made payable to York College and have a current date. Third-party, postdated checks, credit, and debit cards will not be accepted. Personal checks are not accepted for prior semesters. A student who issues a check or eCheck payment that is either returned by the bank or not processed by the processing company will be liable for tuition and fees, in addition to a \$20.00 reprocessing fee. Also, checks will not be accepted for future payments and a negative service indicator will be placed on the student's account. A stop payment on a student's check does not cancel the registration. A student must officially withdraw.

If students do not make full payment of their tuition and fees and other college bills, accounts will be turned over to a collection agency six months after the end of the semester. Students will be responsible for all collection costs, in addition to the amount owed to the college. Nonpayment of default judgment against the student's account may be reported to a credit bureau and reflected in his/her credit report. Accounts in collections must be paid directly to the collection agency; the Office of the Bursar cannot collect these debts.

For billing and payment information, refer to the Office of the Bursar's website.^[8]

7. <http://www.york.cuny.edu/bursar>

8. <http://www.york.cuny.edu/bursar>

Undergraduate	New York State Residents	Non-Resident and International Studies
Full-time	\$3,465 per semester	\$620 per credit
Part-time	\$305 per credit	\$620 per credit
Non-Degree	\$445 per credit	\$915 per credit
Graduate	New York State Residents	Non-Resident and International Student
Full-time	\$5,545 per semester	\$855 per credit
Part-time	\$470 per credit	\$855 per credit
Maintenance of Curriculum	\$225 per semester	\$370 per semester
Excellence Fee	\$800 per semester	\$800 per semester
Masters in Social Work	New York State Residents	Non-Resident and International Students
Full-time	\$7,315 per semester	\$1,000 per credit
Excess Hours	\$65 per excess contact hour	\$85 per excess contact hour
Part-time fewer than 12 credits	\$620 per credit	\$1,000 per credit
Senior Citizen Fee	\$65 per semester or session plus a technology fee	\$15 consolidated service fee

Tuition and fees set forth in this publication are similarly subject to change by action of the Board of Trustees of The City University of New York at any time. In the event of any increase in the tuition or fees, payments already made will be treated as a partial payment. Notification will be given of the additional amount due and the required date of payment. The University regrets any inconvenience this may cause.

Occupational Therapy Dual Program - Combined BS/MS Program

- Students in combined programs will pay undergraduate tuition rates up to 120 credits, or the number of credits required to earn a baccalaureate degree in that particular program. Any credits taken after that number (120) toward the combined degree are to be paid at the graduate level.
- Students enrolled in the BS/MS degree Occupational Therapy program who have earned greater than 120 credits will be charged graduate tuition. Students identified as undergraduates during the registration process will be retroactively charged graduate tuition if, upon the completion of courses they are currently taking, they have earned greater than 120 credits

Definitions

1. **New York State residents** - A resident student is one who is a United States citizen or a permanent immigrant and who has had his or her principal place of home/ address/ or dwelling in the State of New York for a period of at least twelve consecutive months immediately preceding the first day of classes for the semester with respect to which the residency determination is made, and states his or her intention to permanently live and maintain his or her principal place of home/ address/ or dwelling in New York State. Members of the armed services of the United States stationed in New York State, their spouses, and their dependent children, are considered residents of New York State.
2. **Non-Residents of New York State and Out of Status (Undocumented) students** - Non-residents of NYS and out-of-status (undocumented) students who attend a NYS high school for at least two years and graduated, or obtained a NYS GED diploma, may apply for in-state tuition if they apply to CUNY within five years of receiving their diploma.
3. **Lower Division** - A student who has earned fewer than 60 credits.
4. **Upper Division** - A student who has earned 60 or more credits as of registration. This includes students who have earned a baccalaureate degree.

Association, University Student Government and Consolidated Fees

Fee	Full-Time	Part-Time
Association Fee	\$72.15	\$52.15
Consolidated Fee	\$15.00	\$15.00
Technology Fee	\$125.00	\$62.50
University Government Fee	\$1.45	\$1.45
Total Per Semester	\$213.60	\$131.10
Academic Excellence Fee*	\$800.00	\$800.00
* For PA program only		

Technology Fee

The full-time technology fee of \$125 or the part-time fee of \$62.50 will be added to the bill. The technology fee for the summer session is \$62.50. The technology fee is non-refundable. However, if the following occurs, a refund will be granted:

- The college cancels a course or courses causing the student to drop below full-time;
- The student is incorrectly billed by the college;
- The student officially withdraws prior to the first day of the semester/session.

Materials and Transportation Fees

There may be additional costs and fees associated with identified courses. Courses with a fee attached will be identified in the bulletin with a "\$." Check the List of Course fees for specifics. For more information go to Materials and Transportation Fees, or go to the Course Fees FAQ's webpage.^[9]

Excess Hours

Graduate students taking classes that have more contact hours than credit hours pay an excess contact hour charge. For example, if a 3-credit class meets 5 hours a week, a New York State resident student pays \$65 per excess contact hour (\$130 for 2 extra hours), and a non-New York state resident pays \$85 per excess contact hour (\$170 for 2 extra hours).

Transcript Fee

This fee will be waived for transcripts to units of CUNY. When requesting transcripts by mail, state the name and address of the person to whom the record is to be mailed. Such requests must be accompanied by money order for \$7.00 for each transcript, made payable to York College. Personal checks are not accepted. Transcripts bearing the college seal are mailed to the official designated in the request and not given to the applicant for personal delivery. Requests may not be made by telephone. However, transcript requests can be made online.^[10]

Special Examination Fee

When a student requests an examination at a time other than the scheduled time, and permission is granted by the College, a Special Examination fee is charged at the rate of \$25.00 for the first examination and \$5.00 for each additional examination.

Late Registration Fee

A charge of \$25.00 is made for registration after the close of the official registration period. This fee is not refundable.

Non-payment Service/ Late Payment Fee

Students who are delinquent in paying tuition and fees by the college's established due dates will be required to pay a \$15.00 fee for each missed due date in addition to all other outstanding college obligations.

Returned (NG) Check Processing Fee

When a student's check is tendered to the college as payment of liability and the check is not honored by the bank upon which the check is drawn (NG check), the student shall be charged a reprocessing fee. A separate \$20.00 fee will be charged for each check that requires reprocessing. Electronic payments, made online, that are rejected for any reason will also be charged a reprocessing fee. The student will be required to satisfy the obligations, the returned check processing fee, and a non-payment service fee of \$15.00 for each due date missed.

If a check or eCheck (electronic payment) is returned for any reason, the student's check writing privileges on campus will be revoked.

Duplicate Diploma Fee

There will be a \$30.00 charge for each duplicate diploma.

Duplicate ID Card

There will be a \$10.00 charge for duplicate IDs.

Duplicate Document

There is a \$5 charge for each duplicate bill and Statement of Account the student requires to be printed.

Refund Policy

Procedures

1. A full refund is available only if official withdrawal is made before the first day of classes.
2. Program changes affecting a student's credit load from full-time to part-time, or reducing one's part-time credit load, may entitle the student to a refund if the change is made within the refund period indicated below.

Refund Schedule

See Academic Calendar.

Upon registering for courses, students must pay by the payment due date. Students may change their registration online via their CUNYfirst Self-service Center. To receive a 100% refund of tuition and fees, students must drop all of their courses before the first official day of the semester.

9. <http://york.cuny.edu/coursefeesfaq>

10. <http://york.cuny.edu/registrar/transcripts>

NOTE: Students who take a leave of absence after the first day of classes are liable for tuition and fees in accordance with the above schedule of refunds. Federal and State guidelines for financial aid vary according to the specific type of aid the student is awarded. If a student is awarded financial aid and intends to change their enrollment status, they should contact Student Financial Services regarding their eligibility for financial aid funds.

As an example, the calculation is as follows:	Cost
Tuition paid as a full-time student	\$5,385.00
Tuition as a part-time student taking 9 credits (\$285 x 9)	\$4,095.00
Difference	\$1,290.00
Assume that 3 credits are dropped within the first week of classes. The student receives a 75% refund of the above difference.	\$967.50
Effective tuition as a part-time student (Full Time tuition less refund)	\$4,417.50

Special Situations

1. Change in status from full-time student to part-time student: If a full-time student (registered for at least 12 credits) drops a course during the refund period and thus is registered for less than 12 credits, the student's effective tuition is then calculated on a part-time basis. However, the student is also liable for that portion of the full-time tuition which is not refunded in accordance with existing refund procedures (see the section on Refund Policy). The student's refund is calculated by subtracting the new part-time tuition amount from the full-time amount and giving him as a refund a percentage of that difference, the percentage depending upon the point of withdrawal.

Change in Status from Full-Time to Part-Time

Service Indicators

Negative service indicators will be placed on student accounts that have outstanding and past due debts. Such indicators will prohibit students from receiving services from the college, including but not limited to, registering for future semesters, receiving transcripts and diplomas, etc., until the entire obligation is satisfied.

Tuition Waivers

Tuition waivers may be changed or abolished by The City University Trustees without notice, and at all times are subject to budgetary limitations that have been established for The City University of New York.

Financial Aid - Graduate Students

The Financial Aid Office at York College provides instruction on the processes for applying, securing and maintaining eligibility for financial resources to meet educational costs, and ensures that every student is treated with the highest degree of professionalism, confidentiality, honesty, and integrity. The Financial Aid Office is located in the Academic Core Building, room 1M08.

Virtual Financial Aid Office

During the pandemic, the Office of Financial Aid has been operating a Virtual Financial Aid Office to assist students with inquiries in a similar manner to a physical visit. Please check the website for hours and instructions for how to access the Virtual Financial Aid Office. We have also established a secure portal on our website where all documents should be loaded. Our finaid email continues to be available to you as well as our remote office phones.

The Cost of Education

The cost of education is an important consideration when deciding which educational program is best suited to your goals and aspirations. The following information should be of assistance to you in calculating the costs related to attending York College. By performing some basic calculations, you can develop your own student budget. Generally, a student budget consists of the direct educational costs of tuition, fees, books, and supplies, as well as those costs which are incurred by virtue of attendance, such as transportation and lunch. Students who are not living with their parents also need to take into consideration housing costs, and those with young children need to include childcare expenses.

Federal Aid

For most of the graduate student financial aid programs administered by the Federal Government, you need to complete the Free Application for Federal Student Aid (FAFSA) first so that financial need is established. The application is available at <https://studentaid.gov/h/apply-for-aid/fafsa> [See page 0] and the York College federal code is 004759. Updated information is maintained on the Financial Aid website.

Transfer Students

Students transferring to York should ensure that York College is listed on their application for federal aid. You can add the York College Federal Code (004759)

Federal Direct Unsubsidized Stafford Loan

The Direct Stafford Loan program allows full-time and part-time students to borrow money directly from the federal government. The loans must be paid back beginning six months after graduation or dropping below half-time enrollment. Interest accrues while the student attends school. This interest may be paid or added to the loan. The latest interest rate information can be found at <https://studentaid.ed.gov/sa/types/loans/interest-rates> [See page 0]. You should be aware that once you begin receiving federal assistance, you must maintain good academic standing and must make satisfactory academic progress toward the completion of your degree in order to continue receiving aid.

PLUS Loans

Students are eligible to borrow under the PLUS Loan Program up to their cost of attendance minus other estimated financial assistance in the Direct Loan Program. The terms and conditions applicable to Parent PLUS Loans also apply to Graduate/Professional PLUS loans. Requirements include a determination that the applicant does not have an adverse credit history.

Application Form

Applicants for these loans are required to complete the Free Application for Federal Student Aid (FAFSA).

Federal Programs for Graduate Study

Financial Aid Program	Maximum Annual Amount	Maximum Total Amount	Program of Study	Application	Basis for Eligibility
Federal Direct Unsubsidized Loans	\$20,500 (less sub loan amount awarded)	\$138,500 (combined undergrad. and grad.sub. and unsub. loans)	All	FAFSA, and complete Entrance Counseling and MPN at studentloans.gov ^[11]	General eligibility
Federal Grad/ Professional PLUS Loans	Cost of Attendance	Varies	All	FAFSA, and complete Entrance Counseling and MPN at studentloans.gov ^[12]	General eligibility and creditworthy
Federal Work-Study	Varies	Varies	All	FAFSA and visit campus	General eligibility and financial need

Amounts

There are no set annual or aggregate limits. You may borrow up to your full cost of attendance, minus any other financial aid you receive (including Direct Subsidized Loans, Direct Unsubsidized Loans, scholarships, and certain fellowships).

Interest rate and repayment

Direct PLUS Loans have a fixed interest rate which can be found at <https://studentaid.ed.gov/sa/types/loans/interest-rates> [See page 0]. This interest rate will not change throughout the life of your loan. Graduate PLUS borrowers have nearly all the repayment options that Direct Loan borrowers have. The exception is that the Direct Loan Income Contingent Repayment Plan is not an option for Direct PLUS Loan borrowers. Repayment begins on the date of the last disbursement of the loan and the first payment is due within 60 days after the date the loan is fully disbursed. A Graduate PLUS borrower may receive a deferment while he or she is enrolled on at least a half-time basis at an eligible school. Upon dropping to less than half-time enrollment status, the borrower is not entitled to a grace period on his or her PLUS loans.

Qualifying Credits and Program

You must be enrolled at least half-time in a graduate or professional program (for example, a program that leads to a Master's Degree or to a law or medical degree), and must meet all of the other general eligibility requirements for the Federal Student Aid programs. In addition, you must not have an adverse credit history (a credit check will be done).

Additional information

The Graduate and Professional Student PLUS loan will not reduce eligibility for the Stafford Loan, but the PLUS loan limit will take the amount borrowed under the Stafford Loan into account. The PLUS loan is limited to the cost of attendance minus aid received, as certified by the school.

Federal Work-Study Program (FWS)

Federal Work-Study is a program that provides employment for students with financial needs. The program encourages community service and works related to the student's course of study. Jobs are available both on and off-campus. The FWS award amount depends on the level of need and availability of funds. Selection of recipients and allocation of award you must be a U.S. citizen or eligible non-citizen, enrolled at least halftime. In the event that more students are eligible for FWS than there are funds available, preference is given to students who have a greater financial need and have completed applications on file while funding is available.

11. <http://studentloans.gov>

12. <http://studentloans.gov>

Satisfactory Academic Progress

Federal regulations require the college to establish standards of Satisfactory Academic Progress (SAP) for purposes of the receipt of Title IV financial assistance. When appropriate, this policy may be applied to other aid programs administered by Financial Aid. A student must maintain satisfactory academic progress in a course of study regardless of whether the student was a previous recipient of Title IV financial assistance. The factors required to measure satisfactory progress are qualitative and quantitative. The qualitative measure is the grade point average. The quantitative measure is the time frame/limitation.

In order to be making satisfactory academic progress toward a degree, for purposes of receipt of Title IV Federal Assistance, a graduate student must:

- Maintain a minimum GPA of 3.0 or better, or have an academic standing consistent with the requirements for graduation.
- Attempted no more than 150% of the credits normally required for completion of the degree
- Accumulated credits equal to or greater than two-thirds the cumulative credits attempted

All students will be measured against the satisfactory academic standard at the end of the spring term to determine eligibility for receipt of Title IV student financial assistance for the upcoming year. Students who fall beneath the conditional standard may petition to the Satisfactory Academic Petition Committee to retain their eligibility for receipt of Title IV Federal Student Assistance. These appeals will be evaluated for mitigating circumstances resulting from events such as personal illness, injury, and personal tragedy, and for indicators that the student will achieve the appropriate standard. A successful appeal will result in a one or two-semester probationary plan or period during which the student must meet the appropriate standard.

Other than having eligibility restored through filing a successful appeal, a student on financial aid suspension may regain eligibility only by taking action that brings him or her into compliance with the appropriate progress standard. The mere passage of time is insufficient to restore Title IV eligibility to a student who has lost eligibility due to not meeting the SAP standard. Therefore, students may not re-establish eligibility solely by leaving the institution for at least a year because this action, by itself, would not bring the student into compliance for Title IV SAP.

If a student is on financial aid suspension at the beginning of the academic year for not meeting one or more components of the school's SAP standard, but meets them at some point later in the academic year, he or she may regain Title IV eligibility upon request of review of academic record.

Withdrawals

Withdrawals recorded on your permanent record will be counted in your cumulative record of credits attempted and will adversely affect your ability to meet the satisfactory progress standard.

Note: Changes to your enrollment record caused by retroactive "non-punitive" administrative withdrawal activity can result in your having to repay the assistance you received that term.

Repeated Courses

Successfully completed courses can generally be accepted toward degree requirements only once. However, each time you attempt a course, it is included as part of your cumulative record of attempted credits. Therefore, repeating a course, regardless of prior grade, reduces your ability to meet the satisfactory progress standard. Note, federal aid permits repeat of a previously passed course only once.

Withdrawals and Return of Federal Financial Aid

There are federal regulations pertaining to recipients of financial aid funds who withdraw from school. They require the school, and sometimes the student, to repay some or all of the financial aid that was received. When these regulations require a larger repayment of federal funding sources than the amount specified by the school's refund policy, the student will be responsible for the difference. In general, the law assumes that you "earn" your federal financial aid awards directly in proportion to the number of days of the term you attend. If you completely withdraw from school during a term, the college must calculate according to a specific formula the portion of the total scheduled financial assistance you have earned and are therefore entitled to receive up to the time you withdrew.

If you receive (or the college receives on your behalf) more assistance than you earn, the unearned excess funds must be returned to the Department of Education. If, on the other hand, you receive (or the college receives on your behalf) less assistance than the amount you have earned, you may be able to receive those additional funds. The

portion of your federal grants and loans you are entitled to receive is calculated on a percentage basis by comparing the total number of days in the semester to the number of days you completed before you withdrew. For example, if you complete 30% of the semester, you earn 30% of the assistance you were originally scheduled to receive. This means that 70% of your scheduled awards remain unearned and must be returned to the Federal Government. Once you have completed more than 60% of the semester, you can be said to have earned all (100%) of your assistance. If you withdraw from the college (either officially or unofficially) before completing 60% of the semester, you may have to repay any unearned federal monies that were already disbursed to you.

Your withdrawal date may be determined by the college as:

- The date you submitted the withdrawal form to the Office of the Registrar.
- Or the midpoint of the semester if you withdraw without notification.

Division of Student Development

Division of Student Development

Mission

The mission of the Division of Student Development is to integrate, engage, involve, and validate students at York College. By operating and implementing effective programs and services, we enable and empower students to become self-actualized, passionate, and engaged learners in a global society.

Goals

Assess the quality of programs, services, and activities to improve the student experience.

Implement services that support the personal development, health, safety, and wellness of York College students.

Offer programs that enhance student persistence, retention, and graduation rates.

Promote a student-centered environment that focuses on inclusion, equity, and respect.

Provide support services that assist students in achieving their personal and professional goals.

Counseling Center

The Counseling Center is committed to providing a broad range of high quality, innovative, and ethical services that address the psychological, educational, social, and developmental needs of York students. The Counseling Center is located in room 1G03.

Psychological Counseling Services

York College offers free, short-term, individual psychological counseling to students having difficulty coping with personal and/or academic concerns. Students who have need for additional services will be referred to on and off campus offices after being assessed by a counselor. Resource tables providing information and guides for additional resources are available.

Academic Performance: Grades and Probation

Students having difficulty with classes are encouraged to see a counselor in the Counseling Center. Students on academic probation MUST attend a probation advising session at the Counseling Center to register for classes. Counselors are authorized to lift academic blocks to allow students to register after they attend a probation advising session at the Counseling Center to address the issues that led to being placed on probation.

Alcohol and Drug Prevention Counseling

Our trained staff can answer your questions about substance use, arrange for accurate referrals, and provide resources on substance abuse and recovery. If you, or anyone that you know, has a problem with alcohol and/or drugs, please stop in to see us. We are here to help.

Graduate School

A Graduate School Fair is hosted at York College during each Fall semester.

If you need help in choosing a graduate school to further your education, visit the office to set up an appointment to see a counselor.

Veterans Affairs

The Office for Veterans Affairs (OVA) was created within the Division of Student Development to address the needs of our student veterans. As a full-service veterans office, the counselor addresses special concerns, such as benefits eligibility requirements, tutorial assistance, and academic credit for military experience. Other services available include, but are not limited to:

- Processing of the educational benefit application.
- Processing the change of program application and/or place of training.
- Processing the application for survivors and dependents.
- Certifying enrollment for all veterans.

Students who are eligible for veterans' benefits should consider the following when planning their class schedule for the Fall and Spring semesters:

- To qualify for full-time benefits you must enroll for a minimum of 12 credits.
- To qualify for 3/4 time benefits, you must enroll for a minimum of 9 credits.
- For Matriculating Veterans (who have completed 12 credits at York College).
- 8 free elective credits will be granted for one year or more of active military service.
- 4 free elective credits will be granted for less than one year but more than six months of active military service. To qualify for 1/2 time benefits, you must enroll for a minimum of 6 credits. For Matriculating Veterans (who have completed 12 credits at York College):
- 8 free elective credits will be granted for one year or more of active military service.
- 4 free elective credits will be granted for less than one year but more than six months of active military service.

Please Note: The Office for Veterans Affairs at York College is responsible to inform the U.S. Department of Veterans Affairs when a veteran has been dismissed from

college for poor academic performance and/or for not making satisfactory academic progress. The OVA at York serves as a liaison between the student and Regional Offices in Buffalo and New York City.

A veterans' manager is available full-time and is located in Room 2D07.

Career Services

The goal of Career Services is to be in line with York College's mission to help students become fully marketable upon graduation. Career Services assists students by offering tools that help them with making decisions on choosing a major, preparing for internships, jobs opportunities and developing the soft skills necessary to become successful in their chosen future careers. Through our partnerships with employers and academic faculty and programs, students are offered the knowledge, skills and experiences needed to thrive in today's ever changing global market.

The professional staff is available to help individuals increase self-understanding of their abilities, interests, values and goals. In addition, students are taught how to research careers and to develop the skills necessary to launch an effective job search.

York College Child and Family Center

94-12 160th Street
Jamaica, NY 11451
Tel: 718-262-2930
yccfc@york.cuny.edu

The York College Child and Family Center provides high quality child care and early education program for children of York College student parents. The center is licensed by the New York City Department of Health and Mental Hygiene. Located in a new 10,000 square foot building on the former St. Monica's, Catholic Church site, the center has seven classrooms, food service kitchen, two administrative offices, indoor multipurpose room and a large on - site secure playground. The program has been designed to meet the needs of student/ parents by providing affordable, part time and full - time flexible child care. The fees are very affordable and the Center also offers subsidy based on income eligibility.

Our current child care services are Infants - Preschool- 6 months - 4 years old. We are also working to implement a School age program and Summer Camp in the near future, for children ages 5-10 years old.

- **Flexible Scheduling:** is offered to student parents using their class schedules as a basis for their child's enrollment. With flexible scheduling student parents only register their child/ children for the days and hours they need for class, work study, fieldwork or for studying.
- **Qualified and Experienced Early Childhood Staff:** The Center's staff consist of a Certified Director, who has been in the field for 36 years, Master level Certified Head Teachers, Teacher Assistants and

support staff, such as an Enrollment and Compliance Manager and Curriculum Coordinator. The Center offers developmentally appropriate early childhood programming in a nurturing and culturally diverse environment. Teachers facilitate hands-on, learning through play activities, that stimulate the cognitive, social, emotional and physical development of each unique child.

- **A Resource for the College Community:** The Child and Family Center is an integral part of the academic community by serving as a work study, fieldwork and observation site for interns from various academic departments.

Further Information:

- Enrollment in the center is available for children of York College students, faculty and staff.
- We also serve the community through our Department of Education programs such as 3k and UPK.
- Children are registered in accordance to parents' class schedule. The center does not provide drop-in or babysitting services.
- Enrollment is limited and based on a first come first served basis.
- The center follows the York College calendar during the spring and fall semesters and operates Monday through Thursday from 8:00 a.m. to 6:00 p.m., Fridays 8:00 a.m. - 5:00 p.m.

Health Service Center

The Student Health Service Center provides programs and services to educate students about the importance of developing a healthy lifestyle to **maintain or enhance a high quality** of life. Additionally, the **health service center provides first aid treatment, mental health referrals, guidance on nutrition and, family planning referrals.**

The Student Health Service Center is also responsible for ensuring that all students are **fully immunized**. Students are required to show proof of immunity to measles, mumps, rubella, and a signed response form for meningitis **status. Proof of being fully vaccinated against COVID-19 is approved by the health center. All vaccination documentations are maintained electronically.** Physical examinations are important to developing a baseline health status, therefore, proof of a current physical examination is requested annually.

Any accidents occurring on campus must be reported to the Student Health Service Center and/ or the Public Safety Office immediately.

The Student Health Services Center^[13]

Radio Station

The York College Radio Station was created within the Division of Student Development to give students a recreational and academic resource that fosters interest in broadcast production and communications technology. It

provides hands-on experience for our students. YC Radio streams online. The station can be accessed through the York College website and/or directly through www.ycradio.org. The York College Radio Station is located in Room 1G06. Telephone: (718) 262-5293.

Pandora's Box

Pandora's Box is York College's award-winning and nationally recognized collegiate newspaper that keeps the campus up-to-date on current issues and events. It is an excellent opportunity for students to gain valuable journalistic experience. Pandora's Box is located in Room 2C13. Telephone: (718) 262-2529.

The Women's Center for Gender Justice

Mission

We provide supportive services for the growth and development of all students as they pursue academic and life-long goals. While gender inequality affects everyone, it is women and girls who face the most discrimination as a result of gender inequality. To combat this inequality, we provide resources and support for women to empower themselves and others. In order to be truly inclusive, our services are available to students, alumni, faculty, staff, and the surrounding community regardless of gender, gender identity, race, ethnicity, age, class, sexual orientation, religion or (dis)ability. To achieve our goals, we provide programs and opportunities designed to contribute to the growth and well-being of all York College students.

Our Goals are:

- Domestic Violence/Intimate Partner Violence Education and Awareness
- Promoting Healthy Lifestyles
- Provide Internal/ External Resources and Referrals to Students
- Provide Leadership and Mentoring Opportunities

To meet these goals, we offer a full calendar of activities. Our priorities include: Women's Rights and Gender Equity, Domestic Violence and Sexual Assault Awareness Education, Promoting Healthy Relationships and Reproductive Education, Women's Leadership and Mentoring, and Advice and Advocacy

All Students Are Embraced and Welcomed!

We are located in the Academic Core Building in room 3C01 and can be reached at 718-262-2008.

Male Initiative Program/Men's Center

The purpose of the York Male Initiative Program and Men's Center is to provide a system of support, through various resources, that contribute to the improvement of enrollment and graduation rates of underrepresented populations, and particularly male students. The Center has two primary goals: first, to support the College's recruitment efforts from various areas in the community; and second, to provide services that support students' persistence to graduation. The cornerstone of the program is our Mentoring Program, in which students have the opportunity to interact with other role models including our faculty and staff.

The programs of the York College Male Initiative Program/Men's Center are:

- Pi Eta Kappa - an academic fraternity and honor society.
- Back-On-Track - a teacher development program that provides SAT assistance to high school students.
- The Barbershop - a forum for young men to discuss hot topics, and issues that impact the campus and the greater community.
- Route to Success - a collaboration with various community partners that attempts to disrupt the pipeline-to-prison cycle among under-represented populations.

The Men's Center is located in Room 3M02. Telephone: 718-262-3772.

York College Association

The York College Association, a state chartered corporation with a board of directors comprised of students, faculty and administrators, was formed to provide support for college-related events and programs that cannot be funded by the tax levy budget of the College. It is the policy of the Association to consider funding activities and programs that are of broad general interest and benefit to the student body as a whole. Any organization which is primarily social in nature or has a restricted membership is not eligible for financial support from the Association.

The Association is responsible for allocating a portion of the General Fee paid by each student at registration.

Student Resources

Collaborative Learning Center

York College Collaborative Learning Center (CLC) provides academic support (tutoring) to assist student learning and understanding of course content across disciplines and at all levels.

The CLC employs current York College students selected in consultation with faculty coordinators from across academic departments and programs including Biology, Chemistry, Earth and Physical Sciences, Occupational Therapy, Nursing, and Clinical Laboratory Science. CLC tutors are College Reading and Learning Association (CRLA) certified tutors and CUNY Graduate Center Writing Fellows. New tutors complete a minimum of 10 hours of professional development training. CLC administrative personnel conduct ongoing training and observations to help reinforce skills learned in the professional development workshops and ensure tutoring practices are current.

The center offers one-on-one, group, and online synchronous tutoring sessions as well as free workshops in Writing skills, Anatomy and Physiology, Chemistry, and other subject areas. Students can schedule appointments with tutors and sign up for workshops via the CLC's website^[14]

For more information, visit the Collaborative Learning Center

Academic Core Building, Room 1C18

Tel: 718-262-2303/ 718-262-2494. Email: clc@york.cuny.edu

Center Hours of Operation:

Monday - Thursday: 9:00AM - 8:00PM Friday: 9:00AM - 5:00PM Saturday: 9:00AM - 3:00PM

Hours are subject to change over Winter and Summer sessions.

(NOTE: Due to COVID-19, the CLC is only offering online tutoring and workshops through Blackboard Collaborate Ultra or Zoom until further notice.)

Alumni Association

The purpose of the York College Alumni Association is to provide the means by which we can have a continuing relationship with our alma mater and fellow alumni. Through Alumni Association activities, we enjoy renewing old friendships and making new friends while providing valuable volunteer service.

Individually, as well as collectively, we maintain that York College remains the beacon on the hill. We commit ourselves to do all that is possible for York College to persevere academically, financially, morally, and aesthetically.

14. <https://www.york.cuny.edu/collaborative-learning-center>.

Learning Resources

Instructional Technology

The Center for Academic Computing and Educational Technology is committed to encouraging the use of technology in support of academic programs, and to the development of technology and media literacy. The Center works with the York Department of Information Technology to provide the latest hardware and software resources in support of teaching and learning. These include state-of-the-art smart classrooms, Blackboard Learning Management System, Wireless Student Response Systems, Podcasting, iTunes U, instructional media collection, and many software applications required by the academic courses. The Center constantly explores new software applications and platforms such as blogs, wiki, ePortfolio, virtual classrooms, and strategies to integrate them into the curriculum. In addition, the Center also supports the development of online and hybrid courses that provide students with flexibility in terms of time and place to study as well as an authentic context to gain technology competency.

For more detailed information visit the ACET webpage. All Students should also take the time to familiarize themselves with CUNY's **Computer Acceptable Use Policy (Computer AUP)** which can be found in the Rules, Regulation, and Policies section or on the CUNY website.

Academic Computing Facilities

Contact Center and Technical Support: The York College Contact Center (Service Desk) provides both technical and non-technical support for faculty, staff, and students throughout the entire campus. We are located in Room 2E03 and the Library. During peak periods we may have satellite locations located in the Atrium and other locations around campus. We support many student-related services during normal and extended hours. Using a 311-type system unique to York called, YConnect, we are able to deliver a consistent service experience for all your technical and non-technical needs. The York Contact Center may be reached at ext. 5300 or you can visit us on the Service Desk webpage.^[15]

College-wide Computer Network: The Department of Information Technology provides College-wide computer network connections to support all academic and administrative areas of the College. Office and lab computers on campus are connected to the network, thus providing a seamless sharing of the computer resources.

The high-speed WAN links connect the York College Network to the University Computer Center (UCC), thereby providing high-speed redundant Internet access throughout the College.

The on-campus network resources such as personal network storage can be accessed from off-campus locations through a secure Virtual Private Network (VPN). Many research databases which are available to York students, faculty, and staff can also be accessed from outside of York's Campus using the VPN.

Wireless Access: The York Wireless Network may be accessed from almost anywhere on-campus, such as lecture halls, the Library, Atrium, conference rooms, faculty dining room, and student cafeteria. This enables students, faculty, and staff to have wireless access to the College and Internet resources from their laptops and hand-held devices.

E-mail Services: Through a CUNY-wide partnership with Microsoft, we are offering students a state-of-the-art email and communication suite. Using this account students can access online email, shared calendars, and chatting with 24/7 availability. Additionally, students will have free access to the standard Microsoft suite of applications: MS Word, Excel, and PowerPoint.

Web Services: The York Web Team provides accounts for all students, faculty, and staff to develop and publish web pages in support of their academic pursuits. Additionally, we provide support for York TV and York Radio.

Computer Labs: A large number of Internet-capable computers are assigned to college-wide computer labs, specialized departmental labs, learning centers, the Library, and faculty offices to support instruction and research. The Classroom Building (second floor) houses a college-wide drop-in lab. Additionally, six of the college's 15 classroom computer labs are located at this site. These labs are fully equipped with networked computers, networked laser printers, and each contains a high-resolution LCD data/video projector that allows computer images to be projected onto a large screen to enhance class instruction.

Computer Software: An expanding software library housed in the Computer Lab (C201-Classroom Building) currently contains more than 600 standard and specialized titles recommended by faculty in support of academic offerings at the College. The software collection is continually updated in response to program requirements.

15. <http://york.cuny.edu/it/service-delivery-unit>

Special software is also available for students with special needs. The York College Computer Software Catalog can be obtained in Room 4G02 in the Academic Core.

Periodicals, reports, documentation for software and hardware, software evaluation journals, and indexes are also available in the software library. Through the CUNY site-licensing program, the Center makes available additional licensed software titles to support instruction and research. For more information visit the CUNY Computer Software Site Licenses website or contact the site-licensing liaison (CL201).

Specialized Computer Facilities

The Department of Information Technology provides support for a series of specialized computer facilities. Music students use computers and sound interfaces in the lower-level computer lab (AC-LL02) to create and study music. The Fine Arts computer laboratory (1A01) is equipped with Macintosh computers, organizers, and printers. The SEEK computer lab provides networked computers to meet the needs of SEEK students (1C08). The Testing Center has networked computers and dedicated laboratories for evaluating prospective students and for the support of students with special needs (1G05). The Student Government provides funding to support a networked computer lab for drop-in use by students (3rd Floor-Academic Core). The Collaborative Learning Center (1C18) contains computers and printers for student use during tutoring sessions. Networked computers are also housed in several natural sciences and social sciences departmental labs interfacing with specialized lab equipment. Networked computers are placed in all faculty offices and labs for curriculum development and research.

The York College Library has the largest installed base of Internet-accessible computers for electronic searches of databases and Internet resources for students, faculty, and staff. They also house a portion of the York College Information Technology Service Desk for supporting many student-related services.

Smart Classrooms and Lecture Halls: All classrooms and lecture halls provide connectivity to the campus network infrastructure. Many classrooms are Smart Classrooms that are equipped with state-of-art computers, interactive panels, large screens or interactive whiteboards, and audiovisual equipment. It provides the tools for faculty to incorporate a wide range of media in the instruction and to enrich the student learning experience.

Classroom Support Services: All classroom service makes possible the presentation of a wide variety of media in the classroom. Circulating equipment includes LCD projectors with laptops, VHS video cassette decks, CD

and DVD players, LCD monitor carts with DVD and VHS players, and a wide variety of PA systems with microphones.

Media Collection: York College's Media Collection, housed in AC- 4G02, consists of various educational media titles on VHS and DVD which are available for instructional use. The media catalog can be accessed online.^[16]

CUNY Instructional Materials Consortium: Through its participation in the CUNY Instructional Materials Consortium, the Media Center provides faulty access to a collection of more than 20,000 titles of film and video from other CUNY colleges that can be borrowed for classroom use. Requests must be received **at least two weeks** prior to the date of anticipated use. For titles and descriptions, access the database through CUNY and online.^[17]

Language Labs: The Language Learning labs make available current technology for both group instruction and individual learning in language acquisition and other disciplines. The Language labs are equipped with computer learning stations with audio and video cassette players, offering a variety of foreign language programs: French, German, Italian, Spanish, and ESL.

The Bridge at York College: A "makerspace" hands-on laboratory serving the entire York College community where faculty, staff, and students can come together to design and build projects. It also provides access to materials, tools, and technologies that allow for hands-on exploration and participatory learning. The Academic Computing and Educational Technology department regularly conducts workshops in areas like basic circuit soldering, 3D scanning and printing, micro-controller programming, and more, open to all faculty, staff, and students. As well any interested faculty, staff, or student can propose and conduct classes, labs, and/ or workshops in the space from any discipline.

Library Services

The Library provides a broad, balanced collection for academic research and a space for collaboration and individual study. The Library has 14 group study rooms, large tables for group work, and dozens of individual study carrels that are equipped with electrical outlets. The Library has 170 computers, 19 laptops, two scanners, and several printers and photocopy machines. Most of the Library's print collection is available in open stacks and is arranged according to the Library of Congress classification scheme. The present collection includes over 240,000 books, 330,000 e-books, 38 current periodical titles in print, plus over 240,000 online full-text open access and subscription journals, newspapers, and popular magazines.

16. <http://york.cuny.edu/it/acet/media>

17. <http://apps.appl.cuny.edu/>

Special collections include the Bassin Collection, the James Como Collection, the Kenneth Adams Collection, the Paule Marshall Collection, Library of American Civilization, representative American and foreign newspapers, American Federation of Labor Records, John L. Lewis Papers, Morris Hillquit Papers, Papers of the NAACP, and the United Negro College Fund Archives.

The Library's subject liaisons^[18] serve 26 academic disciplines and programs. York's faculty members are strongly encouraged to participate in the Library's collection development to ensure the Library provides an up-to-date and comprehensive collection that meets the research needs of students and faculty in every discipline. Faculty members are also encouraged to place copies of their course textbooks in the Library's Reserve Collection.

The Library cooperates closely with all academic departments in making available special reserves and loans. CUNY identification cards must be presented whenever materials are borrowed. With the exception of reference and reserve materials, students may check out books for a period of four weeks.

The Library's holdings are augmented locally through interlibrary loan arrangements. Two services, CLICS and ILLiad, make local, national, and international resources available to faculty, staff, and students. CUNY Libraries Inter-Campus Services (CLICS) allows individuals to request materials from other CUNY libraries. For those materials unavailable through CLICS, students, faculty, and staff may file an interlibrary loan (ILL) request via the ILLiad service.

The Library's electronic resources are accessible from off-campus with a validated York ID card or after logging in with a York Virtual Private Network account (VPN). Each semester, Library barcodes (on the back of York ID cards) must be activated at the Library's Circulation Desk.

Library faculty members teach information literacy classes. Requests for information literacy classes are arranged via an online form^[19] on the Library's homepage. Professors should contact the Library to arrange a class whenever students must write a paper, complete a project, or give an oral presentation. One-on-one research assistance is provided at the Library's Reference Desk. The Reference Desk is staffed by a librarian whenever the Library is open and classes are in session. York's library faculty members also provide individual research consultations, arranged by appointment.

Food and drinks (except bottled water) are not allowed in the Library and cell phones and electronic devices should be set on silent or vibrate mode.

The Library is open twelve months per year. When classes are in session during the Fall and Spring semesters, the Library's usual hours are:

- Monday to Thursday, 8:30 A.M. - 10:00 P.M.
- Friday, 8:30 A.M. - 8:00 P.M.
- Saturday, 9:00 A.M. - 5:00 P.M.
- Sunday, CLOSED

Please check the Library Hours webpage^[20] for Winter and Summer session hours and for schedule changes.

18. <http://york.cuny.edu/library/about-the-library/subjectliaisons>

19. <http://york.cuny.edu/library/information-literacy>

20. <http://york.cuny.edu/library/about-the-library/library-hours>

Academic Policies

Registration: General Information

Graduate students must consult with their advisor before registering for classes. All continuing students are notified in their CUNYfirst account regarding enrollment for fall, spring semesters and winter, summer sessions. Students are assigned a specific day and time on which to register. Students may not register before their appointed time. Please consult the Office of the Registrar webpage^[21]

Size of Program / Full-Time Status

The normal number of credits for a full-time student is 12 credits. The maximum number of credits that a student may register for is 18. A student who wishes to register for more than 18 credits must secure **written approval** prior to their enrollment date (refer to school calendar for dates) from the Committee on Academic Policy and Standards. The Committee on Academic Policy and Standards also addresses the number of credits for which a probationary student may register. Students on probation may register for a maximum of 12 credits and/or; the size of their program may be less than 12 credits in accordance with any conditions stipulated by the Committee on Academic Policy and Standards and the graduate program advisor.

Students on probation may register for a maximum of 12 credits and/or conditions stipulated by the Committee on Academic Policy and Standards and the graduate program advisor.

Procedures for Change of Program and Course Withdrawals

Office of the Registrar

- During the first week of classes, a student may withdraw, add or change from one or more course(s) and/or of the same course by logging onto their CUNYfirst account or stopping by the Office of the Registrar during business hours. Any such changes will incur a change fee and/or tuition fees. The program change fee is \$18.00. If a graduate student

withdraws from **all courses in the first week**, they will need to file a new application for admission to the graduate program.

- During the second and third weeks of classes, a student may withdraw from a course or courses by logging into their CUNYfirst account or stopping by the Office of the Registrar during business hours.
- Withdrawals during these first three weeks will not appear on the student's transcript but the student may be liable for tuition.
- Withdrawals from the fourth through the tenth week of classes may be done by logging into their CUNYfirst account or stopping by the Office of the Registrar during business hours. This action will be recorded on the student's record with a grade of "W", in accordance with CUNY's regulations.
- There is no fee for withdrawals (although students may be liable for tuition); there is an \$18.00 program change fee (and the possibility of additional tuition).

Auditing of Courses

Student auditors **will be charged regular tuition and fees** for the course(s). Senior citizens will be able to take graduate course(s). Forms for permission to audit course(s) may be secured from the Office of the Registrar. Students must register for the course(s) during the regular registration period, and will be given an **irreversible** "AUD" grade. Graduate courses receiving an "AUD" grade cannot be taken again to satisfy the graduate program requirements.

ePermits and NON-CUNY

A currently enrolled matriculated student may take courses at another accredited institution by filing an ePermit for a CUNY college on their CUNYFirst account.^[22]

The Office of the Registrar may grant permission for dual enrollment; however, the request must be processed prior to the registration period for both institutions. York College will not issue or approve retroactive permits. **Each ePermit request is for a single course for a specific term.** Courses taken by ePermit must be equivalent to a specific course at York College (the Home college) and fulfill a specific degree requirement.

Who is eligible to apply for an epermit?

- Matriculated students currently registered at Home College.

21. <http://york.cuny.edu/registrar/course-schedule-and-fees>

22. <http://york.cuny.edu/registrar/epermit>

- Graduate Students who have a 3.0 GPA or higher.
- Graduate Students without any stops or negative holds on their records.
- Graduate Students with all York College's registration requirements including immunization completed.

ePermit requests will not be approved for:

- Non-degree graduate students.
- Newly admitted graduate students prior to completing their first term at Home College (even if they are a transfer student).
- Courses with no Home College course equivalent will not be granted.
- Students whose schedules exceed the maximum credit load for each semester or session (credit load= course(s) at Home + course(s) on permit).

CUNY ePermit

A graduate student may apply to take a course at another CUNY institution by using the ePermit system found on their CUNYfirst accounts. *See above to verify that you are eligible.*

Once a CUNY Permit is approved:

A graduate student granted approval to take a course(s) on ePermit will be contacted via e-mail by the Host College with a registration appointment time. Normal registration procedures should then be followed by the student as indicated by the Host institution.

****Note:** *An ePermit approval only grants permission to take a course at another CUNY institution and does not enroll the student or guarantee a seat in a course.* **

Cancellation of an ePermit

If a graduate student enrolls in a course at the approved Host College and decides **NOT** participate in the course, *it is the student's responsibility to cancel the registration at both the Home (York College) and Host College by canceling the ePermit request and withdrawing from the course.*

The student must notify their home college (York College) of the cancellation before classes begin to avoid Tuition Liability and to prevent any academic consequences. Any graduate student who drops a course at the Host College during the refund or withdrawal period will be held liable for tuition and fees according to the Host College's refund schedule.

Tuition for ePermit:

All tuition for an approved ePermit course **must be paid** at Home (York) College. Graduate students eligible for financial aid are to apply through Home (York) College and are responsible for meeting any credit load requirements. Tuition is based on the number of credits for the Host College course. Courses for which material fees are required are paid by the student to the Host College.

Financial Aid for ePermits:

If a graduate student cancels the ePermit or fails to register for the requested course at the Host College for which the student expects to obtain financial aid, *it is the student's responsibility to make certain that the credit load meets financial aid eligibility requirements.* Questions concerning financial aid must be addressed to a financial aid counselor at the Home College.

Grade for ePermits:

Courses will be transferred to the Home (York) College and recorded with the grade assigned by the Host College. The grade will be included in the cumulative GPA. Grades of "P" are not acceptable to fulfill degree requirements except for free electives. The number of credits transferred for each course will be equivalent to the value assigned by the Host College and not the Home College.

Non-CUNY Permits

A currently enrolled matriculated graduate student who wishes to register for a course(s) at a non-CUNY institution must complete a Non-CUNY Permit form. The Office of the Registrar may grant permission for dual participation; however, the request must be processed prior to the registration period for both institutions. Home (York) College will not issue or approve **retroactive** permits. Each permit request is for a single course for a specific term. Courses taken on permit must be equivalent to a specific course and fulfill a specific degree requirement. Only students in good academic standing will be eligible to apply.

- Students must complete the Non-CUNY Permit form^[23]
- The course evaluation section of the Non-CUNY Permit form must be completed and signed by the Department Chairperson who oversees the equivalent course.
- If the Office of the Registrar approves the permit, the form will be signed and stamped with the college seal. A copy of the form will be given to the student for the Host College.

23. <http://york.cuny.edu/registrar/registrars-form/non-cuny-permit-2.pdf>

- Students should keep a copy of the Non-CUNY Permit form for their records.
- All tuition and fees must be paid at the Host College.^[24]

Grade for Non-CUNY Permit

Only courses for which the student receives a grade of "C" or better will be transferred to the Home College and recorded on the student's transcript. Grades of "P" are not acceptable. The number of credits transferred for each course will be equivalent to the value assigned by the Host College and **NOT** the Home College.

Academic participation in a course

Graduate students are expected to participate each class session. There is no cut allowance. An instructor **may at any time** require that a student account for non-participation by giving a personal explanation.

Any graduate student who has been excessively absent from participating in a course and does not present adequate documentation to the instructor, may receive the grade of "WU".

Instructors will be required to complete Verification of Enrollment (VOE) rosters for their courses indicating if students have never participated in the course. Any student noted as never participating will have a grade of WN processed to his/her record. The WN grade indicates non-participation and is non-punitive. However, a student receiving a WN grade may still be liable for tuition and fees.

Applying for Resident Tuition Rate (in state) Status

Applications for change of status for continuing students from nonresident to resident tuition from non-resident to resident tuition rate are available through the Office of the Registrar. All required documentation is to be submitted on or before the last day of finals in the semester for which resident tuition is being sought. All incoming students must apply for resident tuition rate through the Office of Admission.

Grading Policy

Grades processed and recorded to students' record by the Office of the Registrar are submitted by instructors, solely at their judgment. Grade changes, resulting from personal appeals to the instructor and hardship claims, are never honored. Students **may not** raise their grades by completing extra work after the final grade has been recorded. Occasional grading errors do occur, and these

are always corrected promptly when properly certified and submitted to the Office of Academic Affairs. Students who believe a grade is unfair may file a departmental grade appeal (see "Appeals" in this chapter of the Bulletin).

Grading System

The following academic grades are given in York College's graduate programs: A+, A, A-, B+, B, B-, C+, C, C-, F, FIN, INC, WD, and WU.

AUD - Auditing

The AUD grade is assigned when a student registers for a course just to observe. Enrolling in a course on an audit basis gives the student the right to participate (but is not required to do the coursework) in all aspects of the course without receiving credit for the course. The course will not count toward any degree or certificate program.

F - Failing

Failing grade assigned to students who completed the course and failed (in the judgment of the instructor. This grade is calculated in the GPA as 0 and gives no credit.

FIN - Incomplete Changed to F

Failure to complete coursework by not resolving INC grade. Graduate students who receive an INC grade at the end of any semester must complete all outstanding course work within one year. The Office of the Registrar will convert all INC grades to FIN if the INC is not resolved. A FIN grade counts as an F in computing the GPA.

INC - Incomplete

Incomplete coursework. This grade can **ONLY** be given by an instructor to a student who, because of extenuating circumstances, has not taken the final examination and/or completed the coursework, and has a passing average may, *at the discretion of the instructor*, receive an INC grade. The student in consultation with the instructor, has up to 1 year in the subsequent semester to complete the work and have the grade resolved even if not registered for courses in the subsequent (See Academic Calendar for the exact due date). Grades received after the deadline will not be processed unless the student has obtained approval from the Committee on Academic Policy and Standardssemester. Example: an INC given to a student in the Fall semester must be resolved before the end of the following Fall semester. (See Academic Calendar for the exact due date). Grades received after the deadline will not be processed unless the student has obtained approval from the Committee on Academic Policy and Standards. The INC grades are removed by completion of course requirements within one year of assignment of the grade, even if the student is not registered in the subsequent semester the grade change is being sought. . Unresolved INC grades will convert to a FIN after **one year** (See Academic Calendar for exact due date). Grades received

24. <http://york.cuny.edu/registrar/registrars-form>

after the deadline will not be processed unless the student has obtained approval from the Committee on Academic Policy and Standards. The grade of INC is not considered in computing the academic index. However, if a grade change is not received by the Office of the Registrar within a year time frame, the grade of INC is changed to FIN (can only be changed by appealing through CAPS). This grade **is considered** an F grade when computing the academic index. A graduate student will receive a stop, issued by the Office of Academic Affairs, that will prevent registration for insufficient progress towards degree completion if two or more INC and FIN grades are reported and recorded on the students transcript. Stops are removed once the student completes coursework and grade(s) is/are submitted and posted by instructor. INC grades cannot be made up after the student graduates (see also "Graduation Procedure"). Students who are up for graduation **CANNOT** graduate until the INC is resolved or converted into a FIN.

PEN - Pending

The "PEN" is a temporary grade assigned to a student and used to facilitate the implementation of the procedures for imposition of sanctions related to academic integrity. The PEN grade must be resolved to letter grade by the end of the semester following the semester in which the course was taken.

W - Withdrawal

This is a grade given to a student in any course from which they officially withdraw prior to penalty (not including tuition), indicating that the withdrawal was without prejudice. A "W" grade **WILL NOT** appear on the student's record (Official transcript) if dropped within the 1st 3 weeks of classes (does not apply to summer and winter classes). A student may withdraw from a course (s) by logging into their CUNYfirst account or stopping by the Office of the Registrar during business hours.

Administrative Withdrawal

Non-punitive grade assigned to students who had registered for classes at the beginning of the term but did not provide proof of immunization by compliance date. Student participated in an academically related activity at least once.

Withdrawal/Drop

This is a non-punitive grade assigned when a student drops a class is dropped after the financial aid certification date during the program adjustment period or refund period. The student **must have participated at least one class session.**

Never Participated

This is a grade assigned to students who never participated the course and did not officially withdraw.

Withdrew Unofficially

This is a grade assigned to students who participated a minimum of one class, completely stopped participating at anytime before final exam week, and never officially withdrew. A WU grade should not be given in the place as a failure.

Warning: Students should be aware that other colleges and universities, as well as other institutions and agencies, may evaluate grades of P as C or D, and grades of NC as an F. This may significantly lower a student's GPA.

Make-Up Examination(s)

Make-up examinations are final examinations taken at a time other than the formally scheduled time. Only students with a bona fide reason to take a make-up examination will be permitted to do so. Such permission may be granted only by the department chairperson or representative, and not by the instructor.

A student who missed the final examination and has received permission to take a "make-up final" must do so within one semester even if not enrolled, but early enough to enable the instructor to submit a grade by the last day of classes.

There is a \$15.00 fee for the first examination, \$5.00 for each additional examination.

Computation of Grade Point Average (GPA)

In course(s) which carry college credit (with the exceptions indicated below) the student is assigned a final grade. The table below indicates the index and the numerical values for assigning grades and calculated Grade Point Averages (GPA). Quality points are calculated by multiplying the credit value of each course by the numerical value of the grade received, 4.0 to 1.7 for grades A+ through C-, and 0 for F. (See the following table.) Once assigned grades (A+ through F and AUD, FIN, W) stand as final evaluations, an assigned grade may not be changed later by additional assignments, retesting, or auditing a class.

	2 CR	3 CR	4 CR
A+ (4.0)	8.0 QP	12.0 QP	16.0 QP
A (4.0)	8.0 QP	12.0 QP	16.0 QP
A- (3.7)	7.4 QP	11.1 QP	14.8 QP
B+ (3.3)	6.6 QP	9.9 QP	13.2 QP
B (3.0)	6.6 QP	9.0 QP	12.0 QP
B- (2.7)	5.4 QP	8.1 QP	10.8 QP
C+ (2.3)	4.6 QP	6.9 QP	9.2 QP
C (2.0)	4.0 QP	6.0 QP	8.0 QP
C- (1.7)	3.4 QP	5.1 QP	6.8 QP
F (0.0)	0.0 QP	0.0 QP	0.0 QP

- Add the number of credits taken, including those with F grades.
- Divide the total number of quality points by the total number of credits attempted. This final figure is the GPA. Both matriculated and non-matriculated graduate students must maintain a minimum GPA of 3.0 to remain in good academic standing at York College.

Sample G.P.A. Computation

Grade	Quality Points	Credits Attempted	Total Points	Quality
A+	4.0	6	24.0	
A	4.0	6	24.0	
A-	3.7	4	14.8	
B+	3.3	3	9.9	
B	3.0	2	6.0	
B-	2.7	5	13.5	
C+	2.3	3	6.9	
C	2.0	2	4.0	
C-	1.7	4	6.0	
F	0.0	2	0.0	
TOTAL		39	109.9	

Number of credits taken = 39

Division of 109.9 (sum of quality points) by 39 = 2.82 G.P.A.)

Cumulative Grade Point Average

In order to be awarded a master's degree, a graduate student must finish his/her program with a cumulative Grade Point Average (GPA) of 3.0 (B) or better. Grades counted in the cumulative GPA must be earned in graduate-level courses taken at York College or in graduate courses taken on epermit at another CUNY institutions, and all courses will appear on the student's York transcript.

All grades in graduate-level courses will be counted in computing the GPA with the **following exceptions** :

- Grade(s) transferred in from another institution.
- Grade(s) earned in the undergraduate record and taken for undergraduate credit.
- Grades earned in graduate level courses can be excluded from the GPA only through a successful appeal process supported by the major department and the Office of Academic Affairs, then submitted to the Committee of Academic Policy and Standards (see "General Appeals" in this chapter of the bulletin). Graduate course(s) taken five (5) or more years prior to the current matriculation, or grades earned in courses unrelated to the current master's degree program, are excluded only upon appeal

Residency Requirement

Master's Degree Student

Master's degree graduate program students must complete at least half of the total credits required for their matriculated York College master's program or 18 graduate level credits which ever is greater at York College. Six credits permit of ePermit classes taken at a CUNY college at Master's level may be used to fulfill the Residency Requirements. However, courses taken at non-CUNY institutions will not be counted toward the Residency Requirement. Residency Requirements may not be satisfied by taking courses prior to matriculation.

Academic Probation and Retention

All graduate students, regardless if they are matriculated or non-matriculated, who at the end of the semester do not meet the retention standard of 3.0 or above (based on their cumulative GPA), will be placed on probation at the end of the semester. Grades of B-, C+, and C, while considered meeting course completion requirements, are considered marginal progress outcomes. Students earning a marginal progress grade in selected courses may be required to repeat a course and achieve a satisfactory progress grade in the selected course to continue in the program of study. (See specific program course descriptions for requirement details.) Students may also be requested by their graduate academic adviser to take fewer courses until the GPA is improved.

Note: Students in special funded programs, regardless if they are matriculate of non-matriculate, need to contact the program coordinators for details regarding their eligibility and continuation retirements. Graduate students enrolled in a degree program will be placed on academic probation when the overall GPA falls below 3.0.

For transfer students, the number of college credits attempted includes all college credits attempted, including those attempted at other colleges, but the index required for retention purposes is the index achieved only at York

College. Grades earned in the Summer and/or Winter session(s) and grade changes during the semester do not immediately affect probationary status, which is reassessed only at the end of the semesters. A graduate student placed on probation must raise their GPA to 3.0 or above during the next semester of enrollment and must take courses that satisfy the degree curriculum.

Students may not improve their GPA by taking courses outside of the program, unless these courses are approved by the academic department in writing and count toward the degree curriculum. Graduate students on academic probation **WILL NOT** be issued a graduate degree or advanced certificate.

Dismissal

Once a student is placed on probation for not achieving the required GPA (3.0) by the end of the semester they have until the subsequent semester to improve the GPA to the required level or face dismissal. If the student fails to improve the GPA to the required level, the student will be notified by the Office of Academic Affairs, by email, that they have been dismissed for academic reasons after failing to meet the minimum retention standard while on probation. Students on probation should meet with a graduate academic adviser several times during the semester. They will support students in making good academic progress in their classes, prepare them for

registration, and help students in planning their course(s). Students should contact their graduate academic advisor for additional information.

A student will not be dismissed without being placed on probation for one semester. The retention standards apply to all students regardless of whether they have matriculated or non-matriculated status.

Note: Professional programs **may have** additional retention and progression requirements.

A student who has been academically dismissed is separated from York College and may not enroll for any credit-bearing course(s). The student may submit an appeal with the Office of Academic Affairs indicating the basis for consideration for readmission. Graduate students who have been dismissed at the end of the probationary period will be allowed to continue in their program only upon successful appeal to the Office of Academic Affairs. The appeal must contain a written letter of support from the program advisor or Chair in the academic department. The student will be notified by email of the decision. If the appeal is approved, the student will be permitted to register for course(s) according to specific academic standards stipulated set by the Office of Academic Affairs.

Note: York College **adheres to readmission deadlines.** Students are encouraged to contact the Office of the Registrar regarding the deadline for filing an application.

Rules, Regulations and Policies

Academic Integrity

In June 2011, the CUNY Board of Trustees adopted a revised policy on Academic Integrity. The initial policy, adopted in June 2004, is enhanced through this provision which provides definitions and examples of various forms of academic dishonesty, and outlines as well, a framework, with some options, for procedures that each College should implement.

The revised policy reflects evolving legal requirements and provides broader due process protections to students who deny the allegations of academic dishonesty where academic but not disciplinary sanctions are sought. The revised policy continues the practice of having Article XV Committees hear cases involving disciplinary sanctions.

The revised policy, procedures and forms are now posted on the Academic Integrity Officer^[25]

Definitions and Examples of Academic Dishonesty

Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise.

The following are some examples of cheating, but by no means is it an exhaustive list:

- Copying from another student during an examination or allowing another to copy your work.
- Unauthorized collaboration on a take home assignment or examination.
- Using notes during a closed book examination.
- Taking an examination for another student, or asking or allowing another student to take an examination for you.
- Changing a graded exam and returning it for more credit.

Submitting substantial portions of the same paper to more than one course without consulting with each instructor.

- Preparing answers or writing notes in a blue book (exam booklet) before an examination.

Allowing others to research and write assigned papers or do assigned projects, including use of commercial term paper services.

- Giving assistance to acts of academic misconduct/dishonesty.
- Fabricating data (all or in part).
- Submitting someone else's work as your own.

- Unauthorized use during an examination of any electronic devices such as cell phones, palm pilots, computers or other technologies to retrieve or send information.

Plagiarism is the act of presenting another person's ideas, research or writings as your own.

The following are some examples of plagiarism, but by no means is this an exhaustive list:

- Copying another person's actual words without the use of quotation marks and footnotes attributing the words to their source.
- Presenting another person's ideas or theories in your own words without acknowledging the source.
- Using information that is not common knowledge without acknowledging the source.
- Failing to acknowledge collaborators on homework and laboratory assignments.

Internet plagiarism includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, and "cutting and pasting" from various sources without proper attribution.

Obtaining Unfair Advantage is any activity that intentionally or unintentionally gives a student an unfair advantage in his/her academic work over another student.

The following are some examples of obtaining an unfair advantage, but by no means is this an exhaustive list:

- Stealing, reproducing, circulating or otherwise gaining advance access to examination materials.
- Depriving other students of access to library materials by stealing, destroying, defacing, or concealing them.
- Retaining, using or circulating examination materials which clearly indicate that they should be returned at the end of the exam.
- Intentionally obstructing or interfering with another student's work.

Falsification of Records and Official Documents

The following are some examples of falsification, but by no means is this an exhaustive list:

- Forging signatures of authorization.
- Falsifying information on an official academic record.
- Falsifying information on an official document such as a grade report, letter of permission, drop/add form, ID card or other college document.

25. <http://york.cuny.edu/academics/academic-affairs/academic-integrity-officer>

Notice of Non-Discrimination Statement

It is the policy of The City University of New York, applicable to all colleges and units, to recruit, employ, retain, promote, and provide benefits to employees and to admit and provide services for students without regard to race, color, creed, national origin, ethnicity, ancestry, religion, age, sex, sexual orientation, gender, gender identity, marital status, partnership status, disability, genetic information, alienage, citizenship, military or veteran status, pregnancy, or status as a victim of domestic violence/stalking/sex offenses, unemployment status, or any other legally prohibited basis in accordance with federal, state and city laws. This policy is set forth more fully in CUNY's Policy on Equal Opportunity and Nondiscrimination.

Sexual harassment, gender harassment and sexual violence, forms of sex or gender discrimination, are also prohibited at CUNY. This policy is set forth fully in CUNY's Policy on Sexual Misconduct.

It is also the University's policy to provide reasonable accommodations when appropriate to individuals with disabilities, individuals observing religious practices, employees who have pregnancy or childbirth-related medical conditions, or employees who are victims of domestic violence/stalking/sex offenses.

Retaliation for reporting or opposing discrimination, cooperating with an investigation of a discrimination complaint, or requesting an accommodation is also prohibited.

Lisa Miles-Boyce has been designated at York College to handle inquiries and complaints relating to CUNY's Policy on Equal Opportunity and Nondiscrimination as well as CUNY's Policy on Sexual Misconduct. Ms. Miles-Boyce's office is located in Room AC-2H04, her telephone number is (718)262-2137 and her email is afranqui@york.cuny.edu

TITLE IX

THE CITY UNIVERSITY OF NEW YORK POLICY ON SEXUAL MISCONDUCT

Every member of The City University of New York community, including students, employees and visitors, deserves the opportunity to live, learn and work free from sexual harassment, gender-based harassment and sexual violence.

This is the sole policy at CUNY addressing sexual harassment, gender-based harassment and sexual violence and is applicable at all college and units at the University. The CUNY community should also be aware of the following policies that apply to other forms of sex discrimination, as well as to other types of workplace violence and domestic violence that affect the workplace:

- The **CUNY Workplace Violence Policy** addresses workplace violence and the **CUNY Domestic Violence in the Workplace Policy** addresses domestic violence in or affecting employees in the workplace.

Prohibited Conduct

A. Sexual Harassment, Gender-Based Harassment and Sexual Violence.

This policy prohibits sexual harassment, gender-based harassment and sexual violence against any CUNY student, employee or visitor.

Sexual harassment includes unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, graphic and electronic communications or physical conduct that is sufficiently serious to adversely affect an individual's participation in employment, education or other CUNY activities.

Gender-based harassment is unwelcome conduct of a nonsexual nature based on an individual's actual or perceived sex, including conduct based on gender identity, gender expression, and nonconformity with gender stereotypes that is sufficiently serious to adversely affect an individual's participation in employment, education or other CUNY activities.

Sexual violence is an umbrella term that includes sexual assault, such as rape/attempted rape, criminal sexual act, forcible touching, and sexual abuse. If of a sexual nature, stalking/cyberstalking (hereinafter "stalking") and dating, domestic and intimate partner violence may also constitute sexual harassment, gender-based harassment or sexual violence.

B. Retaliation.

This policy prohibits retaliation against any person who reports sexual harassment, gender-based harassment or sexual violence, assists someone making such a report, or participates in any manner in an investigation or resolution of a sexual harassment, gender-based harassment or sexual violence complaint.

C. Certain Intimate Relationships.

This policy also prohibits certain intimate relationships when they occur between a faculty member or employee and any student for whom he or she has a professional responsibility.

Title IX Coordinator

Each college or unit of CUNY has an employee who has been designated as the Title IX Coordinator. This employee is responsible for compliance with Title IX of the Education Amendments of 1972, which prohibits sex discrimination, including sexual harassment, gender-based harassment and sexual violence, in education programs. The Title IX Coordinator has overall

responsibility for implementing this policy, including overseeing the investigation of complaints at her/his college or unit and carrying out the other functions of that position set forth in this policy.

- **Lisa Miles-Boyce** has been designated as the Title IX Coordinator for York College. Her office is located in Room AC-2H04 and her telephone number is (718) 262-2137. The Title IX Coordinator is responsible for investigating complaints of discrimination or denial of benefits based on sex in any educational program or activity. Anyone who feels that they are in imminent danger of harm should contact Public Safety at (718) 262-2222 or dial 911 immediately -- The Public Safety Office is located in the Academic Core Building, Room 1M02.
- **Lisa Miles-Boyce** and Assistant Dean of Enrollment Management and Student Affairs **Paola Veras, LMSW** are the designated 504/ADA for York College. This committee is responsible for supporting the Office of Diversity and Compliance and the Center for Students with Disabilities in coordinating the policies which fall under the Americans with Disabilities Act of 1990, effective January 26, 1992, and Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), which prohibits discrimination on the basis of disability. Ms. Miles-Boyce's office is located in Room AC-2H04 and her telephone number is (718) 262-2137. Dean Veras' is located in Room AC-1G02 and her telephone number is (718) 262-2073.

Note: For a copy of the complete policy, go to:

- Policy of Equal Opportunity and Non-Discrimination^[26]
- CUNY Policy on Sexual Misconduct^[27]
- CUNY's Drug/Alcohol Use Amnesty Policy^[28]

Religious Holidays and Observance

New York State Education Law, Article 5, Selection 2-a. Students unable because of religious beliefs to register to attend classes on certain days:

- No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of his or her religious beliefs, to register or attend classes or to participate in any examination, study or work requirements on a particular day or days.
- Any student in an institution of higher education who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall,

because of such absence on the particular day or days, be excused from any examination or any study or work requirements.

- It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.
- If registration, classes, examinations, study or work requirements are held on Friday after four o'clock post meridian or on Saturday, similar or make up classes, examinations, study or work requirements or opportunity to register shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements, or registration held on other days.
- In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his or her availing himself or herself of the provisions of this section.
- Any student who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his or her rights under this section.
- It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.
- As used in this section, the term "institution of higher education" shall mean any institution of higher education recognized and approved by the regents of the University of the State of New York, which provides a course of study leading to the granting of a

26. <http://www.cuny.edu/about/administration/offices/la/PolicyonEqualOpportunityandNonDiscriminationandProceduresDecember42014.pdf>

27. <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

28. <http://www2.cuny.edu/wp-content/uploads/sites/4/page-assets/about/administration/offices/legal-affairs/Drug-and-Alcohol-Use-Amnesty-Policy-10.1.2015.pdf>

post-secondary degree or diploma. Such term shall not include any institution which is operated, supervised or controlled by a church or by a religious or denominational organization whose educational programs are principally designed for the purpose of training ministers or other religious functionaries or for the purpose of propagating religious doctrines. As used in this section, the term "religious belief" shall mean beliefs associated with any corporation organized and operated exclusively for religious purposes, which is not disqualified for tax exemption under section 501 of the United States Code.

Rules And Regulations For The Maintenance Of Public Order Pursuant To Article 129-A Of The Education Law

The tradition of the University as a sanctuary of academic freedom and center of informed discussion is an honored one, to be guarded vigilantly. The basic significance of that sanctuary lies in the protection of intellectual freedom: the rights of professors to teach, of scholars to engage in the advancement of knowledge, of students to learn and to express their views, free from external pressures or interference.

These freedoms can flourish only in an atmosphere of mutual respect, civility, and trust among teachers and students, only when members of the University community are willing to accept self-restraint and reciprocity as the condition upon which they share in its intellectual autonomy. Academic freedom and the sanctuary of the University campus extend to all who share these aims and responsibilities. They cannot be invoked by those who would subordinate intellectual freedom to political ends, or who violate the norms of conduct established to protect that freedom.

Against such offenders the University has the right, and indeed the obligation, to defend itself. We accordingly announce the following rules and regulations to be in effect at each of our colleges which are to be administered in accordance with the requirements of due process as provided in the By-laws of the Board of Higher Education.

With respect to enforcement of these rules and regulations we note that the By-laws of the Board of Higher Education provide that:

The president, with respect to his/her education unit, shall:

1. Have the affirmative responsibility of conserving and enhancing the educational standards of the college and schools under his jurisdiction;
2. Be the advisor and executive agent of the Board and of his respective College Committee and as such shall have the immediate supervision with full discretionary power in carrying into effect the Bylaws, resolutions, and policies of the Board, the lawful resolutions of the several faculties;

3. Exercise general superintendence over the concerns, officers, employees, and students of his educational unit.

Rules

1. A member of the academic community shall not intentionally obstruct and/or forcibly prevent others from the exercise of their rights. Nor shall he interfere with the institution's educational processes or facilities, or the rights of those who wish to avail themselves of any of the institution's instructional, personal, administrative, recreational, and community services.
2. Individuals are liable for failure to comply with lawful directions issued by representatives of the University/college when they are acting in their official capacities. Members of the academic community are required to show their identification cards when requested to do so by an official of the college.
3. Unauthorized occupancy of University/college facilities or blocking access to or from such areas is prohibited. Permission from appropriate college authorities must be obtained for removal, relocation, and use of University/college equipment and/or supplies.
4. Theft from, or damage to University/college premises or property, or theft of or damage to property of any person on University/college premises is prohibited.
5. Each member of the academic community or an invited guest has the right to advocate his position without having to fear abuse, physical, verbal, or otherwise, from others supporting conflicting points of view. Members of the academic community and other persons on the college grounds shall not use language or take actions reasonably likely to provoke or encourage physical violence by demonstrators, those demonstrated against, or spectators.
6. Action may be taken against any and all persons who have no legitimate reason for their presence on any campus within the University/college, or whose presence on any such campus obstructs and/or forcibly prevents others from the exercise of the rights or interferes with the institution's educational processes or facilities, or the rights of those who wish to avail themselves of any of the institution's instructional, personal, administrative, recreational, and community services.
7. Disorderly or indecent conduct on University/college owned or controlled property is prohibited.
8. No individual shall have in his possession a rifle, shotgun, or firearm or knowingly have in his possession any other dangerous instruments or material that can be used to inflict bodily harm on an individual or damage upon a building or the grounds of the University/college without the written authorization of such educational institution. Nor shall any individual have in his possession any other instrument or material which can be used and is intended to inflict bodily harm on any individual or damage upon a building or the grounds of the University/college.

9. Any action or situation which recklessly or intentionally endangers mental or physical health or involves the forced consumption of liquor or drugs for the purpose of initiation into or affiliation with any organization is prohibited.
10. The unlawful manufacture, distribution, dispensation, possession, or use of illegal drugs or other controlled substances by University students or employees on University/college premises, or as part of any University/college activities is prohibited. Employees of the University must also notify the College Personnel Director of any criminal drug statute conviction for a violation occurring in the workplace not later than five (5) days after such conviction.
11. The unlawful possession, use, or distribution of alcohol by students or employees on University/college premises or as part of any University/college activities is prohibited.

Penalties

1. Any student engaging in any manner in conduct prohibited under substantive Rules 1-11 shall be subject to the following range of sanctions as hereafter defined in the attached Appendix: admonition, warning, censure, disciplinary probation, restitution, suspension, expulsions, ejection, and/or arrest by the civil authorities.
2. Any tenured or non-tenured faculty member, or other member of the instructional staff, or member of the classified staff engaging in any manner in conduct prohibited under substantive Rules 1-11 shall be subject to the following range of penalties: warning, censure, restitution, fine not exceeding those permitted by law or by the By-laws of CUNY or suspension with/without pay pending a hearing before an appropriate college authority, dismissal after a hearing, ejection, and/or arrest by the civil authorities, and, for engaging in any manner in conduct prohibited under substantive rule 10, may, in the alternative, be required to participate satisfactorily in an appropriately licensed drug treatment or rehabilitation program. A tenured or non-tenured faculty member, or other member of the instructional staff, or member of the classified staff charged with engaging in any manner in conduct prohibited under substantive Rules 1-11 shall be entitled to be treated in accordance with applicable provisions of the Education Law, or the Civil Service Law, or the applicable collective bargaining agreement, or the By-laws or written policies of CUNY.
3. Any visitor, licensee, or invitee, engaging in any manner in conduct prohibited under substantive Rules 1-11. shall be subject to ejection, and/or arrest by the civil authorities.
4. Any organization which authorized the conduct prohibited under substantive rules 1-11 shall have its permission to operate on campus rescinded.

Penalties 1-4 shall be in addition to any other penalty provided by law or The City University Trustees.

Appendix

Sanctions Defined:

1. **Admonition:** An oral statement to the offender that he has violated university rules.
2. **Warning:** Notice to the offender, orally or in writing, that continuation or repetition of the wrongful conduct, within a period of time stated in the warning, may cause far more severe disciplinary action.
3. **Censure:** Written reprimand for violation of specified regulation, including the possibility of more severe disciplinary sanction in the event of conviction for the violation of any University regulation within a period stated in the letter of reprimand.
4. **Disciplinary Probation:** Exclusion from participation in privileges or extracurricular University activities as set forth in the notice of disciplinary probation for a specified period of time.
5. **Restitution:** Reimbursement for damage to or misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damages.
6. **Suspension:** Exclusion from classes and other privileges or activities as set forth in the notice of suspension for a definite period of time.
7. **Expulsion:** Termination of student status for an indefinite period. The conditions of readmission, if any is permitted, shall be stated in the order of expulsion.
8. **Complaint to Civil Authorities.**
9. **Ejection.**

Important Notice of Possible Changes

CUNY reserves the right, because of changing conditions, to make modifications of any nature in the academic programs and requirements of the University and its constituent colleges without notice. Tuition and fees set forth in this publication (or on this website) are similarly subject to change by the Board of Trustees of CUNY. The University regrets any inconvenience this may cause.

FERPA Annual Notice to Students: Access to Student Records

Annually, Colleges inform students of the Family Educational Rights and Privacy Act of 1974, (FERPA) as amended. The Office of the Registrar will disclose FERPA information by publishing a notice in the College Catalog, Registrar Website and in other appropriate locations. This annual notice shall prescribe the procedures whereby a student may make a formal request for non-disclosure of directory information, exercise the right to inspect and review education records, request an amendment of education records and obtain a copy of the College's education records policy. The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. See Section "6" below on your right to prevent the disclosure of directory information. The FERPA rights of students are:

- The right to inspect and review your education records.
Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed. All requests shall be granted or denied in writing within 45 days of receipt. If the request is granted, you will be notified of the time and place where the records may be inspected. If the request is denied or not responded to within 45 days, you may appeal to the college's FERPA appeals officer. Additional information regarding the appeal procedures will be provided to you if a request is denied. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for students to review the records. Schools may charge a fee for copies.
- The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.
You may ask the college to amend a record that you believe is inaccurate or misleading. You should write to the college official responsible for the record, clearly identify the part of the record you want changed, and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by you, the college will notify you of the decision and advise you of your right to a hearing before the college's FERPA appeals officer regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when notified of your right to a hearing.
- The right to consent to disclosure of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent.
One exception which permits disclosure without consent is disclosure to college officials with legitimate educational interests. A college official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the University has contracted; a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a legitimate educational interest if access is reasonably necessary in order to perform his/her instructional, research, administrative or other duties and responsibilities. Upon request, the college discloses

education records without consent to officials of another college or school in which a student seeks or intends to enroll.

- You may appeal the alleged denial of FERPA rights to the:
Office of the General Counsel and Senior Vice Chancellor for Legal Affairs
The City University of New York
205 East 42nd Street, 11th Floor
New York, NY 10017
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW Washington, D.C. 20202-5920
For additional information visit the U.S. Department of Education website.^[29]
- Colleges will make the following "directory information" concerning current and former students available to those parties having a legitimate interest in the information:
 - name
 - attendance dates (periods of enrollment)
 - address
 - telephone number
 - date and place of birth photograph
 - email address
 - full- or part-time status
 - enrollment status (undergraduate, graduate, etc.)
 - level of education (credits) completed major field of study
 - degree enrolled for
 - participation in officially recognized activities and sports
 - height and weight of athletic team
 - members

Student Folders: Family Educational Rights and Privacy Act of 1974 (Buckley Amendment)

Student access to their own folders is governed by the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). This law gives students the right to inspect their educational records within 45 days of the student's request to do so. An educational record is defined as records, files, documents and other materials which contain information directly related to a student, and are maintained by a college or a person acting for the college. However, certain materials are not open for inspection. These include financial information furnished by the student's parents, and confidential letters of evaluation which were placed in the records before Jan. 1, 1975. The student can waive his right of access to letters

29. <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

received after Jan. 1, 1975, if the letters are concerned with admission, employment or honors, and if the student is told on his report the names of all letter writers.

Students also do not have access to records made by teachers and administrators for their own use and not shown to others, employment records for college employees who are not also current students, and records created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting or assisting in such capacity for treatment purposes, and which are available only to persons providing such treatment.

A student may request to see his educational record, and the institution must respond within 45 days. A student can challenge the contents of his educational record, and secure the correction of inaccurate or misleading entries. A student can challenge a grade only on the grounds that it was inaccurately recorded, not that it was lower than the instructor ought to have awarded.

Notification of Student Immunization Requirements

Students who do not submit proof of measles, mumps and rubella (MMR) immunization or who fail to return the meningococcal meningitis response form within a statutory grace period shall be prohibited from attending the institution. For additional information, you should contact the Health Services Center located at AC-1F01 at the following phone number 718.262.2050.

Public Health Law 2165 requires that post-secondary students be immunized against measles, mumps, and rubella (MMR). All registered full-time students and part-time students born on or after January 1, 1957 who are enrolled for at least six, but fewer than twelve semester hours (or equivalent) per semester in an approved degree program or registered certificate program must submit proof of MMR immunization.

Students may be exempt from the required MMR immunizations for religious or medical reasons. To qualify for a religious exception, students must submit a signed statement, or in the event the student is a minor (under 18), a signed statement from their parent or guardian, that they hold sincere and genuine religious beliefs that prohibit immunization. To qualify for a medical exception, students must submit a written statement from a licensed physician or nurse practitioner indicating that such immunization may be detrimental to their health.

Public Health Law 2167 requires that post-secondary institutions provide written information about meningococcal meningitis to its students and that students complete, sign, and return a meningococcal meningitis response form. Public Health Law 2167 does not require that students be immunized against meningitis. Public Health Law 2167 requires colleges to distribute written information about meningococcal meningitis disease and vaccination and students to complete, sign and return to the college, a meningococcal meningitis response form that: (a) confirms that the college has provided the

information about meningococcal meningitis; and (b) indicates that either: (1) the student has received immunization against meningococcal meningitis within the 10 years preceding the date of the response form; or (2) the student has decided against receiving the vaccination. This law applies to students, who are enrolled in at least six semester hours (or the equivalent) per semester. No student may be exempt from receiving information or returning the response form.

Freedom of Information Law Notice

Requests to inspect public records at the college should be made to the Records Access Officer, **Russell Platzek, Esq., Executive Director of Legal Affairs and Labor Relations, Room AC-2H05.**

Public records are available for inspection and copying by appointment only at the library. You have a right to appeal a denial of a request for access to records to the CUNY General Counsel and Vice Chancellor for Legal Affairs. Copies of the CUNY Procedures for Public Access to Public Records Pursuant to Article 6 of the Public Officers Law and the appeal form are available at the reference desk of the library and the college website.

Special Provisions for Students In The Military

The following policies apply to students who leave CUNY to fulfill military obligations.

1. Students called up to the reserves or drafted before the end of the semester.
 1. Grades. In order to obtain a grade, a student must attend 13 weeks (five weeks for summer session).
 2. Refunds. A student called up to the reserves or drafted who does not attend for a sufficient time to qualify for a grade is entitled to a 100% refund of tuition and all other fees except application fees.
3. Students who volunteer (enlist) for the military.
 1. Grades. Same provision as for students called up to the reserves. In order to obtain a grade, a student must attend 13 weeks (five weeks for summer session).
 2. Refunds. The amount of the refund depends upon whether the withdrawal is before the 5th week of classes.
 1. Withdrawal before beginning of the 5th calendar week (3rd calendar week for summer session): 100% refund of tuition and all other fees except application fees.
 2. Withdrawal thereafter: 50% refund. [A proportionate number of weeks may be used for Kingsborough Community College and LaGuardia Community College for each of the above provisions.]
3. Other Provisions for Military Service:
 1. Resident Tuition Rates. These lower rates are applicable to all members of the armed services, their spouses and their dependent children, on full-time active duty and stationed in the State of New York.

2. Re-enrollment of Veterans. Veterans who are returning students are given preferred treatment in the following ways:
 1. Veterans who were former students with unsatisfactory scholastic records may be readmitted with a probationary program.
 2. Veterans, upon their return, may register even after normal registration periods, without late fees.
 3. Granting of college credit for military service and armed forces instructional courses.
 4. Veterans returning too late to register may audit classes without charge.
5. Late Admissions. Veterans with no previous college experience are permitted to file applications up to the date of registration, and are allowed to begin classes pending completion of their application and provision of supporting documents.
6. Readmission Fee. Upon return from military service, a student will not be charged a Readmission Fee to register at the same college.
7. Veterans Tuition Deferrals. Veterans are entitled to defer the payment of tuition pending receipt of veterans' benefits.
8. New York National Guard Tuition Waivers. Active members of the New York National Guard, who are legal residents of New York State and who do not have a baccalaureate degree, are eligible for a tuition waiver for undergraduate study.

CUNY Policy on Withholding Student Records

Students who are delinquent and/or in default in any of their financial accounts with the college, the university or an appropriate state or federal agency for which the university acts as either a disturbing or certifying agent, and students who have not completed exit interviews as required by the federal

Perkins Loan Program, the federal Family Education Loan Programs, the William D. Ford Federal Direct Loan Program, and the Nursing Student Loan Program, are not to be permitted to complete registration, or issued a copy of their grades, a transcript of academic record, certificate, or degree, nor are they to receive funds under the federal campus-based student assistance programs or the federal Pell Grant Program unless the designated officer, in exceptional hardship cases and consistent with federal and state regulations, waives in writing the application of this regulation.

CUNY Policy on Acceptable Use of Computer Resources

Please see the link to the CUNY computer user responsibilities on the York College website.

Notice of Access to Campus Crime Statistics, The Campus Security Report, and Information on Registered Sex Offenders

The College Advisory Committee on Campus Safety will provide upon request all campus crime statistics as reported to the U.S. Department of Education, as well as the annual campus security report. The campus security report includes:

1. the campus crime statistics for the most recent calendar year and the two preceding calendar years;
2. campus policies regarding procedures and facilities to report criminal actions or other emergencies on campus;
3. policies concerning the security of and access to campus facilities;
4. policies on campus law enforcement;
5. a description of campus programs to inform students and employees about campus security procedures and practices and to encourage students and employees to be responsible for their own security and the security of others;
6. campus crime prevention programs;
7. policy concerning the monitoring through the police of criminal activity at off-campus locations of students organizations officially recognized by the college;
8. policies on illegal drugs, alcohol, and underage drinking;
9. where information provided by the State on registered sex offenders may be obtained (also see below); and
10. policies on campus sexual assault programs aimed at the prevention of sex offenses and procedures to be followed when a sex offense occurs. This information is maintained pursuant to the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

The campus crime statistics and the annual campus security report are available at the Office of Public Safety.^[30] www.ed.gov/security/InstDetail.asp^[31]

In accordance with the federal Campus Sex Crimes Prevention Act, registered sex offenders now are required to register the name and address of any college at which he or she is a student or employee. The New York State Division of Criminal Justice maintains a registry of convicted sex offenders and informs the college's chief security (public safety) officer of the presence on campus of a registered sex offender as a student or employee. You may contact the York College Director of Public Safety at 718-262-2222 to obtain information about Level 2 or Level 3 registered sex offenders on campus. To obtain information about Level 3 offenders, you may contact the Division's registry website^[32]

Alcohol and Drug Policy

30. <http://york.cuny.edu/administrative/public-safety/right-to-know>

31. <http://www.ed.gov/security/InstDetail.asp>

32. http://www.criminaljustice.ny.gov/nsor/sor_about.htm

The City University of New York ("CUNY") is an institution committed to promoting the physical, intellectual, and social development of all individuals. As such, CUNY seeks to prevent the abuse of drugs and alcohol, which can adversely impact performance and threaten the health and safety of students, employees, their families, and the general public. CUNY complies with all federal, state, and local laws concerning the unlawful possession, use, and distribution of drugs and alcohol. Federal law requires that CUNY adopt and implement a program to prevent the use of illicit drugs and abuse of alcohol by students and employees. As part of its program, CUNY has adopted this policy, which sets forth (1) the standards of conduct that students and employees are expected to follow; (2) CUNY sanctions for the violation of this policy; and (3) responsibilities of the CUNY colleges/units in enforcing this policy. CUNY's policy also (1) sets forth the procedures for disseminating the policy, as well as information about the health risks of illegal drug and alcohol use, criminal sanctions for such use, and available counseling, treatment, or rehabilitation programs, to students and employees; and (2) requires each college to conduct a biennial review of drug and alcohol use and prevention on its campus. This policy applies to all CUNY students, employees and visitors when they are on CUNY property, including CUNY residence halls, as well as when they are engaged in any CUNY-sponsored activities off campus.

CUNY Standards of Conduct

The unlawful manufacture, distribution, dispensation, possession, or use of drugs or alcohol by anyone, on CUNY property (including CUNY residence halls), in CUNY buses or vans, or at CUNY-sponsored activities, is prohibited. In addition, CUNY employees are prohibited from illegally providing drugs or alcohol to CUNY students. Finally, no student may possess or consume alcoholic beverages in any CUNY residence hall, regardless of whether the student is of lawful age, except for students living in the Graduate School and University Center's graduate housing facilities who may lawfully possess and consume alcoholic beverages. For purposes of this policy, a CUNY residence hall means a residence hall owned and/or operated by CUNY, or operated by a private management company on CUNY's behalf. In order to make informed choices about the use of drugs and alcohol, CUNY students and employees are expected to familiarize themselves with the information provided by CUNY about the physiological, psychological, and social consequences of substance abuse.

CUNY Sanctions

Employees and students who violate this policy are subject to sanctions under University policies, procedures and collective bargaining agreements, as described below. Employees and students should be aware that, in addition to these CUNY sanctions, the University will contact appropriate law enforcement agencies if they believe that a violation of the policy should also be treated as a criminal matter.

Students

Students are expected to comply with the CUNY and college policies with respect to drugs and alcohol. Any student found in violation may be subject to disciplinary action under Article 15 of the Bylaws of the Board of Trustees, which may result in sanctions up to and including expulsion from the University. In addition, any student who resides in a CUNY residence hall and who is found to have violated any CUNY or college policy with respect to drugs and alcohol may be subject to sanctions under the CUNY Residence Hall Disciplinary Procedures, up to and including expulsion from the residence hall. In lieu of formal disciplinary action, CUNY may, in appropriate cases, seek to resolve the matter through an agreement pursuant to which the student must see a counselor or successfully participate in a drug and alcohol treatment program. In accordance with the Federal Educational Rights and Privacy Act ("FERPA"), CUNY may also choose, when appropriate, to contact parents or legal guardians of students who have violated the CUNY policy on drugs and alcohol.

Employees

Any employee found to have violated this CUNY policy may be subject to disciplinary action, in accordance with the procedures set forth in applicable CUNY policies, rules, regulations, and collective bargaining agreements. Sanctions may include a reprimand, suspension without pay, or termination of employment. In lieu of formal disciplinary action, CUNY may, in appropriate cases, seek to resolve the matter through an agreement pursuant to which the employee must successfully participate in a drug or alcohol treatment program.

Responsibilities of CUNY Colleges/Units

Each college or unit of the University should make its best efforts to educate employees and students about this policy and the risks associated with the unlawful possession, use, or distribution of illegal drugs and alcohol. The President of each college or unit may choose to ban alcohol at on-campus functions or at any particular function. This policy, together with information about the health risks of illegal drug and alcohol use, criminal sanctions for such use, and counseling, treatment, or rehabilitation programs available to employees or students, must be distributed annually to all employees and students. The Chief Student Affairs Officer shall be responsible for the distribution of this material to students, and the Director of Human Resources shall be responsible for the distribution of the material to employees. The Vice President for Administration, or person performing the equivalent function at each college or unit of CUNY, shall be responsible for conducting a biennial review to determine the effectiveness of CUNY's drug and alcohol program at its college or unit, and to ensure that sanctions for drug and alcohol violations are consistently enforced. Upon completion, the biennial review must be sent to the University's Executive Vice Chancellor and Chief Operating Officer. This biennial review must include the number

of drug and alcohol-related violations and fatalities that occur on the college's campus or as part of the college's activities, as well as the number and type of sanctions imposed as a result of drug and alcohol-related violations and fatalities that occur at the college as part of its activities.

Athletic Program Participation Notice

The College files an annual report with the U.S. Secretary of Education on intercollegiate athletics which includes information on the participation of males and females on its teams, and the expenditures and revenues of those teams. Copies of the annual report on intercollegiate athletics are available at the reference desk of the library and the college website.

Procedures for Handling Student Complaints

The University and its Colleges have a variety of procedures for dealing with student-related issues, including grade appeals, academic integrity violations, student discipline, disclosure of student records, student elections, sexual harassment complaints, disability accommodations, and discrimination. One area not generally covered by other procedures concerns student complaints about faculty conduct in the classroom or other formal academic settings. The University respects the academic freedom of the faculty and will not interfere with it as it relates to the content or style of teaching activities. Indeed, academic freedom is and should be of paramount importance. At the same time the University recognizes its responsibility to provide students with a procedure for addressing complaints about faculty treatment of students that are not protected by academic freedom and are not covered by other procedures. Examples might include incompetent or inefficient service, neglect of duty, physical or mental incapacity and conduct unbecoming a member of the staff.

Determination of Appropriate Procedure

If students have any question about the applicable procedure to follow for a particular complaint, they should consult with the chief student affairs officer. In particular, the chief student affairs officer should advise a student if some other procedure is applicable to the type of complaint the student has.

1. Informal Resolution

Students are encouraged to attempt to resolve complaints informally with the faculty member or to seek the assistance of the department chairperson or campus ombudsman to facilitate informal resolution.

2. Formal Complaint

If the student does not pursue informal resolution, or if informal resolution is unsuccessful, the student may file a written complaint with the department chairperson or, if the chairperson is the subject of the complaint, with the academic dean or a senior faculty member designated by the college president. (This person will be referred to below as the Fact Finder.) Only students in a faculty member's class or present

in another academic setting where the alleged conduct occurred may file complaints against that faculty member.

1. The complaint shall be filed within 30 calendar days of the alleged conduct unless there is good cause shown for delay, including but not limited to delay caused by an attempt at informal resolution. The complaint shall be as specific as possible in describing the conduct complained of.
2. The Fact Finder shall promptly send a copy to the faculty member about whom the complaint is made, along with a letter stating that the filing of the complaint does not imply that any wrongdoing has occurred and that a faculty member must not retaliate in any way against a student for having made a complaint. If either the student or the faculty member has reason to believe that the department chairperson may be biased or otherwise unable to deal with the complaint in a fair and objective manner, he or she may submit to the academic dean or the senior faculty member designated by the college president a written request stating the reasons for that belief; if the request appears to have merit, that person may, in his or her sole discretion, replace the department chairperson as the Fact Finder. The chairperson may also submit a written request for recusal for good cause to the academic dean or senior faculty member designated by the college president to review such requests. If a recusal request is granted, a different department chairperson shall conduct the investigation, or, if no other chairperson is available, an administrator designated by the college president shall serve in the chairperson's stead. Further, the college president may re-assign investigations as necessary, including but not limited to situations in which a Fact Finder has not completed an investigation in a timely manner. In addition, during any time that no department chairperson is available to investigate a complaint, the college president may assign an administrator to investigate.
3. The Fact Finder shall meet with the complaining student and faculty member, either separately or together, to discuss the complaint and to try to resolve it. The Fact Finder may seek the assistance of the campus ombudsman or other appropriate person to facilitate informal resolution.
4. If resolution is not possible, and the Fact Finder concludes that the facts alleged by the student, taken as true and viewed in the light most favorable to the student, establish that the conduct complained of is clearly protected by academic freedom, he or she shall issue a written report dismissing the complaint and setting forth the reasons for dismissal and send a copy to the complaining student, the faculty member, the chief academic officer and the chief student affairs officer. Otherwise, the Fact Finder shall conduct an

investigation. The Fact Finder shall separately interview the complaining student, the faculty member and other persons with relevant knowledge and information and shall also consult with the appropriate school dean or chief student affairs officer and, if appropriate, the college's attorney. The Fact Finder shall not reveal the identity of the complaining student and the faculty member to others except to the extent necessary to conduct the investigation. If the Fact Finder believes it would be helpful, he or she may meet again with the student and faculty member after completing the investigation in an effort to resolve the matter. The complaining student and the faculty member shall have the right to have a representative (including a union representative, student government representative or attorney) present during the initial meeting, the interview and any post-investigation meeting.

5. In cases where there is strong preliminary evidence that a student's complaint is meritorious and that the student may suffer immediate and irreparable harm, the Fact Finder may provide appropriate interim relief to the complaining student pending the completion of the investigation. The affected faculty member may appeal such interim relief to the chief academic officer.
6. At the end of the investigation, the Fact Finder shall issue a written report setting forth his or her findings and recommendations, with particular focus on whether the conduct in question is protected by academic freedom, and send a copy to the complaining student, the faculty member, the chief academic officer (and/or the appropriate school dean) and the chief student affairs officer. In ordinary cases, it is expected that the investigation and written report should be completed within 30 calendar days of the date the complaint was filed.

Appeals Procedure

If either the student or the faculty member is not satisfied with the report of the Fact Finder, the student or faculty member may file a written appeal to the chief academic officer within 10 calendar days of receiving the report, which time period may be extended for good cause shown. The chief academic officer shall convene and serve as the chairperson of an Appeals Committee, which shall also include the chief student affairs officer, two faculty members elected annually by the faculty council or senate and one student elected annually by the student senate. The Appeals Committee shall review the findings and recommendations of the report, with particular focus on whether the conduct in question is protected by academic freedom. The Appeals Committee shall not conduct a new factual investigation or overturn any factual findings

contained in the report unless they are clearly erroneous. If the Appeals Committee decides to reverse the Fact Finder in a case where there has not been an investigation because the Fact Finder erroneously found that the alleged conduct was protected by academic freedom, it may remand to the Fact Finder for further proceedings. The committee shall issue a written decision within 20 calendar days of receiving the appeal. A copy of the decision shall be sent to the student, the faculty member, the department chairperson and the president.

Subsequent Action

Following the completion of these procedures, the appropriate college official shall decide the appropriate action, if any, to take. For example, the department chairperson may decide to place a report in the faculty member's personnel file or the president may bring disciplinary charges against the faculty member. Disciplinary charges may also be brought in extremely serious cases even though the college has not completed the entire investigative process described above; in that case, the bringing of disciplinary charges shall automatically suspend that process. Any action taken by a college, whether interim or final, must comply with the bylaws of the University and the collective bargaining agreement between the University and the Professional Staff Congress.

Campus Implementation

Each campus shall implement these procedures and shall distribute them widely to administrators, faculty members and students and post them on the college website.

For the entire policy and procedure for handling student complaints about faculty conduct in formal academic settings and to get forms go to the York College Academic Affairs website.^[33]

The City University of New York Policy on Acceptable use of Computer Resources

1. Introduction

CUNY's computer resources are dedicated to the support of the University's mission of education, research and public service. In furtherance of this mission, CUNY respects, upholds and endeavors to safeguard the principles of academic freedom, freedom of expression and freedom of inquiry.

CUNY recognizes that there is a concern among the University community that because information created, used, transmitted or stored in electronic form is by its nature susceptible to disclosure, invasion, loss, and similar risks, electronic communications and transactions will be particularly vulnerable to infringements of academic freedom. CUNY's commitment to the principles of academic freedom and freedom of expression includes electronic

33. <http://york.cuny.edu/academics/policies/Procedures-for-Handling-Student-Complaints20071217.pdf>

information. Therefore, whenever possible, CUNY will resolve doubts about the need to access CUNY Computer Resources in favor of a User's privacy interest.

However, the use of CUNY Computer Resources, including for electronic transactions and communications, like the use of other University-provided resources and activities, is subject to the requirements of legal and ethical behavior. This policy is intended to support the free exchange of ideas among members of the CUNY community and between the CUNY community and other communities, while recognizing the responsibilities and limitations associated with such exchange.

2. **Applicability**

This policy applies to all Users of CUNY Computer Resources, as defined in Article III below.

This policy supersedes the CUNY policy titled "CUNY Computer User Responsibilities" and any college policies that are inconsistent with this policy.

3. **Definitions**

1. "CUNY Computer Resources" refers to all computer and information technology hardware, software, data, access and other resources owned, operated, or contracted by CUNY. This includes, but is not limited to, desktop and laptop computers, handheld devices that allow or are capable of storing and transmitting information (e.g., cell phones, tablets), mainframes, minicomputers, servers, network facilities, databases, memory, memory sticks, and associated peripherals and software, and the applications they support, such as e-mail, cloud computing applications, and access to the internet.
2. "E-mail" includes point-to-point messages, postings to newsgroups and listservs, and other electronic messages involving computers and computer networks.
3. "Faculty" includes full-time, part-time, and adjunct faculty.
4. "FOIL" is the New York State Freedom of Information Law.
5. "Non-Public University Information" has the meaning set forth in CUNY's IT Security Policies and Procedures found at security.cuny.edu, namely: personally identifiable information (such as an individual's Social Security Number; driver's license number or non-driver identification card number; account number, credit or debit card number, in combination with any required security code, access code, or password that would permit access to an individual's financial account; personal electronic mail address; Internet identification name or password; and parent's surname prior to marriage); information in student education records that is protected under the Family Educational Rights and Privacy Act of 1974 (FERPA) and the related regulations set forth in 34

CFR Part 99; other information relating to the administrative, business, and academic activities and operations of the University (including employee evaluations, employee home addresses and telephone numbers, and other employee records that should be treated confidentially); and any other information available in University files and systems that by its nature should be treated confidentially.

6. "User" means a user of CUNY Computer Resources, including all current and former users, whether affiliated with CUNY or not, and whether accessing those resources on a CUNY campus or remotely.

7. **Rules for use of CUNY Computer Resources**

1. **Authorization.**

1. Users may not access a CUNY Computer Resource without authorization or use it for purposes beyond the scope of authorization. This includes attempting to circumvent CUNY Computer Resource system protection facilities by hacking, cracking or similar activities, accessing or using another person's computer account, and allowing another person to access or use the User's account.
2. Notwithstanding subsection 1.a. above, a User may authorize a colleague or clerical assistant to access information under the User's account on the User's behalf while away from a CUNY campus or when the User is unable to efficiently access the information on the User's own behalf (including as a result of a disability), but delegated access will be subject to the rules of Section 10 - Security, below.
3. CUNY Computer Resources may not be used to gain unauthorized access to another computer system within or outside of CUNY. Users are responsible for all actions performed from their computer account that they permitted or failed to prevent by following ordinary security precautions. CUNY advisories and resources are available at security.cuny.edu.

4. **Purpose.**

1. Use of CUNY Computer Resources is limited to activities relating to the performance by CUNY employees of their duties and responsibilities and by students in connection with their college courses and activities. For example, use of CUNY Computer Resources for private commercial or not-for-profit business purposes, for private advertising of products or services, or for any activity meant solely to foster personal gain, is prohibited. Similarly, use of CUNY Computer Resources for partisan political activity is also prohibited.
2. Except with respect to CUNY employees other than faculty, where a supervisor has prohibited it in writing, incidental personal use of CUNY Computer Resources is permitted so long as

such use does not interfere with CUNY operations, does not compromise the functioning of CUNY Computer Resources, does not interfere with the User's employment or other obligations to CUNY, and is otherwise in compliance with this policy, including subsection 2.a. above. Users should be aware that personal messages, data and other information sent or received through a User's CUNY account or otherwise residing in a CUNY Computer Resource are subject to CUNY review pursuant to Section 13 of this policy and may also be subject to public disclosure pursuant to FOIL.

3. Compliance with Law.

1. CUNY Computer Resources may not be used for any purpose or in any manner that violates CUNY rules, regulations or policies, or federal, state or local law. Users who engage in electronic communications with persons in other states or countries or on other systems or networks may also be subject to the laws of those other states and countries, and the rules and policies of those other systems and networks. Users are responsible for ascertaining, understanding, and complying with the laws, rules, policies, contracts, and licenses applicable to their particular use.
2. Examples of applicable federal and state laws include those addressing defamation, invasion of privacy, obscenity and child pornography, and online gambling, as well as the following:

Computer Fraud and Abuse Act
 Copyright Act of 1976
 Electronic Communications Privacy Act
 Export control regulations issued by the U.S. Departments of Commerce, State and Treasury
 Family Educational Rights and Privacy Act
 FOIL
 New York State Law with respect to the confidentiality of library records

3. Examples of applicable CUNY rules and policies include those listed below. Other rules and policies may be found in the Manual of General Policy and on the CUNY Legal Affairs website:

Gramm-Leach-Bliley Information Security Program
 IT Security Policies and Procedures
 Policy on Maintenance of Public Order (the "Henderson Rules")
 Sexual Harassment Policy
 University Policy on Academic Integrity!
 Web Site Privacy Policy

4. Users may use only legally obtained, licensed data or software and must comply with applicable licenses or other contracts, as well as copyright, trademark and other intellectual property laws.
5. Much of what appears on the internet and/or is distributed via electronic communication is protected by copyright law, regardless of whether the copyright is expressly noted. Users should generally assume

that material is copyrighted unless they know otherwise, and not copy, download or distribute copyrighted material without permission unless the use does not exceed fair use as defined by the federal Copyright Act of 1976. Protected material may include, among other things, text, photographs, audio, video, graphic illustrations, and computer software. Additional information regarding copyright and file sharing is available on the CUNY Legal Affairs website.

6. Users may not invade the privacy of others by, among other things, viewing, copying, redistributing, posting such data to the Internet, modifying or destroying data or programs belonging to or containing personal or confidential information about others, without explicit permission to do so.
7. CUNY employees must take precautions by following all IT Security Policies and Procedures to protect the confidentiality of Non-Public University Information encountered in the performance of their duties or otherwise.
8. CUNY Computer Resources must not be used in a manner that could reasonably be expected to cause or does cause, directly or indirectly, unwarranted or unsolicited interference with the activity of other users, including:
9. CUNY has the right to require Users to limit or refrain from other specific uses if, in the opinion of the IT director at the User's college, such use interferes with efficient operations of the system, subject to appeal to the President or, in the case of central office staff, to the Chancellor.
10. CUNY names, trademarks and logos belong to the University and are protected by law. Users of CUNY Computer Resources may not state or imply that they speak on behalf of CUNY or use a CUNY name, trademark or logo without authorization to do so. Affiliation with CUNY does not, by itself, imply authorization to speak on behalf of CUNY.
11. Notwithstanding subsection 9.a. above, CUNY employees and students may indicate their CUNY affiliation on e-mail, other correspondence, and in academic or professionally-related research, publications or professional appearances, so long as they do not state or imply that they are speaking on behalf of the University.

1. Licenses and Intellectual Property.

1. **False Identity and Harassment.** Users may not employ a false identity, mask the identity of an account or computer, or use CUNY Computer Resources to engage in abuse of others, such as sending harassing, obscene, threatening, abusive, deceptive, or anonymous messages within or outside CUNY.
2. **Confidentiality.**
 1. **Integrity of Computer Resources.** Users may not install, use or develop programs intended to infiltrate or damage a CUNY Computer Resource,

or which could reasonably be expected to cause, directly or indirectly, excessive strain or theft of confidential data on any computing facility. This includes, but is not limited to, programs known as computer viruses, Trojan horses, and worms. Users should consult with the IT director at their college before installing any programs on CUNY Computer Resources that they are not sure are safe or may cause excess strain.

2. **Disruptive Activities.**

1. chain letters, virus hoaxes or other e-mail transmissions that potentially disrupt normal e-mail service;
2. spamming, junk mail or other unsolicited mail that is not related to CUNY business and is sent without a reasonable expectation that the recipient would welcome receiving it;
3. the inclusion on e-mail lists of individuals who have not requested membership on the lists, other than the inclusion of members of the CUNY community on lists related to CUNY business; and
4. downloading of large videos, films or similar media files for personal use.

1. **CUNY Names and Trademarks.**

1. **Security.**

CUNY employs various measures to protect the security of its computer resources and of Users' accounts. However, CUNY cannot guarantee such security. Users are responsible for engaging in safe computing practices such as guarding and not sharing their passwords, changing passwords regularly, logging out of systems at the end of use, and protecting Non-Public University Information, as well as for following CUNY's IT Security Policies and Procedures.

1. Users must report incidents of non-compliance with IT Security Policies and Procedures or other security incidents to the University Chief Information Officer and Chief Information Security Officer, and the Chief Information Officer at the affected User's college.
2. Copying. CUNY may copy a User's account and/or hard drive on a CUNY Computer Resource, without monitoring or inspecting the contents of such account and/or hard drive, at any time for preservation of data or evidence, without notice to the User.
3. General Monitoring Practices. CUNY does not routinely monitor, inspect, or disclose individual usage of CUNY Computer Resources without the User's consent. In most instances, if the University needs information located in a CUNY Computer Resource, it will simply request it from the author or custodian. However, CUNY IT professionals and staff do regularly monitor general usage patterns as part of normal system operations and maintenance and might, in connection with these duties, observe the contents of web sites, e-mail or other electronic communications. Except as

provided in this policy or by law, these individuals are not permitted to seek out contents or transactional information, or disclose or otherwise use what they have observed. Nevertheless, because of the inherent vulnerability of computer technology to unauthorized intrusions, Users have no guarantee of privacy during any use of CUNY computer resources or in any data in them, whether or not a password or other entry identification or encryption is used. Users may expect that the privacy of their electronic communications and of any materials stored in any CUNY Computer Resource dedicated to their use will not be intruded upon by CUNY except as outlined in this policy.

4. Monitoring without Notice.
5. A CUNY employee or student may apply to the General Counsel for an exception or waiver from one or more of the provisions of this policy. Such application may be for a single use or for periodic or continuous uses, such as in connection with a course or program. Any application for a waiver should be made prior to using the CUNY Computer Resource for the purposes described in the application.
6. The written waiver application must state:
7. The General Counsel shall consult with the CUNY's chief information officer and the president of the applicant's college (or, if the applicant is a Central Office employee, the Chancellor) or their designees, prior to making a determination regarding the application.
8. Users should be aware that CUNY cannot waive federal, state or local law; for example, the contents of CUNY Computer Resources (including confidential research information) may be subject to a valid subpoena regardless of the terms of any waiver.
9. Violation of this policy may result in suspension or termination of an individual's right of access to CUNY Computer Resources, disciplinary action by appropriate CUNY authorities, referral to law enforcement authorities for criminal prosecution, or other legal action, including action to recover civil damages and penalties.
10. Violations will normally be handled through the University disciplinary procedures applicable to the relevant User. For example, alleged violations by students will normally be investigated, and any penalties or other discipline will normally be imposed, by the Office of Student Affairs.
11. CUNY has the right to temporarily suspend computer use privileges and to remove from CUNY computer resources material it believes violates this policy, pending the outcome of an investigation of misuse or finding of violation. This power may be exercised only by the president of each college or the Chancellor.
12. CUNY shall not be responsible for any damages, costs or other liabilities of any nature whatsoever with regard to the use of CUNY Computer Resources. This includes, but is not limited to, damages caused by unauthorized access to CUNY Computer Resources, data loss, or other damages resulting from delays,

non-deliveries, or service interruptions, whether or not resulting from circumstances under the CUNY's control.

13. Users receive and use information obtained through CUNY Computer Resources at their own risk. CUNY makes no warranties (expressed or implied) with respect to the use of CUNY Computer Resources. CUNY accepts no responsibility for the content of web pages or graphics that are linked from CUNY web pages, for any advice or information received by a user through use of CUNY Computer Resources, or for any costs or charges incurred by a user as a result of seeking or accepting such advice or information.

14. CUNY reserves the right to change this policy and other related policies at any time. CUNY reserves any rights and remedies that it may have under any applicable law, rule or regulation. Nothing contained in this policy will in any way act as a waiver of such rights and remedies.

1. **Filtering.** CUNY reserves the right to install spam, anti-malware, and spyware filters and similar devices if necessary in the judgment of CUNY's Office of Information Technology or a college IT director to protect the security and integrity of CUNY Computer Resources. CUNY will not install filters that restrict access to e-mail, instant messaging, chat rooms or websites based solely on content, unless such content is illegal, such as child pornography sites.

2. **Confidential Research Information.** Principal investigators and others who use CUNY Computer Resources to collect, examine, analyze, transmit or store research information that is required by law or regulation to be held confidential or for which a promise of confidentiality has been given are responsible for taking steps to protect such confidential research information from unauthorized access or modification. In general, this means storing the information on a computer or auxiliary hard drive that provides strong access controls (passwords) and encrypting files, documents, and messages for protection against inadvertent or unauthorized disclosure while in storage or in transit over data networks. Robust encryption and passwords must be used to protect Non-Public University Information, and is strongly recommended for information stored electronically on all computers, especially portable devices such as notebook computers, Personal Digital Assistants (PDAs), and portable data storage (e.g., auxiliary hard drives, memory sticks) that are vulnerable to theft or loss, as well as for information transmitted over public networks. Software and protocols used should be reviewed and approved by CUNY's Office of Information Technology. In addition, the steps taken to protect such confidential research information should be included in submissions to the CUNY Institutional Review Board reviewing the research protocol.

3. CUNY Access to Computer Resources.

1. Categories. CUNY may specifically monitor or inspect the activity and accounts of individual users of CUNY computer resources, including individual login sessions, e-mail and other communications, without notice, in the following circumstances:

1. when the User has voluntarily made them accessible to the public, as by posting to Usenet or a web page;
2. when it is reasonably necessary to do so to protect the integrity, security, or functionality of CUNY or other computer resources, as determined by the college chief information officer or his or her designee, after consultation with CUNY's chief information officer or his or her designee;
3. when it is reasonably necessary to diagnose and resolve technical problems involving system hardware, software, or communications, as determined by the college chief information officer or his or her designee, after consultation with CUNY's chief information officer or his or her designee;
4. when it is reasonably necessary to determine whether CUNY may be vulnerable to liability, or when failure to act might result in significant bodily harm, significant property loss or damage, or loss of evidence, as determined by the college president or a vice president designated by the president or, in the case of the Central Office by the Chancellor or his or her designee, after consultation with the Office of General Counsel and the Chair of the University Faculty Senate (if a current CUNY faculty member's account or activity is involved) or Vice Chair if the Chair is unavailable;
5. when there is a reasonable basis to believe that CUNY policy or federal, state or local law has been or is being violated, as determined by the college president or a vice president designated by the president or, in the case of the Central Office by the Chancellor or his or her designee, after consultation with the Office of General Counsel and the Chair of the University Faculty Senate (if a current CUNY faculty member's account or activity is involved) or Vice Chair if the Chair is unavailable;
6. when an account appears to be engaged in unusual or unusually excessive activity, as indicated by the monitoring

of general activity and usage patterns, as determined by the college president or a vice president designated by the president and the college chief information officer or his or her designee or, in the case of the Central Office by the Chancellor or his or her designee, after consultation with CUNY's chief information officer or his or her designee, the Office of General Counsel, and the Chair of the University Faculty Senate (if a current CUNY faculty member's account or activity is involved) or Vice Chair if the Chair is unavailable; or as otherwise required by law.

7. Procedures. In those situations in which the Chair of the University Faculty Senate is to be consulted prior to monitoring or inspecting an account or activity, the following procedures shall apply:
 1. if the monitoring or inspection of an account or activity requires physical entry into a faculty member's office, the faculty member shall be advised prior thereto and shall be permitted to be present to observe, except where specifically forbidden by law; and
 2. the college president or the Chancellor, as the case may be, shall report the completion of the monitoring or inspection to the Chair and the CUNY employee affected, who shall also be told the reason for the monitoring or inspection, except where specifically forbidden by law.
3. Other Disclosure.
 1. CUNY, in its discretion, may disclose the results of any general or individual monitoring or inspection to appropriate CUNY personnel or agents, or law enforcement or other agencies. The results may be used in college disciplinary proceedings, discovery proceedings in legal actions, or otherwise as is necessary to protect the interests of the University.
 2. In addition, users should be aware that CUNY may be required to disclose to the public under FOIL communications made by means of CUNY Computer Resources whether in conjunction with University business or as incidental personal use.
 3. Any disclosures of activity of accounts of individual Users to persons or entities outside of CUNY, whether discretionary

or required by law, shall be approved by the General Counsel and shall be conducted in accordance with any applicable law. Except where specifically forbidden by law, CUNY employees subject to such disclosures shall be informed promptly after the disclosure of the actions taken and the reasons for them.

4. Annual Statement. The Office of General Counsel shall issue an annual statement of the instances of account monitoring or inspection that fall within categories D through G above. The statement shall indicate the number of such instances and the cause and result of each. No personally identifiable data shall be included in this statement.
5. Privacy Policy. See CUNY's Web Site Privacy Policy^[34]

1. **Waiver of Policy**

1. the policy provision or provisions for which the User is seeking a waiver;
2. how the User plans to use CUNY Computer Resource to be covered by the waiver and the reasons why the User believes a waiver should be approved;
3. if the waiver involves confidential research information, what steps will be taken to protect such information;
4. the length of time for which the waiver is being requested; and
5. if a student, how and by whom the student will be supervised.

1. **Enforcement.**

1. **Additional Rules.** Additional rules, policies, guidelines and/or restrictions may be in effect for specific computers, systems, or networks, or at specific computer facilities at the discretion of the directors of those facilities. Any such rules which potentially limit the privacy or confidentiality of electronic communications or information contained in or delivered by or over CUNY Computer Resources will be subject to the substantive and procedural safeguards provided by this policy.
2. **Disclaimer.**

Approved by the Board of Trustees on January 29, 2007, Cal. No. 4.D., with amendments approved on June 25, 2012, Cal. No. 5.A.

34. <http://www.cuny.edu/website/privacy.html>

Aviation Program (MS)

Mission Statement

The coursework is informed by recommendations from the American Association of Airport Executives (AAAE) and the Aviation Accreditation Board International (AABI). These organizations seek to standardize the training of aviation professionals by recommending degree programs that meet the following competencies by incorporating these aims into the curriculum.

Plan of Study

The Master of Science in Aviation Management consists of 10 advanced graduate courses in aviation finance and research, marketing, airport planning, management and operations, aviation safety and management and, aviation supply and logistics.

Course Number	Course title	Crs.
AVIA 510	Organizational Behavior and Change in Business Aviation	3
AVIA 540	Aviation Research Methods	3
FINC 575	Advanced Aviation Finance	3
AVIA 620	Aviation Safety Management	3
AVIA 630	Airline Airport Emergency Planning and Management	3
AVIA 635	Global Logistics and Supply Chain Management	3
AVIA 625	Contemporary Aviation Security	3
AVIA 645	Modern Airport Planning and Management	3
AVIA 650	Innovative Airline Management (Practicum)	3
AVIA 660	Aviation Marketing and Strategic Planning (Capstone)	3

Admissions Criteria

Eligible candidates must meet the following criteria for admission to the Master of Science in Aviation Program at York College:

1. A bachelor's degree from an accredited college or university, or the foreign equivalent; preference will be given to students with undergraduate coursework in aviation, business, marketing, finance, accounting and/or statistics.
2. A minimum overall GPA of 3.0.
3. A completed application to the program, including a personal statement describing career objectives and preparation for the program.
4. Three letters of recommendation from instructors or employers that address the applicant's suitability for work in aviation management and ability to succeed in a rigorous academic program at the graduate level.

Aviation Scholars Interest Form^[35]

So you're interested in York's Master of Science in Aviation Program

Support Services and Learning Resources^[36]

York College, CUNY offers a host of support services and learning resources to help enhance the academic process of scholars.

35. <https://www.york.cuny.edu/academics/departments/business-economics/master-program/prospective-student-form>

36. <https://www.york.cuny.edu/academics/departments/business-economics/master-program/support-services-and-learning-resources>

Clinical Trial Management (MS)

Mission Statement

The goal of the Master's program in Clinical Trial Management at York College will be to provide students with specialization in clinical trial management. Students who complete the program will be qualified to hold jobs as clinical research professionals, opening the door to industry jobs as clinical investigators, researchers, administrators, consultants, data managers, quality assurance managers, regulatory affairs managers, and educators in clinical trial management.

The program has three primary objectives:

1. To expand the students' knowledge of scientific concepts, research design, and analysis of clinical trials
2. To solidify students' understanding of specialized and general clinical trial regulations
3. To ensure that students establish strong academic and practical skills of clinical trial operations

Student Learning Outcomes

By the time of graduation, students who complete the Master's Program in Clinical Trial Management should:

1. possess the ability to communicate ideas and data in writing, including of scientific concepts and research design of clinical trials (CTM 501, CTM 503, CTM 505, CTM 506, CTM 508, CTM 509, CTM 510, CTM 511, PHS 503, PHS 504, PHS 514).
2. become proficient with data management and informatics, associated with clinical trials (CTM 501, CTM 507, CTM 508, CTM 511, CTM 513, CTM 516).
3. demonstrate leadership and professionalism (CTM 501, CTM 503, CTM 505, CTM 508, CTM 510, CTM 516).
4. understand ethical and participant safety considerations associated with clinical trials (CTM 501, CTM 502, CTM 505, CTM 509, CTM 508, CTM 509, CTM 512, CTM 516, PHS 515).

Program Description

Students in this 18-month graduate program complete a total of 36 credits towards the degree, of which 30 credits are from the common Core Courses and 6 credits from the Elective Courses. Students are able to choose elective

courses based on their career goals, such as: Clinical Epidemiology, Global Regulatory Affairs and Medical Writing.

Full time students will be expected to take 12 credits per semester. Courses in regulatory science and marketing strategies related to clinical trials will be offered online during the regular academic terms and the summer and winter sessions as needed. Whenever possible, classes will be offered in the evening, weekend or on single days per week for the benefit of individuals working in the pharmaceutical and biotech industry in the New York metropolitan area.

Clinical Trial Management MS		36
Core Courses		30
CTM501	Introduction to Clinical Research and Clinical Trial Terminology	3
CTM502	Foundations of Regulatory Affairs in a Global Environment	3
CTM503	Clinical Trial Project Management	3
PHS504	Advanced Biostatistics	3
CTM505	Ethical Consideration for Clinical Research	3
CTM506	Clinical Trial Implementation	3
CTM507	Introduction to Medical Writing--Document preparation	3
CTM508	Clinical Trial Data Management	3
CTM509	Drug Safety and Pharmacovigilance	3
CTM510	Clinical Trial Management Capstone Project	3
Elective Courses		6
CTM511	Clinical Epidemiology	3
CTM512	Global Regulatory Affairs	3
CTM513	Medical Writing: Document Submission	3
CTM514	Medical Writing: Investigational Applications for Drugs, Biologics and Medical Devices	3
CTM515	Medical Writing: Drugs, Biologics and Medical Devices License Applications	3
CTM516	Clinical Trial Quality and Compliance	3
CTM517	SAS Programing	3
PHS503	Advanced Pharmacology	3
PHS514	Advanced Toxicology	3
PHS515	International Regulatory Affairs	3

Admission Requirements

Admission to the M.S. in Clinical Trial Management program will be the responsibility of the program Graduate Admissions Faculty Committee and requirements will be consistent with the general CUNY graduate program application policy. Applicants to the M.S. program are expected to have a B.A./B.S. degree or equivalent in any natural science, nursing or related discipline and a minimum cumulative GPA of 3.0 in major science courses (biology, math, biochemistry, chemistry, physics and

related subjects) from an accredited college or university. Applicants must have demonstrated proficiency in fundamental scientific areas such as calculus, biology, and chemistry. Deficiencies in curricular background may be addressed by requiring appropriate undergraduate courses as determined by the program. Students may need to meet additional course requirements depending on their background, such as undergraduate level Biochemistry, Chemistry or Pharmaceutical Science courses.

Applicants must complete an application to the program that includes a personal statement, describing career objectives and preparation for the program, official transcripts from previous academic work, and three letters of recommendation. International applicants, whose first language is not English, must demonstrate proficiency in English by providing official TOEFL scores

To fulfill graduate course prerequisites, undergraduate science students (Chemistry, Biology, Physics or others) who apply to the M.S. program in Clinical Trial and Management.

Email your completed Application to ctmadmits@york.cuny.edu

Clinical Trial Management Master's Program PDF Application^[37]

Online Application Now Available^[38]

Selection Processes

York College Office of Admissions will gather and screen the applications for minimum requirements, initial processing and GPA calculation. Admissions decisions will be made by the Graduate Advisory Committee of the department. In some cases, applicants may be invited for an on-site interview.

The Admission Committee, consisting of the director of the program and faculty members, will review completed applications, which will be evaluated on:

1. Previous academic performance.
2. The quality of the personal statement including conceptual and writing abilities, understanding of the clinical trial process, and relevance of past training.
3. References.
4. An interview with the Admissions Committee, if required.

Student Activities and Internships

Students enrolled in the proposed program will have the opportunity to participate in many enrichment and research activities. These include: a) campus presentations and seminars by students and faculty, b) CUNY-wide presentations and conferences, and c) regional and national conferences and seminars.

37. <http://york.cuny.edu/academics/departments/biology/programs-courses/application-ctm-masters2019-updated.pdf/view>

38. <https://documents.york.cuny.edu/grad/ctm/++add++applicationform>

Pharmaceutical Science and Business (MS)

Application Form^[39]

Mission Statement

The goal of the Masters in Pharmaceutical Science and Business program at York College is to prepare students for responsible positions in the pharmaceutical and biotechnology industry management. Opportunities for students, upon successfully completing the program, include careers with Biotechnology and Pharmaceutical companies, professional societies, and government/international agencies.

Program Goals

1. Students will gain advanced concepts for the discovery and development of pharmaceutical drugs.
2. Students will obtain advanced knowledge of the regulations involved in the preparation, marketing, and post-marketing surveillance of pharmaceutical products.
3. Students will acquire advanced knowledge of pharmacokinetic/pharmacodynamic principles and pharmacogenomics.

Program description

The goal of the Master of Pharmaceutical Science and Business Program at York College will be to prepare students for responsible positions in the pharmaceutical and biotechnology industries. Opportunities for students successfully completing the program include careers with Biotechnology and Pharmaceutical companies, professional societies, government, and international agencies. In this two-year graduate program, students will complete a total of 36 credits toward the degree, of which 24 will be from the Common Core Courses and 12 from the optional Elective Courses. Full-time students will be expected to take 9 credits per semester.

Students are expected to choose elective courses based on their career goals, such as:

Pharmaceutical Research and Development for individuals who would like to pursue or enhance a career in the area of drug discovery, biotherapeutics, pharmaceuticals, product formulation, manufacturing process development, the design of clinical trials, etc

Pharmaceutical Management for individuals who would like to pursue or enhance a career in pharmaceutical product management, project management, supply chain management, marketing, etc.

Core Courses		24
PHS501	Pharmaceutical Discovery and Development	3
PHS502	Pharmaceutical Discovery and Development Techniques	3
The laboratory courses may be substituted with other elective courses for students with a minimum of 1 year of laboratory experience in the industry.		
PHS503	Advanced Pharmacology	3
PHS504	Advanced Biostatistics	3
PHS505	Foundations of Regulatory Affairs	3
PHS506	Pharmaceutical Ethics and Intellectual Property Management	3
PHS507	Pharmaceutical Industry and Business	3
PHS508	Pharmaceutical Science and Business Capstone Project	3
This course is in lieu of a Master's Thesis and Comprehensive Exam.		
Elective Courses Elective courses are 3 credits each; total requirement is 4 courses (12 credits) to be chosen from the following:		12
PHS509	Biotherapeutics	3
PHS510	Advanced Pharmaceutics	3
PHS511	Special Topics in Pharmaceutical Discovery and Development	3
PHS512	Pharmaceutical Quality Assurance, Process Validation and Controls	3
PHS513	Design of Clinical Trials	3
PHS514	Advanced Toxicology	3
PHS515	International Regulatory Affairs	3
PHS516	Pharmaceutical Product Labeling	3
PHS517	Writing and Submission of Regulatory Applications	3
PHS518	Pharmaceutical Supply Chain Management	3
PHS519	Pharmaceutical Marketing	3
PHS520	Pharmaceutical Product Management	3
PHS521	Pharmaceutical Project Management	3

Admission Requirements

1. An earned bachelor's degree in Pharmaceutical Science, Biotechnology, Biology, Chemistry, Clinical Laboratory Science/Medical Technology or other closely related disciplines from an accredited institution.

39. <http://www.york.cuny.edu/academics/departments/chemistry/master-in-pharmaceutical-science-and-business-application-form>

2. A minimum grade-point average (GPA) of 3.0
3. Application to CUNY requiring:
 - A personal statement (not more than 1,500 words)
 - Three letters of recommendation
 - A current resume
 - Official transcript(s) from all universities and colleges attended.
 - A nonrefundable \$125 application fee payable by check or money order to York College Office of Admissions.

Undergraduate science students (Chemistry, Biology, Physics or others) who apply to the M.S. program in Pharmaceutical Science and Business in addition to meeting the GPA criteria and strong recommendations may have to meet additional course requirements.

Proof of proficiency in the English language (TOEFL and IELTS) is required for all applicants:

1. Whose first language is not English, and
2. Who were educated in a country where English is not the official language.

This requirement is *not* based upon country of citizenship or permanent residency, but on the two stated conditions.

Selection Process

York College Office of Admissions will gather and screen the applications for minimum requirements, initial processing and GPA calculation. Admissions decisions will be made by the Graduate Advisory Committee of the department. In some cases, applicants may be invited for an on-site interview.

Physician Assistant (MS)

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Continued status to the York College, CUNY Physician Assistant Program sponsored by the York College, CUNY Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards. Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with Standards. The approximate date for the next validation review of the program by ARC-PA will be March 2028. The review date is contingent upon continued compliance with Accreditation Standards and ARC-PA policy.

Program Facts

Mission

The York College Physician Assistant program seeks to recruit and educate students from the diverse surrounding communities to become highly competent, compassionate, and culturally aware providers of excellent medical care to underserved urban areas. Incorporated in our mission is a priority on increasing access to medical professional education for racial and ethnic minorities, financially disadvantaged students, and first-generation college graduates. Our program is committed to providing strong support so that we may also expect high performance from our students. All students successfully completing the program are eligible to sit for the national PA board examination administered by NCCPA and will have completed a didactic and clinical curriculum emphasizing urban medical care.

The Profession

The Physician Assistant (PA) is a health professional licensed to practice medicine with physician supervision. Physician assistants are qualified by graduation from an accredited physician assistant training program and by certification of the National Commission on Certification of Physician Assistants. In order to be eligible to receive licensing privileges by the State of New York, all applicants are required to have a valid social security card before applying to the program. **Practice is not possible without legal residence status in the United States.**

Within the collaborative physician-PA relationship, physician assistants exercise autonomy in medical decision-making and provide a broad range of diagnostic and therapeutic services. The clinical role of physician assistants includes primary and specialty care in medical

and surgical settings working in both rural and urban areas. Physician Assistant practice is centered on patient care and may include educational, research, and administrative activities.

The Nature of the Work

The PA elicits medical histories, performs complete physical examinations, performs and interprets various diagnostic tests, and formulates diagnosis and treatment plans. The physician assistant functions within the scope of practice of the supervising physician and also within the level of experience and training achieved. An important component of PA practice is patient counseling and patient education. Physician Assistants practice in varied settings, including private medical offices, hospitals, clinics, and community health centers.

Physician Assistants practicing in New York State may write prescriptions for medications, including certain classes of controlled substances. Physician assistants provide services in various medical and surgical disciplines including, but not limited to: family practice, pediatrics, internal medicine, obstetrics/gynecology, geriatrics, orthopedics, psychiatry, and emergency medicine. The physician assistant role requires the application of intelligence, compassion, sound judgment, critical reasoning, dedication to patients, and good interpersonal skills.

The Program at York

The PA Master's Program at York College has been designed as a 28 months upper-division program, requiring a Bachelor's degree with prerequisite coursework. All graduates are awarded a Master of Science degree in Physician Assistant Studies.

Semester Schedules in the Program

The current Physician Assistant Master's Program at York College is a full-time, daytime, 28-month program that commences every fall.

The first five semesters (Fall, Winter, Spring, Summer, and Fall) are didactic and are mainly conducted in the Physician Assistant Program classrooms located in the York College Science Building, rooms 113 and 131.

The following four semesters (Winter, Spring, Summer, and Fall) are spent on clinical rotations which take place at a number of assigned medical facilities consisting of hospitals and clinics. During clinical rotations, students

may be "on-call", requiring an overnight stay at the clinical site. Students are required to follow the schedule assigned to them by the clinical site supervisor.

Outside Employment Policy

Applicants to the Physician Assistant program must assess their ability to pay tuition, equipment expenses, book expenses, travel expenses, and other living expenses for themselves and their dependents for the full 28 months of the program. The program is rigorous, and students need to be aware of the reasons why **outside employment is strongly discouraged while attending the PA program:**

- Class and rotation schedules are subject to change on short notice
- Classes are typically scheduled between 9 AM and 5 PM but may be scheduled earlier or later
- Clinical rotations may require weekend or evening/overnight work
- The small amount of free time PA students have is usually solely needed for study, rest, or recreation
- No accommodation is made in schedules or attendance policy for outside employment
- Students will not be allowed to rotate at a clinical site where they were employed to avoid any conflict of interest
- No consideration will be made for academic difficulties secondary to deficient preparation because of outside employment

The program also strongly discourages enrollment in any work-study program while attending the PA program.

Non-Discrimination

York College of the City University of New York is an Equal Opportunity and Affirmative Action Institution. It does not discriminate on the basis of gender, age, color, race, religion, national or ethnic origin, alienage or citizenship, sexual orientation, disability, veteran or marital status in its student admissions, employment, access to programs, and administration of educational and human resource policies.

Admissions Requirements

Step 1: Determine Eligibility for Application

1. Completion of a bachelor's degree with a cumulative GPA of 3.0 or higher
2. Open Houses/Information Sessions - Current York students and transfer students are strongly encouraged to attend an information session. Contact the program's admissions coordinator for more

information on scheduled information sessions. You can also check the York College website for upcoming Open Houses.

3. No grade below a "C" in any prerequisite course will be considered.
4. Grade Point Average (GPA) of **3.0** minimum in all of the following 2 categories:
 - Science Prerequisites
 - One Year of General Biology with Laboratory (Bio 201, 202)
 - One Year of Human Anatomy and Physiology with Laboratory (Bio 234, 235)
 - One Semester of Microbiology without Laboratory (Bio 265 or Bio 465)
 - One Year of General Chemistry with Laboratory (Chem 108, 109, 111, 112)
 - One Semester of Biochemistry without Laboratory (Chem 412, or Chem 460, or Bio 412)
 - Overall CUM GPA
 - All College-Level Work including Post-Baccalaureate, Graduate, and Professional Programs
5. Students with a PA Program Science Prerequisite GPA of 3.0 or better; or whose Cumulative GPA is less than 3.0, may petition the Admissions Committee to be considered if they have evidence of consistent improvement in the last sixty credits. Consistent improvement is defined as a cumulative GPA of at least 3.0, calculated using grades for the last sixty credits taken. If you meet both these criteria (PA Program Science Prerequisite GPA of 3.0 and A GPA of 3.0 or better with the most recent sixty credits), you may submit a letter explaining the initial performance and subsequent improvement, along with your most current transcript.
6. In order to satisfy the behavioral science prerequisite requirement, you **must** have taken one semester of psychology and one semester of any one of the following: another psychology course or sociology or anthropology.
7. Statistics course taken more than 8 years ago will not be accepted and must be repeated. The Human Anatomy and Physiology courses must have been taken within the previous 5 years from the time of enrollment. Other science prerequisite courses (Biology, Chemistry, Biochemistry, and Microbiology) taken more than 8 years ago will not be accepted. As an alternative to repeating the General Biology OR General Chemistry courses, applicants may demonstrate adequate content knowledge by successful completion of the CLEP (College Level Equivalency Placement) Exam^[40] **Except** Human Anatomy and Physiology I and II). If an applicant has taken advanced placement chemistry and/or biology courses in high school, your AP scores within the last eight years can be used to fulfill the general biology and/or general chemistry prerequisite requirement.

8. Upon applying to CASPA you can have up to 3 PA program prerequisite courses pending. Pending courses may include 1 science course or Statistics, not both, along with one or both behavioral science courses and any other courses needed for pending baccalaureate degree. All pending courses must be completed by the end of the summer prior to the fall semester you will enroll into the program.
 - **Sequences for pending prerequisite courses for the PA Master's Program**
 - **Sequence I: One science prerequisite and one or both behavioral science prerequisites**
 - Or
 - **Sequence II: Statistics and one or both behavioral science prerequisites**
9. Completion of at least **500** hours of experience in a direct patient health care environment. Completion of **250** hours at the time of application and documentation of at least **500** hours is required at the time of enrollment. Completion of 100 hours of virtual shadowing during the following semesters' only Spring 2020, Fall 2020, and Spring 2021 are accepted by this program. Clerical work is not considered health care experience. The program does not provide volunteer sites. Acceptable experience includes volunteer work or employment in hospitals, clinics, private offices, or extended healthcare facilities. A separate letter on letterhead must be uploaded to CASPA as proof of healthcare experience including contact information for your source. If your HCE hours are more than 2 years old you may be asked to complete some additional hours.
10. Completion of Graduate Record Examination (GRE) exam No Longer Required As Of March 31, 2021).
5. **Personal Statement.** Please follow the instructions on the CASPA website.
6. **Documentation of Health Care Experience: This should be a SEPARATE letter from any of the reference/ recommendation letters. 500 hours are required** (at least 250 hours to apply and at least **500** for admission into the program). 100 hours of virtual shadowing completed during the following semesters only Spring 2020, Fall 2020, and Spring 2021 are accepted by this program. A letter from the human resources department, a supervisor, health professional being shadowed, or an administrator will suffice, but it must be on a letterhead of the organization or individual, clearly, stating *hours and tasks* performed, and *must provide a contact number*. Timesheets, pay stubs, and work schedule printouts are all unacceptable forms of documentation of health care experience. Acceptable experience includes volunteer work, or employment in hospitals, clinics, private offices, or extended healthcare facilities. Being employed as a Medical Scribe, EMT, Medical Assistant, or Patient Care Technician are all excellent forms of health care experience. Shadowing an MD or PA is preferred. Clerical work is **not** an acceptable form of health care experience. Pharmaceutical and Direct Support Professional work are not strong forms of health care experience. Although CASPA will deem your application complete without verification of your HCE hours. Verification of HCE hours is a requirement for York College PA Program and without it, your application will be denied.
7. **Applying to York College:** Applicants invited for an interview will be required to apply to York College. On the day of your interview, you will need to bring a York College processing fee of \$75 by check or money order. After the interview, you will be able to submit your payment directly to the Admissions Department. For Virtual Zoom interviews you will be given instructions on how to pay the processing fee via email.

*** It is the applicant's responsibility to upload all required documents to CASPA's website. The PA Program faculty/staff are not responsible for obtaining any missing documents. You may contact the PA Program to track your application status. The PA Program also does not accept any hard copies of supporting documents. All supporting documents must be submitted through CASPA's website!**

A Verified application has to be on file with CASPA No Later Than December 1.

Step 2: Upload Application and Supporting Documents

1. **PA Program Application via CASPA (Central Application Service for Physician Assistants)**
The York College PA Program's application can be found on CASPA's website^[41]
2. **Current Resume**
3. **Official Transcripts:** All applicants must request to have their official transcripts from all colleges attended including all **CUNY schools** sent to CASPA's website.
4. **Three Reference Letters (3 separate sources):**
Preferred sources include professors, health care professionals, and employers. Please upload **original** letters presented on professional letterheads.
Reference letters uploaded to CASPA must contain a contact number of the reference source.

40. <https://clep.collegeboard.org/exam>

41. <https://caspa.liaisoncas.com>

Bonus Points

The program gives bonus points to applicants that have taken and passed at least a 3 or more credits course at York College. The program also gives bonus points to applicants that have taken and passed at least 24 credits of courses at any one of the CUNY schools. E-permit courses can only be counted towards your home school credits. If you have ever served in the military, you can also receive Bonus points as a veteran. If you think you qualify, you will need to show proof that you are eligible to receive the bonus points.

International Students

An applicant who is from a foreign country; that English is a second language and has obtained a degree from that country, must take the test of English as a Foreign Language (TOEFL). The passing grade for the TOEFL exam is 61 for the paper exam and 75 for the internet exam. This exam has no expiration date.

All foreign applicants must have their foreign transcripts evaluated by Span Tran. To have your transcript evaluated by Span Tran you must press and hold the ctrl button. At the same time left-click the link below and you will be taken to the Span Tran page with instructions on how to have your foreign transcript evaluated. Span Tran is our recommended international transcript evaluation service. They have created a custom application for York College^[42]

The PA Program does not accept any transfer credits from foreign transcripts. All PA Program prerequisites must be taken and completed at an accredited college in the United States. All international students must complete 400 of the 500 health care experience hours in the United States.

Advanced Standing

There is no advanced standing in the program, regardless of the qualifications or experience of the applicant. All candidates must complete the entire 28-month course of study.

Additional Information

- You do not have to apply to York College until you are invited for an interview. Therefore, if you are not selected for an interview you will not be asked to apply to York College.
- Admission to the Physician Assistant Program is competitive, and applicants may be placed on a waiting list or denied even if all requirements for screening are complete.

- An interview before the admissions committee does not guarantee admission into the program.

Technical Standards

The following technical standards for admission establish the mental and physical abilities students need for successful completion of the Physician Assistant program and eventual PA practice. York College offers a variety of services, activities, and accommodations to students with disabilities, mainly through two offices- the Coordinator of Disability Services and the York Enrichment Services (Y.E.S) for Students with Disabilities. All students admitted to the York College Physician Assistant Program are expected to be able to perform the listed tasks, with or without reasonable accommodations. Every effort is made to provide reasonable accommodations to those students with documented disabilities.

- PA students must be able to sustain attention, reason, analyze, assimilate and learn a large amount of information. Information from various disciplines and sources must be correlated and concepts applied to develop therapeutic plans and solve clinical problems in a timely fashion. The ability to extract valid, useful, and relevant information from the medical literature is also required.
- PA students must be able to observe in lecture, laboratory, and clinical patient care settings. PA students must have adequate sensory skills to elicit medical histories and to perform complete physical examinations utilizing inspection, percussion, palpation, and auscultation including adequate vision, hearing, and tactile sensation.
- PA students must be able to communicate with patients in a sensitive manner and also record and communicate patient information in a timely and effective manner to other members of the health care team.
- PA students must have adequate neuromuscular control to perform therapeutic and diagnostic procedures (such as blood drawing, suturing, casting etc.), to respond to emergency situations and to move about various health care environments. The didactic phase of the program requires extended sitting, in contrast to the clinical phase which requires extended standing and moving about various clinical facilities.
- PA students must be able to relate to and develop a good professional rapport with other members of the health care team. PA students must also maintain composure during periods of stress and respond appropriately to emergency situations. Recognizing limitations, demonstrating concern for patients, and exercising good judgment are also required attributes.

42. https://urldefense.proofpoint.com/v2?url=https-3A__nam11.safelinks.protection.outlook.com_-3Furl-3Dhttps-253A-252F-252Furldefense.proofpoint.com-252Fv2-252Furl-252F

All students with a documented disability are encouraged to sign up in Room 1G02 (Tel. 262-2272) and take advantage of services provided by the Coordinator of Disability Services and the Y.E.S. program. These services include individual and group counseling; individual orientation and registration assistance; readers and interpreters; modified instruction and examination procedures; textbook loan program; assistance in the use of adaptive equipment and technology and coordination of disability-related accommodations.

Questions about the program's technical standards may be directed to the program director or the Coordinator of Disability Services. All information regarding disabilities is handled in a confidential manner. All requests for accommodations are voluntary and must be made in writing prior to beginning coursework

PA Program Technical standards are also available on the Physician Assistant Program website: <http://york.cuny.edu/pa> [See page 0].

Accreditation and Credentials

1. The ARC-PA has granted Continued Accreditation to the Physician Assistant Program sponsored by York College/CUNY. Continued accreditation is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards. Continued Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be March 2028.
2. The Master of Science in Physician Assistant Studies is conferred when the Physician Assistant Program requirements are fulfilled, including successful completion of all Physician Assistant Major Discipline requirements, in addition to all prerequisite requirements.
3. Certification: Upon completion of all requirements and approval by the PA program, the graduate is permitted to sit for the National Commission on Certification of Physician Assistants examination. No separate certificate is issued.
4. Licensure: Upon completion of all requirements, the graduate is permitted to apply to New York State for limited permit licensure as a physician assistant. The PA can apply for a full license upon taking and passing the National Commission on Certification of Physician Assistants (NCCPA) examination.

Physician Assistant National Certification Examination Results:

Class	Students who took on the Exam	Passed First Attempt	First Pass Rate	Passed Two Attempts or More	Total Rate Graduating Class	Pass For
2017	24	23	96%	1	100%	
2019	29	23	79%	6	100%	
2020	24	22	92%	2	100%	
2021	27	25	93%	2	100%	
2022	26	26	100%	Available	Available	
				2023	2023	

(Some graduates who have failed on the first attempt have passed on subsequent attempts but are not included in the above figures.)

PA Program Prerequisite Courses

For All Applicants (York College Course Names and Numbers)

Course Name	Course #	CRS
Biological Principles I (with Lab)	BIO 201	4
Biological Principles II (with Lab)	BIO 202	4
Human Anatomy and Physiology I (with Lab)	BIO 234	4
Human Anatomy and Physiology II (with Lab)	BIO 235	4
Microbiology (without Lab)	BIO 265 and Bio 465	3
Principles of Chemistry I (with Lab)	CHEM 108 and 109	4-5
*see note		
Principles of Chemistry II (with Lab)	CHEM 111 and 112	4-5
Biochemistry (without Lab)	CHEM 412 or BIO 412 or BIO 460	3-5
*see note		
Psychology (Any psych course is acceptable)	PSY	3
Psychology or Sociology or Anthropology	PSY or SOC or ANTH	3
(Any 1 of the above courses is acceptable)		
Statistics (Any type of stats course is acceptable)	MATH 111	3-4

*Students taking Chemistry I at York College may be required to complete Math 104 or test out of the Math prerequisite before enrolling for Chemistry I. Please see the Chemistry Department for more information.

*Students taking Biochemistry at York College may be required to complete organic chemistry. Please see the Chemistry Department for more information.

- No grade below a "C" in any prerequisite course will be considered.

- Statistics prerequisite course taken more than **8** years ago will **not** be accepted and must be repeated. Anatomy and Physiology I and II taken more than 5 years ago will **not** be accepted and must be repeated. Science prerequisite (Gen Biology, Gen Chemistry, Bio Chem, and Microbiology) courses taken more than **8** years ago will **not** be accepted. These science prerequisite courses must be retaken to be considered. Alternatively, students may demonstrate continued competence in Biology 201 and Biology 202 OR Chemistry 108 and 109 and Chemistry 111 and 112 by successful completion of the CLEP Examination in Biology or Chemistry <http://www.collegeboard.org/exams> [See page 0]. If an applicant has taken and passed the USMLE Step 1 within the last five years, they can be waived from repeating outdated science prerequisites (**EXCEPT** Human Anatomy and Physiology I and II). If an applicant has taken advanced placement chemistry and/or biology courses in high school, your AP scores within the last ten years can be used to fulfill the general biology and/or general chemistry prerequisite requirement.
- In order to satisfy the second semester of the behavioral science prerequisite requirement, you can take another psychology course **or** sociology course, **or** anthropology course.

Suggested Electives

- Genetics (BIO 444)
- Abnormal Psychology (PSYCH 338)
- Computer Science
- Pathophysiology (BIO 336)
- Toxicology (CHEM 237)
- Public Health (HPGC 102)
- Principles of Epidemiology (HPGC 201)
- Cell Biology (BIO 320)
- Histology (BIO 325)
- Immunology (BIO 466)
- Medical Informatics
- Organic Chemistry

Suggested electives **cannot** be used as substitutions for any of the science prerequisites for the PA program.

Tuition and Fees

PA Program Tuition and Fees are equivalent to the Graduate Tuition and Fees schedule as published in the York College Bulletin. *Tuition and Fees are subject to change by action of the Board of Trustees of The City University of New York at any time.* The tuition and fees schedule for the PA Program is as follows:

Effective Fall 2022

Graduate Tuition NY State Resident Non-NY State Resident

Full-Time Students	\$5,545	per semester	\$855	per credit
Summer and Winter Semesters	\$470	per credit	\$855	per credit
Total Tuition For Entire PA Program	\$36,655		\$74,385	

Graduate Program Excellence Fee

Fall Semesters	\$800	per semester	\$800	per semester
Winter Semester	\$0		\$0	
Spring Semesters	\$800	per semester	\$800	per semester
Total Graduate Program Excellence Fees For Entire PA Program	\$5,600		\$5,600	

Graduate Contact Hour Overage Charge

HPPA 502 Physical Diagnosis Lab I	\$130	\$170
HPPA 504 Clinical Anatomy	\$130	\$170
HPPA 520 Pharmacology I	\$65	\$85
HPPA 522 Physical Diagnosis Lab II	\$130	\$170
HPPA 528 Clinical Medicine I	\$195	\$255
HPPA 534 Diagnostic Studies	\$130	\$170
HPPA 540 Clinical Correlations Seminar I	\$65	\$85
HPPA 542 Clinical Medicine II	\$130	\$170
HPPA 546 Clinical Medicine III	\$130	\$170
HPPA 552 Clinical Correlations Seminar II	\$65	\$85
HPPA 556 Clinical Skills	\$130	\$170
9 Clinical Rotations	\$1,170	\$1,530
Total Graduate Contact Hour Overage Charge For Entire PA Program	\$2,470	\$3,230

PA Program Course Fees

HPPA 500 Introduction to ePortfolio	\$125	\$125
HPPA 502 Physical Diagnosis Lab I	\$100	\$100
HPPA 504 Clinical Anatomy	\$100	\$100
HPPA 506 Applied Medical Sciences	\$50	\$50
HPPA 522 Physical Diagnosis Lab II	\$100	\$100
HPPA 524 Pathophysiology	\$150	\$150
HPPA 530 Evidence-Based Medicine	\$100	\$100
HPPA 540 Clinical Correlations Seminar I	\$50	\$50
HPPA 552 Clinical Correlations Seminar II	\$50	\$50
HPPA 554 Emergency Medicine	\$100	\$100
HPPA 556 Clinical Skills	\$250	\$250
9 Clinical Rotations @ \$225 per Rotation	\$2,025	\$2,025
Total Course Fees for Entire PA Program	\$3,200	\$3,200

University Fees Fall/Spring/Summer

Association, Consolidated, Technology, and University Student Government Fees	\$213.60	\$88.95
Total University Fees For Entire Program	\$1,245.90	

Total Tuition and Fees NY State Resident Non - NY State Resident

Total Tuition For Entire PA Program	\$36,655	\$74,385
Total Graduate Program Excellence Fees	\$5,600	\$5,600
Total Contact Hour Overage Charges	\$2,470	\$3,230
Total PA Program Course Fees	\$3,200	\$3,200
Total University Fees	\$1,245.90	\$1,245.90
Total Tuition and Fees	\$49,170.90	\$87,660.90

PA Program Estimated Books and Equipment Expenses

Equipment expenses incurred in the first semester	Approximately \$1,200
Books Didactic Phase	Approximately \$1,200
Books Clinical Phase	Approximately \$600

Total Estimated Books and Equipment Expenses \$3,000

Estimated Total Cost NY State Resident Non - NY State Resident

28 Month PA Program **\$52,170.90** **\$90,660.90**

Additional Information

Potential Fees Prior to Matriculation:

CUNY York College Application Processing Fee: \$75

CUNY Transfer Student Application Fee: \$70 (approximately)

CUNY York College Physician Assistant Program Commitment Deposit: \$250

(Commitment deposit will be applied to your tuition)

Potential Maintenance of Matriculation

NY Resident \$215 per semester; Non-NY State Resident \$350 per semester

Withdrawal / Refund Policy

Refund Schedule	Fall and Spring Semesters
------------------------	----------------------------------

Withdrawal before the scheduled opening date of the session 100 %

Withdrawal in order to register at another unit of The City University during that semester 100 %

Withdrawal within one week after the scheduled opening date of the session 75 %

Withdrawal during the second week after the scheduled opening date of the session 50 %

Withdrawal during the third week after the scheduled opening date of the session 25 %

Withdrawal after the completion of the third week of the session None

NOTE:

The date on which the Change of Program and/or the Withdrawal is **submitted to the College**, through CUNYFirst or the Registrar's Office is considered the withdrawal date, not the last date of attendance in class. It is the official date of the student's withdrawal and will serve as the basis for computing any refund granted to the student.

Fees are not refundable.

Please refer to the Academic Calendar for further information.

Professional Curriculum Outline

Didactic Phase

Fall Semester (#1)	Course Credits #	Fall Semester (#5)	Course Credits #
Introduction to ePortfolio/ Orientation (Hybrid)	HPPA 1 500	Physical Diagnosis II (2hrs lecture/3hrs laboratory)	HPPA 3 522
Clinical Anatomy (2hrs lecture/2hrs recitation/1hr laboratory)	HPPA 3 504	Evidence-Based Medicine and Health Informatics (Hybrid)	HPPA 2 530
Applied Medical Sciences	HPPA 3 506	Primary Care	HPPA 3 544
Interviewing and Counseling	HPPA 1 508	Clinical Medicine III (2hrs lecture/2hrs recitation)	HPPA 2 546
Health Promotion and Disease Prevention (Hybrid)	HPPA 2 512	Pharmacology III	HPPA 3 548
Pharmacology I (2hrs lecture/1hr recitation)	HPPA 2 520	Clinical Correlation Seminar II (2hrs lab)	HPPA 1 552
Clinical Medicine I (3hrs lecture/3hrs recitation)	HPPA 3 528	Emergency Medicine	HPPA 3 554
Diagnostic Studies (1hr lecture/1hr recitation/1hr laboratory)	HPPA 1 534	Clinical Skills	HPPA 1 556
Total Semester Credits/HRS	16	Total Semester Credits/HRS	18
Winter Semester (#2)	Course Credits #	Total Didactic Phase Credits (16 Months)	63
PA Profession (Hybrid)	HPPA 2 510	Clinical Phase	
Total Semester Credits/HRS	2	Winter, Spring, Summer, Fall Semesters (#6,7,8,9)	
Spring Semester (#3)	Course Credits #	PA- Portfolio I (Online)	HPPA 2 600
Physical Diagnosis I (2hrs lecture/3hrs laboratory)	HPPA 3 502	PA- Portfolio II (Online)	HPPA 2 610
Pathophysiology	HPPA 3 524	PA- Portfolio III (Online)	HPPA 2 620
Surgery	HPPA 4 532	Surgery Clinical Rotation	HPPA 2 650
Pediatrics	HPPA 2 526	Internal Medicine Clinical Rotation	HPPA 2 652
Pharmacology II	HPPA 2 536	Pediatric Medicine Clinical Rotation	HPPA 2 654
Obstetrics/Gynecology	HPPA 2 538	Emergency Medicine Clinical Rotation	HPPA 2 656
Clinical Medicine II (2hrs lecture/2hrs recitation)	HPPA 2 542	Long Term Care Clinical Rotation	HPPA 2 658
Total Semester Credits/HRS	18	Psychiatry Clinical rotation	HPPA 2 660
Summer Semester (#4)	Course Credits #	Obstetrics/Gynecology Clinical Rotation	HPPA 2 662
Biomedical Ethics (Hybrid)	HPPA 2 514	Ambulatory Care Clinical Rotation	HPPA 2 664
Public Health (Hybrid)	HPPA 2 516	Family Practice Clinical Rotation	HPPA 2 668
Health Policy (Hybrid)	HPPA 2 518	Total Clinical Phase Credits (12 Months)	24
Clinical Correlation Seminar I (2hrs lab)	HPPA 1 540	Total Credits (28 Months)	87
Psychiatry	HPPA 2 550		
Total Semester Credits/HRS	9	Physician Assistant Program Affiliations (additional sites pending)	
		• Queens Hospital Center, Jamaica, NY	

- St. Albans Veteran Administration Hospital, St. Albans, NY
- New York Hospital Queens, Flushing, NY
- Woodhull Hospital, Brooklyn, NY
- Damian Family Practice, Queens and Bronx, NY
- St. Francis Hospital, The Heart Center, Roslyn, NY
- Alan S. Detweiler, D.O., Far Rockaway, NY
- Margaret Tietz Nursing and Rehabilitation Center, Jamaica, NY
- Brookdale Hospital, Brooklyn, NY
- Premiere Pediatrics of New York, Staten Island, NY
- Elmhurst Hospital Center, Elmhurst, NY
- Long Island Jewish Medical Center
- Far Rockaway Family Practice, Far Rockaway, NY
- Morris Heights Health Medical Center, Bronx, NY
- Dr. F. Santi DiFranco, Ozone Park, NY
- Dr. Alain Sosa, Elmhurst, NY
- Emergency Medical Care New York, NY
- Dr. Back Kim, Flushing, NY
- Niaz Medical Services PC, Richmond Hill, NY
-

Frequently Asked Questions

Q: When does the program begin, and how many students are accepted yearly?

A: The program begins every fall and we accept a maximum of 30 students per year.

Q: How do I apply to the program?

A: The York College PA Master's Program application can be found on CASPA's (Central Application Service for Physician Assistant's) website^[43]

Q: When does the program begin to accept applications and supporting documents?

A: For the Fall 2023 cycle, prospective students may begin to submit their applications and upload their documents to CASPA's website from Thursday, April 28, 2022.

Q: When is the application deadline?

A: December 1st; applications must be verified by CASPA by 11:59 ET on December 1st. Applicants will be notified of acceptance decisions approximately by March 1st.

To ensure an application is verified on time, the application should be completed at least four weeks before the deadline

Q: Can I attend the program part-time?

A: No, the Physician Assistant Program is a full-time, 28-month program. There is no part-time evening or weekend classes.

Q: Can I upload my application and supporting documents to CASPA's website before I apply to York?

A: Yes, that is the policy

Q: What is the cost of the program?

A: For tuition and fees information see pages 8 and 9 of the tuition and fees section of this brochure. You may also contact the Bursar's Office at 718-262-2186 or see <http://www.york.cuny.edu/bursar/tuition-fees.html> [See page 0]

Q: Do you offer student loans?

A: For student loan information you may contact Student Financial Services at (718) 262-2230, room AC-1M08 or go to <https://www.york.cuny.edu/financial-aid/grants-loans-scholarships/loans> [See page 0].

Q: Do you have internship sites where I can acquire my healthcare experience hours?

A: If you email the PA program at paprogram@york.cuny.edu [See page 0] we can send you a list of local facilities that have volunteer opportunities or that allow "shadowing" of medical personnel. There is also a new website called: <http://pashadowonline.com/paso/> [See page 0] that tries to match up prospective PA students with PAs willing to be shadowed.

Q: Do I have to complete all the prerequisites before applying to the program?

A: No, you may be in the process of completing 1 science prerequisite or statistics, not both. You may also be in process of completing the behavioral science prerequisites and courses to complete a bachelor's degree. You must complete all the prerequisites and obtained a bachelor's degree before the Fall semester that you will enroll in the program.

Q: Are online courses satisfactory for your prerequisite requirements?

A: Yes, as long as the online courses are from a known accredited college.

Q: Do you accept statistic courses other than regular statistics ex: biostatistics?

A: Yes, however, the program may need to review the course description for approval. If you are unsure that your course is acceptable you can send us your course description via email to pacoursereview@york.cuny.edu [See page 0]. The course will be reviewed and a response sent at that time.

Q: Do you accept any type of psychology course to fulfill the psychology prerequisite requirement?

A: Yes

Q: Does the program accept transfer courses from professional or medical programs?

A: No, the program follows the York College policy of not accepting courses from professional or medical programs.

43. <https://caspa.liaisoncas.com>

Q: *If I completed the didactic year of a PA Program at a different school; will your program accept my PA Program courses?*

A: No, the Program under no circumstances accepts any courses from another PA Program.

Q: *I took organic chemistry and did not realize I had to take biochemistry. Can I substitute organic chemistry for biochemistry?*

A: No, the program does not allow any substitutions for any of the science prerequisite courses.

Q: *Will all of the science courses I have taken be included in my science GPA?*

A: No, only the PA Program's 8 science prerequisite courses and all repeats are included in the science GPA.

Q: *Is the GRE required for this PA Program?*

A: No

Q: Does the program accept pass/fail grades for the science prerequisites?

A: No, unless the courses were taken during the Spring 2020, Fall 2020, or Spring 2021 semesters.

Q: Does the program accept virtual shadowing hours as a health care experience?

A: No, unless the hours were completed during the Spring 2020, Fall 2020, or Spring 2021 semesters, the program will accept 100 hours

Q: Does the program offer any scholarships?

A: No, however, you can check with the college's scholarship office at Scholarships@york.cuny.edu [See page 0]u.

Q: Do we accept DACA and International Students

A: Yes, for international student information see page 5.

Q: Can you take the certification exam if you do not have permanent residency or are a DACA student?

A: Yes, a valid social security number and graduating from an accredited Physician Assistant Program.

You can get additional information by visiting NCCPA's website at <https://www.nccpa.net/>. [See page 0]

Q: Can you practice as a physician assistant if you do not have permanent residency or are a DACA student?

A: Yes, as long as the student has USCIS authorization to work. It may be a good idea to consult an immigration attorney or contact York College immigration center. You can also visit York College Commitment to DACA and Undocumented Students page at <https://www.york.cuny.edu/news/daca> [See page 0]

Q: *What type of college degree will I acquire after I graduate from the program?*

A: Students who graduate from the PA program receive a Master of Science (MS) degree in Physician Assistant Studies.

Q: *Can students who graduate with their BS in Physician Assistant Studies at York come back to complete the MS program?*

A: No, this will not be possible since, with the transition, many of the PA courses offered for the BS will also be offered for the MS program

Please note: Interviews for the Fall class will commence in the preceding Fall into the Spring semester. Applicants who have submitted a completed, verified application, all required documentation, and meet all the criteria for an interview will be called first. The program currently admits a maximum of 30 students per year and interviews will continue until the program officials deem necessary. Every attempt will be made to notify candidates by March 1st.

Suggested Volunteer Services

Centro Medico

37-51 91st Jackson Heights NY 11372
718-205-5355
Fax resume - 718-429-7952 "attention to Bertha"
English / Spanish speakers

Beth Israel

1st Avenue at 16th Street
NY, NY 10003
212-420-2733
Contact: Laurie Burns, Coordinator of Volunteer Services

The Mount Sinai Hospital

One Gustave L. Levy Place Box 1274 New York, NY 10029
212-241-0478 OR VolunteerDept@mountsinai.org
Contact: Caroline Boyton, Coordinator of Volunteer Services

NY Downtown Hospital

170 William Street
NY, NY 10038
917-286-2571
Contact: Elaine Wu, Coordinator of Volunteer Services

LIJ, North Shore Forest Hills

102-01 66th Road
Forest Hills, NY 11375
718-925-6603
Contact: Volunteer Services

Elmhurst Hospital

79-01 Broadway
Elmhurst, NY 11373
718-334-5175
Contact: Volunteer Services

Jamaica Hospital

8900 Van Wyck Expressway

Jamaica, NY 11418
718-206-6000 ext. 4078
Contact: Volunteer Services

Queens Hospital Center

82-63 164 Street, N619
Jamaica, NY 11432
(718) 883-2280

Contact: Andrea Adams, Director of Volunteer Services

This program does not have any affiliations with any of the sites listed.

Suggested Volunteer Services

New York Hospital of Queens

5645 Main Street
Flushing, NY 11355
718-670-2000

Contact: Volunteer Services

VolunteerNYC.org

(Sponsored by: New York-Presbyterian University Hospital of Columbia and Cornell)

525 East 68th Street
NY, NY 10021
212-746-4908

Contact: Trisha Choi, Manager of Volunteer Services

<http://pashadowonline.com/paso/> [See page 0]

This program does not have any affiliations with any of the sites listed.

Notice to Students on Criminal Background Checks

Current laws generally permit a state licensing board or agency to deny a license to practice if the applicant has been convicted of a felony or other specified crime. Like many state licensing boards, the Office of the Professions of the New York State Education Department requires that a criminal background check be conducted prior to granting a license.

The Department of Health Professions at York College does not require a criminal background check for admission to our degree program, but the Department's educational

requirements include placement at one or more hospitals, or other off-campus clinical training sites, and these sites frequently require a student to undergo a criminal background check before the student can be placed for clinical training. If based upon the results of a criminal background check, the site determines that a student's participation in its clinical training program would not be in the best interest of the site, the site may deny that student admission to the training program. Even if the student has already begun the placement when the results are received, the site may elect to dismiss the student, regardless of the student's performance while in the training program. Each clinical training site that requires a criminal background check sets its own standards and procedures, and you may be asked by the site to pay the cost of the background check. You may also have to complete more than one criminal background check during the course of the Health Professions at York College depending on the number of sites where you are placed and the requirements of each site.

Some clinical rotation sites may also require that students submit to a drug test as a condition of their participation. Students will be responsible for the cost of this testing. Refusal to have a test may result in an inability to complete the rotation and possibly the professional program.

Please note that if a clinical training site determines that you may not take part in its training program based on the results of a criminal background check or drug test (or due to refusal to submit to a drug test), you may be unable to complete your course requirements and to continue in the Physician Assistant Program. It is important for you to consider this before you enroll in a program offered by the Department of Health Professions at York College. York College has no obligation to refund your tuition or fees or to otherwise accommodate you in the event you are ineligible to complete your course requirements based on the results of a criminal background check, or if you are denied a license to practice.

Social Work (MSW)

HEGIS Number 2104.00

Mission Statement

The mission of the MSW Program at CUNY York College is to educate scholars for advanced, urban social work practice at the micro, mezzo, and macro levels with a specialization in healthcare settings. The program seeks to recruit and prepare scholars from diverse surrounding communities to become skilled, culturally aware, competent, and compassionate professionals who can respond to the growing demand for healthcare-focused social work practice in underserved urban communities.

The Program fosters the intellectual growth and professional development of our scholars at the highest level as well as promotes the value of civic participation and dedication to public service locally and globally. Our scholars are engaged and challenged by both the rigorous curriculum which encompasses specific knowledge, values, and skills derived from the research-informed practice and practice-informed research, and by our diverse, multicultural, and vibrant social environment which prepares them for advanced social work practice in the healthcare arena.

The collegiate experiences of faculty and scholars enable both to achieve their highest professional ambitions by engaging in a variety of scholarly and professional activities that produce research and community partnerships. Guided by the Code of Ethics of the National Association of Social Workers (NASW), our MSW Program is committed to challenging oppression, embracing diversity, respecting the dignity and worth of all human beings, and promoting social and economic justice. More specifically, the MSW Program draws on social work values and a body of knowledge and skills to assure that:

- Scholars incorporate the richness of the diverse communities inside and outside of the College to appreciate the unique differences across the human spectrum and are compassionate, respectful, and accepting of their diverse client populations
- Scholars serve as a multifaceted resource for the New York metropolitan area with the vision of alleviating social and economic problems of individuals, families, and communities, especially in healthcare resources and needs.
- Scholars are committed to civic participation and leadership to promote human development, quality of life, social justice, and respect for all human beings.

Scholars meet our high expectations in academic programs, are prepared for the competitive marketplace upon graduation, are dedicated to practicing with

integrity, cultural awareness, social diversity, and competency, and are committed to and are passionate about lifelong learning.

***NE: This is a new program. All content is subject to change at any time.**

Program Goals

The five program goals of the M.S.W. Program at CUNY York College are as follows:

1. Educate outstanding social work practitioners in an intellectually rigorous environment so they can practice social work in urban health care settings and with diverse communities.
2. Educate advanced social work practitioners to be knowledgeable, skilled, and culturally competent and whose attitudes, behaviors, and communication skills are based on the foundation of professional social work values and ethical principles.
3. Prepare scholars for advanced social work practice with an understanding of the importance of continued self-reflection, professional development and self-care throughout their professional career.
4. Provide professional opportunities for MSW scholars in a variety of health care sectors and settings.
5. Engage scholars in faculty research, scholarship, and service to advance theory, policy, and practice in the profession of social work and the field of urban health care as well as provide them with hand-on and experiential learning of the implications of research-informs practice and practice-informed research.

Accreditation and Credentials

Accredited

The MSW Program at CUNY York College has achieved accreditation by the Council on Social Work Education's Commission on Accreditation.

NASW Code of Ethics

The M.S.W. Program at CUNY York College is dedicated to the fundamental principle that social work is a value-based profession that frames our professional actions, attitudes, helping us to shape a more equitable world for humanity.

Guided by the Code of Ethics of the National Association of Social Workers (NASW)^[44], social work is committed to challenge oppression, embracing diversity, and ensuring

that individuals, communities, and organizations function at an optimal level. York College is located in Queens County, which is one of the most diverse boroughs in the United States. Scholars who currently attend York College speak 84 different languages; many of them are 1st generation immigrants who represent 150 different countries (Office of Institutional Research and Assessment, York College). Diversity on campus and at the current Social Work Program goes beyond ethnicity and is expressed in family structure, socioeconomic class, age, gender, gender expression, sexual orientation, national origin, and religion. Consistent with the mission of York College and the City University, College is committed to inclusion, diversity and excellence in teaching, service and scholarship. The M.S.W. Program at CUNY York College incorporates the YC and the CUNY's mission to develop a rigorous academic program that educates and prepares first-rate professionals who respond to the needs of clients within the health care system in the surrounding urban community and abroad.

Council on Social Work Education

CSWE's Commission on Accreditation is recognized by the Council for Higher Education Accreditation as the sole accrediting agency for social work education in the United States and its territories.

Founded in 1952, the Council on Social Work Education (CSWE)^[45] is the national association representing social work education in the United States. Its members include over 750 accredited baccalaureate and master's degree social work programs, as well as individual social work educators, practitioners, and agencies dedicated to advancing quality social work education. Through its many initiatives, activities, and centers, CSWE supports quality social work education and provides opportunities for leadership and professional development, so that social workers play a central role in achieving the profession's goals of social and economic justice. CSWE's Commission on Accreditation is recognized by the Council for Higher Education Accreditation as the sole accrediting agency for social work education in the United States and its territories.

Licensure

According to NYS Office of Professions, effective September 1, 2004, this requirement also applies to Licensed Clinical Social Workers and Licensed Master Social Workers.

- Individuals in these professions, when applying initially for licensure or a limited permit, or for the renewal of a New York State license or registration, must provide documentation of having completed the coursework or training through a Department-approved course.
- An MSW degree is required for licensure in New York and is the terminal practice degree for the profession. In addition, for Medicaid to pay for the clinical services provided in healthcare settings, the provider must be licensed and hold no less than a Master's degree in social work.
- Upon completion of all requirements, MSW graduates are permitted to apply to the New York State Education Department (NYSED) for licensure as a Licensed Master of Social Worker (LMSW). To learn more about the licensure process, visit NYSED^[46].

Pass Rate

- As of July 1, 2017, NYSED Office of Professions reported that for the County of Queens, 2,509 Licensed Master Social Workers (LMSW) and 1,665 Licensed Clinical Social Workers (LCSW) and passed licensure examinations. According to Association of Social Work Boards (ASWB)^[47], upon completion of the York MSW Program, first-time licensing exam takers will minimally meet the national pass rate of 81.2% (statistic is based on ASWB national 2016 data).

Mandated Training Related to Child Abuse

NYS Mandated Training Related to Child Abuse course is required to help prepare MSW scholars for licensure exams.

According to NYS Office of Professions, effective September 1, 2004, this requirement also applies to Licensed Clinical Social Workers and Licensed Master Social Workers. Individuals in these professions, when applying initially for licensure or a limited permit, or for the renewal of a New York State license or registration, must provide documentation of having completed the coursework or training through a Department-approved course. * Additionally, *programs registered by NYS that lead to licensure in these professions now are required to include training in the identification and reporting of child abuse and maltreatment. Students graduating from such programs on or after the effective dates are not required to take additional training and are not required to receive a Certificate form or submit documentation.

44. <https://www.socialworkers.org/about/ethics/code-of-ethics>

45. <https://www.cswe.org/>

46. <http://www.op.nysed.gov/prof/sw/lmsw.htm>

47. <https://www.aswb.org/>

The course meets the New York State requirement for identifying and reporting child abuse. You will be taught to recognize incidents of physical abuse, sexual abuse, child neglect and behavioral indicators of maltreatment.

Participants will receive the required NYS Certificate of Completion application. For additional information, please email us at MSW@york.cuny.edu

General Admission Requirements for MSW Program

Eligible candidates must meet below criteria for admission to the MSW Program at CUNY York College:

- Applicants must demonstrate promise as a masters-level social work scholar and show readiness to take on graduate education;
- Submit an application to the program, including a personal statement related to the MSW scholar's career goals, current comprehensive resume or curriculum vitae, and official transcripts;
- Hold an earned bachelor's degree from a regionally accredited college or university. If BSW/BSSW, must be from a CSWE accredited program.
- A satisfactory scholastic average; must have attained an **overall grade point average (GPA) of 3.0 or higher**;
- A group interview will be required;
- Must provide three letters of recommendation from instructors or employers (please do not include personal references) addressing the applicant's suitability for the social work profession and preparedness to enter a rigorous academic program; and
- **All required social work coursework for the undergraduate degree must receive a final grade of B or higher.**

Advanced Standing Admission Requirements

In addition to general admission requirements, advanced standing applicants must:

- Have completed a bachelor's degree in social work from a CSWE accredited program within the last five years.
- Have attained an **overall grade point average (GPA) of 3.0 or higher** and **GPA of 3.2** in the social work major.
- Submit a final evaluation from the senior undergraduate field placement evaluation (advanced standing applicants only).

- **All required social work coursework for the undergraduate degree must receive a final grade of B or higher.**

Advanced Standing applicants are required to obtain the final evaluation from their senior field placement. Undergraduate field placement evaluation (advanced standing applicants only).

NE: Advanced standing is awarded only to graduates holding degrees from baccalaureate social work programs accredited by CSWE, recognized through its International Social Work Degree Recognition and Evaluation Services*, or covered under a memorandum of understanding with international social work accreditors.

This and all future references to degrees from social work programs accredited by CSWE, include degrees from CSWE-accredited programs or recognized through CSWE's International Social Work Degree Recognition and Evaluation Service, or covered under a memorandum of understanding with international social work accrediting body.

York College of The City University of New York (CUNY) **does not** require a graduate entrance exam such as Graduate Record Exam (GRE) or Graduate Management Admission Test (GMAT) for admissions to the MSW Program at CUNY York College.

Additional requirements for international applicants

TOEFL: For applicants whose native language is not English, the TOEFL is required with a minimum score of 61 on the (Internet Based TOEFL (IBT)). These scores should be sent to the SocialWorkCAS using the SocialWorkCAS TOEFL code of 2992 For International Scholars - Submit official test scores to CUNY York College - University Code: 2992

A WES evaluation (www.wes.org)^[48]

Instructions for Applying to the MSW Program

It is very important to thoroughly review all sections of the MSW Program at CUNY York College webpage prior to completing the application.

- As part of the application process, an interview is required.
- \$75.00 Non-Refundable Application Fee (U.S. dollars) processing fee must be paid to York College as well as a SocialWorkCAS application fee of \$45 flat-fee before the application is considered complete.

48. <http://www.wes.org/>

- **Do not** use MSW@york.cuny.edu email address to submit MSW applications or materials.

Questions? Please attend one of our information sessions. Please visit our MSW Information Session (this website) for upcoming dates. You are also welcomed to contact the MSW Program at CUNY York College at (718) 262-2607 or email: MSW@york.cuny.edu [See page 0]

We are a competitive program!

The MSW Program at CUNY York College is participating in the Social Work Centralized Application Service (SocialWorkCAS) in the 2021 application cycle. Applicants applying to our masters-level program will apply online using the SocialWorkCAS application beginning on August 31, 2020. Please click "Apply Now" to be taken to the SocialWorkCAS application link.

Full-time Two-Year Degree Program

Semester / Course	Credit hours	Semester / Course	Credit hours
Fall - year 1 (Generalist Courses)		Spring - year 1 (Generalist Courses)	
SCWK 501: Social Welfare Policy, Advocacy, and Services	3	SCWK 511: Social Work Practice II (Organizations and Communities)	3
SCWK 503: Social Work Practice (Individuals, Families and Groups)	3	SCWK 513: Methods 3 of Social Work Research	3
SCWK 505: Human Behavior and The Social Environment I	3	SCWK 517: Human Behavior and The Social Environment II	3
SCWK 507: Generalist Field Placement and Seminar I	4	SCWK 519: Generalist Field Placement and Seminar II	4
	13		13
Fall - year 2 (Advanced Courses)		Spring - year 2 (Advanced Courses)	
SCWK 601: Urban Health Disparities and Global Health	3	SCWK 613: Social Policy and Advocacy in Health Care	3
SCWK 603: Evaluation Research	3	SCWK 615: Social and Behavioral Determinants of Health	3
SCWK 605: Understanding Mental Disorders	3	SCWK 621: Advanced Field Placement and Seminar IV	6
SCWK 607: Social Work Practice in Health Settings	3	Elective*	3
SCWK 609: Advanced Field Placement and Seminar III	6	Elective*	3
	18		18

*Elective courses

Advanced Standing Degreed Program (One-Year)

Semester Course	/ Credit hours	Semester / Course	Credit hours
Fall - year 2 (Advanced Courses)	2	Spring - year 2 (Advanced Courses)	2
SCWK 601: Urban Health Disparities and Global Health	3	SCWK 613: Social Policy and Advocacy in Health Care	3
SCWK 603: Evaluation Research	3	SCWK 615: Social and Behavioral Determinants of Health	3
SCWK 605: Understanding Mental Disorders	3	SCWK 621: Advanced Field Placement and Seminar IV	6
SCWK 607: Social Work Practice in Health Settings	3	Elective*	3
SCWK 609: Advanced Field Placement and Seminar III	6	Elective*	3
	18		18

*Elective courses

Scholars complete six (6) free electives during the spring semester of the advanced year.

Free Electives:

- SCWK 618: Clinical SW Practice in Relation to Death, Grief, and Bereavement
- SCWK 619: Contemporary Issues: Violence as Structural Oppression

- SCWK 620: Beyond the Medical Model: Wellness Paradigms for the Social Work Profession

2020-2021 Tuition and Fees

***NE: Tuition and fees are subject to change by action of the Board of Trustees of the City University of New York at any time. In the event of any increase in the tuition or fees, payments already made will be treated as partial payment. Notification will be given of additional amounts due and the required date of payment. For additional description of fees, please review York College Graduate Bulletin.**

Fee	Amount	Description
Application Fee	\$75	Scholars applying for graduate admissions are required to pay a non-refundable.
	\$50	SocialWorkCAS flat fee.
Association, Consolidated, Technology and University Student Government Fees	\$213.60	FEES ARE NOT REFUNDABLE.
Commitment Fee	\$250.00	The enrollment deposit will be credited to your first semester's bill, which includes tuition and fees (this is not an additional fee).
*Licensing Prep Fee	\$18	Per advanced seminar courses (fall and spring).
*Fingerprinting Fee	\$150	If fingerprinting is required for your field placement, fees can begin at \$150.

Masters in Social Work Tuition

Residence	Semester	Per Credit
New York State Resident	\$7,315 per semester	per Full-Time
New York State Non-Residents	\$1000 per credit	\$1000 per credit

Listing of Courses

Listing of Courses by Program

Aviation

AVIA100 (Not Liberal Arts) Private Pilot Ground Course 4 (Lecture) hrs. 4 crs. This course covers subjects in theory of flight, environmental effects, basic aircraft and power plant system's weight and balance, operating data, basic navigation, basic meteorology, air traffic control principles, aviation safety and federal aviation regulations.

AVIA200 (Not Liberal Arts) Instrument Pilot Ground Course 4 (Lecture) hrs. 4 crs. This course covers the study of the operation of airplane flight instruments and navigation equipment, metrology, and federal aviation regulations pertinent to instrument flight, air traffic, control procedures, flight physiology and instrument approach procedures. Preq: AVIA 100

AVIA230 (Not Liberal Arts) Introduction to the Aviation Business 3 hrs. 3 crs. A general survey of the field of aviation business. The course will include a historical overview of the development of aviation and will survey various aspects of the airline industry.

AVIA237 (Not Liberal Arts) Introduction to Emergency Planning and Management 3 hrs. 3 crs. An introduction to context, considerations and procedures in managing emergencies and disasters. The course will focus on the importance of developing and disseminating a disaster plan within the organization, as well as delineating and communicating areas of responsibility for action.

AVIA250 (Not Liberal Arts) Aeronautics 3 hrs. 3 crs. This course develops the aeronautical background necessary to understand the basics of flight and an understanding of the Federal Aviation Regulations and National Airspace System.

AVIA281 (Not Liberal Arts) Air Traffic Control 3 hrs. 3 crs. This course introduces the various aspects of the present and future Air Traffic Control systems. Coreq: AVIA 230.

AVIA300 (Not Liberal Arts) Dispatcher Written (ADX) Preparation Ground Course 4 (Lecture) hrs. 4 crs. This course is a comprehensive study of Federal regulations applicable to the field of aircraft dispatch. It also covers air traffic control procedures, airport planning, aircraft flight planning, weight and balance for transport category aircraft. Preq: AVIA 200

AVIA360 (Not Liberal Arts) Airport and Aviation Security 3 hrs. 3 crs. This course analyzes the threats facing the aviation industry. The role of government agencies and international agreements are addressed. Preq: AVIA 230. Coreq: AVIA 250.

AVIA362 (Not Liberal Arts) Commercial Aviation Safety 3 hrs. 3 crs. This course explores the skills and methodology needed to develop and implement an effective Safety Management System (SMS). Preq: AVIA 230. Coreq: AVIA 250.

AVIA400 (Not Liberal Arts) Aircraft Ground Preparation 4 (Lecture) hrs. 4 crs. This course is a comprehensive study of aviation weather, aircraft performance, aerodynamics, navigation and practical dispatching as applied to aircraft dispatch and dispatch resource management. Preq: AVIA 300

AVIA410 (Not Liberal Arts) Ethics Issues in Aviation 3 hrs. 3 crs. Ethics issues in Aviation focuses on current concerns since the passage of the Airline Deregulation Act. This is a writing intensive course. Preq: 1. ENG 126. 2. AVIA 230. 3. Junior Status Required.

AVIA414 (Not Liberal Arts) Airport Planning and Management 3 hrs. 3 crs. This course will discuss the major processes involved in airport planning and management from a regulatory and systems perspective. Preq: AVIA 230. Coreq: AVIA 360.

AVIA416 (Not Liberal Arts) Air Cargo Management 3 hrs. 3 crs. This course is an intensive review of the air cargo market and its place in the overall aviation industry. Preq: AVIA 230. Coreq: AVIA 362.

AVIA420 (Not Liberal Arts) Corporate and Business Aviation 3 hrs. 3 crs. This course is an intensive review of the corporate aviation market and its place in the greater aviation industry. Preq: AVIA 230. Coreq: AVIA 362.

AVIA425 (Not Liberal Arts) Airline Management 3 hrs. 3 crs. This course is a study in the skills needed to manage an airline. Teamwork and decision making are emphasized. Preq: AVIA 230. AVIA 362. Coreq: FINC 321.

AVIA495 (Not Liberal Arts) Aviation Seminar and Internship 3 hrs. 3 crs. This course is designed to help the student assess and develop personal, interpersonal, intellectual, and social skills needed to succeed in an aviation-related work-study program. This is a Writing Intensive course. Preq: 1. Departmental Permission Required. 2. ENG 126. Not open to students with credit in POL 392 or BUS 392.

AVIA510 (Not Liberal Arts) Organizational Behavior & Change in Aviation Business 3 hrs. 3 crs. Drawing on management theory and the latest research on organizational behavior, this course delineates a variety of organizational behavior and management topics with a focus on the aviation industry. This includes the practical application of the tools and topics discussed. Preq: Department Permission Required.

AVIA540 (Not Liberal Arts) Aviation Research Methods 3 hrs. 3 crs. This course provides an overview of research methodology and the requirements needed to conduct quality aviation research at the graduate level. Students are required to develop a comprehensive research project and present the results the project. Preq: Department Permission Required.

AVIA620 (Not Liberal Arts) Aviation Safety Management 3 hrs. 3 crs. This course examines various aspects of aviation flight and ground safety program management. Aviation safety program development, aviation human factors issues, aviation accident causation models, Safety Management Systems (SMS) and other areas relevant to aviation safety will be discussed. Case studies derived from actual National Transportation Safety Board Aviation Accident Reports will be examined. Preq: Department Permission Required.

AVIA 625 (Not Liberal Arts) Contemporary Aviation Security 3 hrs. 3 crs. Analysis of threats, security and asset protection within the aviation industry, emphasizing a political and public policy perspective including the impact of international terrorism, hijacking, sabotage, bombings, theft, smuggling, and terminal invasion. Airport, airline, and terminal security programs will be presented in accordance current federal policies and regulations. Preq: Department Permission Required.

AVIA630 (Not Liberal Arts) Airline/Airport Emergency Planning & Management 3 hrs. 3 crs. An application of context, considerations and procedures in managing emergencies and disasters. The course will focus on the importance of developing and disseminating a disaster plan within the organization, as well as delineating and communicating areas of responsibility for action. The role of the emergency planner in the overall planning function will be considered. Emphasis will be placed on strategies for mitigation of disaster from natural disasters, technological hazards, human errors, sabotage and terrorism. Preq: Department Permission Required.

AVIA635 (Not Liberal Arts) Global Logistics and Supply Chain Management 3 hrs. 3 crs. This class explores the logistics of managing a global airline supply chain and discusses what the strategies airlines can implement to cope with these challenges and improve their supply chain performance. Topics may include airline supply chain risk management, the total-cost-of-ownership approach to procurement, global supplier selection, network orchestration, transportation and distribution strategies around the world, and transportation security measures. Additionally, global airline warehousing and distribution as well as criteria for establishing efficient global distribution networks will be explored. Preq: Department Permission Required.

AVIA645 (Not Liberal Arts) Modern Airport Planning and Management 3 hrs. 3 crs. This course examines the relationship between airlines and airports; daily airport operations including ground operations, passenger flow management, baggage handling and cargo operations; issues related to noise, environment; airport safety and security issues; and changes in technology, structure, and political environment, including enhanced security, environmental impact, and regulatory issues. This course also prepares students to evaluate and justify purchasing requests when interacting with financial gatekeepers. Preq: Department Permission Required.

AVIA650 (Not Liberal Arts) Innovative Airline Management 3 hrs. 3 crs. This is a computer simulation practicum designed to provide the opportunity to apply real world strategic processes under simulated conditions toward the solution of specific business problems. Preq: Department Permission Required.

AVIA660 (Not Liberal Arts) Aviation Marketing and Strategic Planning 3 hrs. 3 crs. A capstone course on marketing and strategic planning, this course will highlight the various strategies airline companies use to gain a competitive edge as well as develop a long term, sustainable strategy for success. Case studies of airlines will illustrate the relevant concepts. Preq: Department Permission Required.

Clinical Trials Management

CTM501 (Not Liberal Arts) Introduction to Clinical Trial and Clinical Research Terminology 3 hrs. 3 crs. This course will provide a comprehensive introduction to the clinical trial process. Historical evolution of clinical research regulation will explain the implementation of laws associated with clinical research. Legislative and regulatory reforms to impose the safety, efficacy and ethical issues related to healthcare product development will be covered. Topics will include drug development and preclinical studies as well as different phases of clinical trials, protection of human subjects, brief introduction of the roles and responsibilities of clinical research teams and clinical research organizations. Students will also be introduced to basic medical and clinical research terminology including commonly used acronyms and abbreviations. Preq: Department permission.

CTM502 (Not Liberal Arts) Foundation of Regulatory Affairs in a Global Environment 3 hrs. 3 crs. This course will provide an overview of the responsibility of the US Food and Drug Administration (FDA) and the International Conference on Harmonization, Good Clinical Practice (ICH GCP) in protecting and promoting public health by regulating the drugs, biologics and medical devices in the US and globally. The course will also describe different Code of Federal Regulations applicable to the clinical trial process. Preq: Department permission.

CTM503 (Not Liberal Arts) Clinical Trial Project Management 3 hrs. 3 crs. Project management is the process and activity of planning, organizing and controlling resources and procedures to produce a specific output. This course examines knowledge, skills and techniques for project management in the biomedical industry and applies them to project management for medical devices, drug development, clinical trials and managing an international project. Not open to students with credit in PHS 521. Preq: Department permission.

CTM505 (Not Liberal Arts) Ethical Considerations in Clinical Research 3 hrs. 3 crs. This course will describe the history of misconduct in biomedical research, evolution of research ethics and current ethical and regulatory guidance for design, conduct, monitoring, auditing and reporting of clinical trials or studies involving human subjects. Ethical issues in international clinical research will also be discussed. Preq: Department permission.

CTM506 (Not Liberal Arts) Clinical Trial Implementation 3 hrs. 3 crs. The course will describe the clinical trial as an interdisciplinary research project that involves cooperation of different entities and/or individuals. An overview of appropriate rules and regulations for the structuring, managing and monitoring of clinical trials as well as the responsibilities of key players of clinical trials will be provided. It will explain in details the responsibility of the sponsor following the initiation of the clinical trial process such as, preparation of budgets and contracts, implementation of monitoring visits, and effective management of research sites. Preq: Department permission.

CTM507 (Not Liberal Arts) Introduction to Medical Writing-Document Preparation 3 hrs. 3 crs. This course will provide an overview of the medical writing with an emphasis on protocol development and review, clinical study report process, investigator brochure preparation and updates, and submission information. Preq: Department permission.

CTM508 (Not Liberal Arts) Clinical Trial Data Management 3 hrs. 3 crs. The course will discuss the requirement of data management in clinical trial system for integrity and quality of trial-related data, different approaches to clinical trial data collection and various regulatory aspects of data management. Use of electronic health record data in clinical investigation will also be discussed. Preq: Department permission; CTM 502; CTM 506.

CTM509 (Not Liberal Arts) Drug Safety and Pharmacovigilance 3 hrs. 3 crs. This course is designed to aid the understanding of the scope and purpose of drug safety and pharmacovigilance with the ultimate goal to minimize risk, avoid product recall, and meet US and EU safety reporting standards of healthcare products. The course will describe adverse drug reactions, identification of possible adverse events as evident from pre-clinical studies, clinical trials as well as post marketing surveillance. The course will also address the regulatory aspects of pharmacovigilance. Preq: CTM 502; Department permission.

CTM510 (Not Liberal Arts) Clinical Trial Management Capstone Project 3 hrs. 3 crs. Research or Internship in Clinical Trial Management. Preq: Department permission.

CTM511 (Not Liberal Arts) Clinical Epidemiology 3 hrs. 3 crs. The course will provide an overview of the application of principles of epidemiology to clinical medicine and the basic science of evidence-based medicine. The students will be exposed to well-focused research questions about real-world clinical practice and healthcare for the cause, diagnosis, prevention and treatment of diseases. Preq: Department permission.

CTM512 (Not Liberal Arts) Global Regulatory Affairs 3 hrs. 3 crs. This course will provide an overview of the relations between international regulatory authorities and analysis of the regulatory processes for drugs, biologics and medical devices in the European Union, Canada, Japan, China and India. Preq: CTM 502; Department permission.

CTM513 (Not Liberal Arts) Medical Writing: Document Submission 3 hrs. 3 crs. This course will provide an overview of the basic regulatory and writing skills essential for a medical writer to prepare and submit documents to the appropriate regulatory agencies so that the drug, device or biologics can be approved for clinical studies in humans. It will also explain the importance of interpersonal skill to successfully work in a team with team members of different technical expertise whose contribution is essential to meet the requirement for the approval of the regulatory agency following the submission process. Preq: CTM 507; Department permission.

CTM514 (Not Liberal Arts) Medical Writing: Investigational Applications For Drugs, Biologics And Medical Devices 3 hrs. 3 crs. This course will provide an overview of a variety of investigational applications prepared by regulatory and medical writers for drugs/biologics and medical devices. Key investigational submissions covered include region-specific applications for drugs/biologics such as the Investigational New Drug Application (IND) in US, Clinical Trial Application (CTA) in Canada and Investigational Medicinal Product Dossier (IMPD) in Europe, as well as those required for investigational devices such as the Investigational Device Exemption (IDE) in US and Investigational Testing Authorization (ITA) in Canada. Components of each of these application types will be discussed. Instructions will be provided on how to write detailed and accurate submission documents. Preq: CTM 507; Department permission.

CTM515 (Not Liberal Arts) Medical Writing: Drugs, Biologics And Medical Devices License Applications 3 hrs. 3 crs. This course will provide an overview of various complex submission documents prepared by medical writers using common technical document/electronic common technical document (CTD/eCTD) used for the preparation and submission of premarketing applications of new products to the regulatory authorities of various countries such as US, EU, Japan, Canada, Australia and India. Crucial points, such as region-specific considerations for clinical sections in US New Drug Applications (NDA), US Biologics License Application (BLA) and EU Marketing Authorization Applications (MAA) will be discussed. The students will also learn about the two different types of primary premarketing submissions for medical devices, i.e. Pre-market Notification application 510(K) and Pre-market Approval (PMA). The students will be introduced to the different components of these submissions and different steps to follow in order to write regulatory applications to be submitted to FDA. Preq: CTM 507; Department permission.

CTM516 (Not Liberal Arts) Clinical Trial Quality and Compliance 3 hrs. 3 crs. This course will provide an overview of issues related to clinical trial quality and compliance. Contents includes: quality management systems, standard operating procedures, training, quality agreements, conducting and managing investigations, corrective and preventive actions (CAPAs), and inspection preparation, support and conduct. Preq: CTM 506; Department permission.

CTM517 (Not Liberal Arts) SAS Programming 3 hrs. 3 crs. An introduction to the SAS programming environment, including program design, importing data, dataset creation and processing, statistical analysis, and creating tables and graphs. Preq: Department permission.

Physician Assistant Studies (MS)

HPPA500 (Not Liberal Arts) Introduction to E-Portfolio/Orientation 15 hrs. 1 crs. Introductory course of the E-Portfolio series of courses. Orientation to the program-specific requirements, resources, policies, and procedures applicable throughout the didactic and clinical phases. Medical terminology, inter-professional role awareness; introductions to critical thinking, professionalism and intellectual honesty. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. This course may be offered in a face-to-face or hybrid format.

HPPA502 (Not Liberal Arts) Physical Diagnosis I 75 hrs. 3 crs. First of a two-course sequence; instruction in eliciting complete medical history, performing a comprehensive physical examination and proper documentation. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours lecture, 3 hours laboratory.

HPPA504 (Not Liberal Arts) Clinical Anatomy 75 hrs. 3 crs. Clinically focused embryology, gross anatomy and neuroanatomy. Provides an understanding of the developmental, structural and functional anatomy of the human body relevant to the needs of the physician assistant. Incorporates the use of virtual dissection simulations, diagnostic images, video and anatomical models. Associations are made with clinical physiology, pathophysiology and clinical medicine. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours lecture, 2 hours recitation, 1 hour laboratory.

HPPA506 (Not Liberal Arts) Applied Medical Sciences 45 hrs. 3 crs. Normal functioning of human cells, tissues and organs; homeostatic neurologic and endocrine regulation systems; and foundations of genetics and molecular mechanisms of health and disease. To the depth and breadth necessary for application to clinical practice as a Physician Assistant. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 3 hours lecture.

HPPA508 (Not Liberal Arts) Interviewing and Counseling 15 hrs. 1 crs. Analysis and simulation of health professional-patient interactions. Psychosocial factors impacting physical and emotional health. Includes analysis and simulation of inter-professional healthcare provider interactions. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 1 hour lecture.

HPPA510 (Not Liberal Arts) PA Profession 30 hrs. 2 crs. Introduction to the role of the PA, with an emphasis on the history, training, practice characteristics and certification process. Physician Assistant credentialing and employment, medico-legal concerns, analysis of current issues affecting PA practice and the PA role in the healthcare system. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours lecture.

HPPA512 (Not Liberal Arts) Health Promotion and Disease Prevention 30 hrs. 2 crs. Health promotion and disease prevention strategies will be explored, utilizing evidence-based medicine to address common health issues. Students will learn to screen for common diseases and predictors of disease as well as to design

appropriate interventions and lifestyle modifications to promote optimal health for their patients. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. This course may be offered in a face-to-face or hybrid format.

HPPA514 (Not Liberal Arts) Biomedical Ethics 30 hrs. 2 crs. This course examines ethical issues embedded in the organization, practice and delivery of healthcare in the United States. Special emphasis is placed on the experience of physician assistants, patients and families. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours lecture.

HPPA516 (Not Liberal Arts) Public Health 30 hrs. 2 crs. Principles of population-based health maintenance efforts; epidemiology, research methods and statistical analysis of health data; community health needs and resources; and the physician assistant role in public health. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. This course may be offered in a face-to-face or hybrid format.

HPPA518 (Not Liberal Arts) Health Policy 30 hrs. 2 crs. Organization and administration of the health care system in the United States with exploration of current issues including but not limited to healthcare equity, quality and accessibility; workforce and financing. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. This course may be offered in a face-to-face or hybrid format.

HPPA520 (Not Liberal Arts) Pharmacology I 45 hrs. 2 crs. First of a three-course sequence; the study of pharmacological principles as they apply to the practice of medicine. Prototypical drugs in each major class are considered in detail. This course provides the student with foundation pharmacological knowledge and skills to enable basic competency in prescriptive skills. Introduction to practical prescription writing. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours lecture, 1 hour recitation.

HPPA522 (Not Liberal Arts) Physical Diagnosis II 75 hrs. 3 crs. Continued exploration of the strategies and skills of medical history taking and physical examination. Includes practical laboratory sessions and a clinical fieldwork component. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours lecture, 3 hours laboratory.

HPPA524 (Not Liberal Arts) Pathophysiology 45 hrs. 3 crs. Introduction to the study of pathophysiology and serves as a foundation for the clinical medicine courses. Students are expected to apply their knowledge of anatomy and clinical physiology. Subject matter covered will be supported by including select clinical correlations each lecture. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 3 hours lecture.

HPPA526 (Not Liberal Arts) Pediatrics 30 hrs. 2 crs. Foundations of pediatric medicine from birth through adolescence including the well-child examination, preventive healthcare, routine screening, and recognition and management of common pediatric conditions. Special emphasis will be placed on Physician Assistant practice in an urban setting. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours lecture.

HPPA528 (Not Liberal Arts) Clinical Medicine I 90 hrs. 3 crs. First of a three-course sequence designed to familiarize the student with various internal medicine problems. Foundations in hematology, endocrinology, pulmonology, dermatology and cardiology for Physician Assistant clinical practice. Includes brief overviews of the pertinent anatomy and physiology. Each disease entity is considered in terms of etiology, pathophysiology, clinical presentation,

diagnostics, patient education, treatment and referral. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 3 hours lecture, 3 hours recitation.

HPPA530 (Not Liberal Arts) Evidence Based Medicine and Health Informatics 30 hrs. 2 crs. Introduction to principles of evidence based medicine (EBM) and its application to clinical practice. Topics will include formulation of a medical question, implementation of a search, evaluation of potential sources of evidence and application of search results to clinical practice. Also covered are theoretical and practical aspects of processing, utilization and communication of the medical literature as it relates to use of electronic health records, medical coding and billing, use of medical calculators, and shared decision making. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. This course may be offered in a face-to-face or hybrid format.

HPPA532 (Not Liberal Arts) Surgery 60 hrs. 4 crs. Fundamentals of the diagnosis and management of surgical disorders; general surgery, orthopedics and other surgical subspecialties; principles of anesthesia; and other topics relevant to surgical practice. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 4 hours lecture.

HPPA534 (Not Liberal Arts) Diagnostic Studies 45 hrs. 1 crs. The indications, limitation, procedures and interpretation of medical laboratory, radiology laboratory, and other diagnostic studies utilized in modern medicine. Students will perform and observe performance of selected laboratory diagnostic procedures. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 1 hour lecture, 2 hours laboratory.

HPPA536 (Not Liberal Arts) Pharmacology II 30 hrs. 2 crs. A continuation of Pharmacology I; further exploration of pharmacologic principles as they apply to future prescriptive practice as a Physician Assistant. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours lecture.

HPPA538 (Not Liberal Arts) Obstetrics/Gynecology 30 hrs. 2 crs. Foundations of women's health care including pre-natal, obstetric, and gynecologic care. Health promotion and disease prevention, labor and delivery care, and recognition and management of common gynecologic conditions will be considered with emphasis on Physician Assistant practice in an urban setting. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours lecture.

HPPA540 (Not Liberal Arts) Clinical Correlations Seminar I 30 hrs. 1 crs. First of a two-course sequence. This problem-based learning course is taught in small group format, and will develop the student's critical thinking skills by working through clinical case scenarios. Emphasizes differential diagnosis and treatment of diseases commonly seen in urban health care settings. Incorporates evidence based medicine techniques. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours laboratory.

HPPA542 (Not Liberal Arts) Clinical Medicine II 60 hrs. 2 crs. Second of a three-course sequence designed to familiarize the student with various internal medicine problems. Foundations in gastroenterology, nephrology, ophthalmology, and ENT (Ear, Nose, Throat) disorders needed for Physician assistant clinical practice. Each section will begin with a brief overview of the pertinent anatomy and physiology. Each disease entity will be considered in terms of etiology, pathophysiology, clinical presentation, diagnostics, patient education, treatment and referral. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours lecture, 2 hours recitation.

HPPA544 (Not Liberal Arts) Primary Care 45 hrs. 3 crs. Adult ambulatory medicine with an emphasis on urban health care. This course will take a problem-based approach to the diagnosis, treatment and continuing management of common outpatient complaints using evidence based medicine. The latter part of the course will deal with special concerns of geriatric patients. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 3 hours lecture.

HPPA546 (Not Liberal Arts) Clinical Medicine III 60 hrs. 2 crs. Third of a three-course sequence designed to familiarize the student with various internal medicine problems. Foundations in rheumatology, neurology, infectious disease and genetics for Physician Assistant clinical practice. Includes brief overviews of the pertinent anatomy and physiology. Each disease entity is considered in terms of etiology, pathophysiology, clinical presentation, diagnostics, patient education, treatment and referral. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours lecture, 2 hours recitation.

HPPA548 (Not Liberal Arts) Pharmacology III 45 hrs. 3 crs. A continuation of Pharmacology II; further exploration of pharmacologic principles as they apply to future prescriptive practice as a Physician Assistant. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 3 hours lecture.

HPPA550 (Not Liberal Arts) Psychiatry 30 hrs. 2 crs. Introduction to the basic tenets of clinical psychiatry and emphasizes the biopsychosocial approach to patient treatment, which analyzes the sociological, cultural and psychological factors that influence an individual's illness. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours lecture.

HPPA552 (Not Liberal Arts) Clinical Correlations Seminar II 30 hrs. 1 crs. Continuation of Clinical Problem Solving I, utilizes increasingly complex multi-system clinical case scenarios. This problem-based learning course is taught in small group format, and will develop the student's critical thinking skills by working through clinical case scenarios. Emphasizes differential diagnosis, diagnosis and treatment of diseases commonly seen in urban health care settings. Incorporates evidence based medicine techniques. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 2 hours laboratory.

HPPA554 (Not Liberal Arts) Emergency Medicine 45 hrs. 3 crs. Fundamentals of care for clinical problems seen in the emergency setting. Emphasizes problems commonly seen in an urban emergency room. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 3 hours lecture.

HPPA556 (Not Liberal Arts) Clinical Skills 45 hrs. 1 crs. Practical sessions introducing basic skills necessary for clinical practice as a physician assistant. Includes instruction in electrocardiography, suturing and casting/splinting. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. 1 hour lecture, 2 hours laboratory.

HPPA600 (Not Liberal Arts) PA-Portfolio I 30 hrs. 2 crs. First of a series, runs concurrently with clinical rotations to facilitate the design and development of an electronic portfolio demonstrating integrative learning, professional development and evidence-based critical thinking. Selected assignments require appropriate electronic documentation of learning activities and experiences pertaining to self-assessment, intellectual inquiry, and professional skill development. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. This course is offered as a fully online asynchronous course.

HPPA610 (Not Liberal Arts) PA-Portfolio II 30 hrs. 2 crs. Second of a series, runs concurrently with clinical rotations to facilitate the design and development of an electronic portfolio demonstrating integrative learning, professional development and evidence-based critical thinking. Selected assignments require appropriate electronic documentation of learning activities and experiences pertaining to self-assessment, intellectual inquiry, and professional skill development. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. This course is offered as a fully online asynchronous course.

HPPA620 (Not Liberal Arts) PA-Portfolio III 30 hrs. 2 crs. Third and final in a series, runs concurrently with clinical rotations to facilitate the design and development of an electronic portfolio demonstrating integrative learning, professional development and evidence-based critical thinking. Selected assignments require appropriate electronic documentation of learning activities and experiences pertaining to self-assessment, intellectual inquiry, and professional skill development. Preq: All prerequisites required for admission to the PA program and official acceptance into the program. This course is offered as a fully online asynchronous course.

HPPA650 (Not Liberal Arts) Surgery Clinical Rotation 5 week clinical rotation hrs. 2 crs. This five-week rotation takes place in an inpatient hospital setting and also includes outpatient surgical clinic duties. This rotation will provide the student with the opportunity to acquire skills and knowledge necessary to diagnose and treat patients with surgical problems. Under the supervision of a preceptor, students will progressively assume responsibility to provide surgical services. Students are required to attend available conferences/lectures, participate in daily rounds and take call when scheduled. Preq: All prerequisites required for admission to the PA program and official acceptance into the program.

HPPA652 (Not Liberal Arts) Internal Medicine Clinical Rotation 5 Week Clinical Rotation hrs. 2 crs. This five-week rotation takes place in a hospital setting and may include outpatient medical clinic duties. This rotation will provide the student with the opportunity to acquire skills and knowledge necessary to diagnose and treat patients with medical problems. Under the supervision of a preceptor, students will progressively assume responsibility to provide medical services. Students are required to attend available conferences/lectures, participate in daily rounds and take call when scheduled. Preq: All prerequisites required for admission to the PA program and official acceptance into the program.

HPPA654 (Not Liberal Arts) Pediatric Clinical Rotation 5 Week Clinical Rotation hrs. 2 crs. This five-week rotation takes place in an inpatient and/or outpatient pediatric department/clinics/office setting(s). This rotation will provide the student with the opportunity to acquire skills and knowledge required to care for pediatric patients. Under the supervision of a preceptor, students will progressively assume responsibility to provide pediatric services. Students are required to attend available conferences/lectures, participate in daily rounds (if performed at the rotation site) and take call when scheduled. Preq: All prerequisites required for admission to the PA program and official acceptance into the program.

HPPA656 (Not Liberal Arts) Emergency Medicine Clinical Rotation 5 Week Clinical Rotation hrs. 2 crs. This five-week rotation takes place in the hospital emergency department. This rotation will provide the student with the opportunity to acquire skills and knowledge necessary to diagnose and treat patients with emergency and urgent medical problems. Under the supervision of a preceptor, students will progressively assume responsibility to provide emergency medical services. Students are required to attend available conferences/lectures, and work the day, evening, night or weekend shift as assigned. Preq: All prerequisites required for admission to the PA program and official acceptance into the program.

HPPA658 (Not Liberal Arts) Long Term Care Clinical Rotation 5 Week Clinical Rotation hrs. 2 crs. This five-week rotation takes place in nursing homes, specialized geriatric facilities, and chronic care facilities. This rotation provides the student with the opportunity to acquire the skills and knowledge necessary to diagnose and treat elder patients with medical, functional and social/family support problems. In addition, younger patients with chronic conditions requiring long term care may also be cared for. Students are required to attend available conferences/lectures, participate in daily rounds and take call when scheduled. Preq: All prerequisites required for admission to the PA program and official acceptance into the program.

HPPA660 (Not Liberal Arts) Psychiatry Clinical Rotation 5 Week Clinical Rotation hrs. 2 crs. This five-week rotation takes place in a psychiatric hospital, hospital psychiatric department or clinic setting. This rotation will provide the student with the opportunity to acquire skills and knowledge necessary to diagnose and treat patients with psychiatric and behavioral problems. Students are required to attend available conferences/lectures and participate in daily patient care as a member of the mental health care team and work the day, evening, night or weekend shift as assigned. Preq: All prerequisites required for admission to the PA program and official acceptance into the program.

HPPA662 (Not Liberal Arts) Obstetrics/Gynecology Clinical Rotation 5 Week Clinical Rotation hrs. 2 crs. This five-week rotation takes place in a hospital setting and may include outpatient clinic duties. This rotation will provide the student with the opportunity to acquire skills and knowledge necessary to diagnose and treat female patients presenting for obstetrical and/or gynecological medical care. Students are required to attend available conferences/lectures, participate in daily rounds and take call when scheduled. Preq: All prerequisites required for admission to the PA program and official acceptance into the program.

HPPA664 (Not Liberal Arts) Ambulatory Care Clinical Rotation 5 Week Clinical Rotation hrs. 2 crs. This five-week rotation takes place in an outpatient ambulatory care setting such as an outpatient clinic or physician office. This rotation will provide the student with the opportunity to acquire skills and knowledge necessary to diagnose and treat adult patients presenting with primary care medical problems. Students are required to attend available conferences/lectures, and take call when scheduled. Preq: All prerequisites required for admission to the PA program and official acceptance into the program.

HPPA668 (Not Liberal Arts) Family Practice Clinical Rotation 5 Week Clinical Rotation hrs. 2 crs. This five-week rotation takes place in an outpatient ambulatory care setting such as an outpatient clinic or physician office. This clinical rotation will provide the students with the opportunity to acquire skills and knowledge necessary to diagnose and treat patients of all ages presenting with primary care medical problems. Students are required to attend available conferences/lectures, participate in daily rounds and take call when scheduled. Preq: All prerequisites required for admission to the PA program and official acceptance into the program.

Nursing

NURS500 (Not Liberal Arts) Advanced Nursing Science, Research and Scholarship 3 hrs. 3 crs. This course provides graduate students in an advanced nursing program with the proficiency to integrate nursing science and other inter-professional research to improve student and client centered outcomes, synthesizing knowledge from the sciences, humanities, nursing theory and statistics. The content is based on proficiency in the ethical utilization and clinical application of research to provide high quality evidenced-based care to culturally diverse populations and learners.

The student reviews qualitative, quantitative, mixed method, meta-analysis and meta-synthesis studies to provide a scholarly critique and integrates these studies to a practice problem or research question. Preq: Departmental permission required. Coreq: NURS 503, NURS 506, NURS 509.

NURS503 (Not Liberal Arts) Advanced Nursing Theory, Educational Models and Conceptual Frameworks 3 hrs. 3 crs. This course incorporates advanced nursing theory, educational models and conceptual frameworks as the underpinning for the education of clients and learner populations, health care delivery and evidenced based practice that will provide a foundation for the student to transition into the graduate level nursing role. The content includes grand theories, caring theories and middle range theories and their impact on clinical practice, education, research and cultural competency. Additionally, the students explore the concepts of the nursing metaparadigm. Coreq: NURS 500, NURS 506, NURS 509.

NURS506 (Not Liberal Arts) Statistical Analysis for Healthcare and Healthcare Economics 3 hrs. 3 crs. This statistics course incorporates an understanding of evidence-based practice, statistics and a working knowledge of statistical software programs. Application of statistics to nursing and healthcare issues that require measurement, analysis, and decision making for education or health care improvement is required. Emphasis is placed on the application and solid conceptual understanding of statistical inference with different study designs to facilitate knowledge, appropriate use, and interpretation of results and evaluation of various statistical procedures as it relates to healthcare economics for the graduate level prepared nurse. Preq: Department permission. Coreq: NURS 500, NURS 503, NURS 509.

NURS509 (Not Liberal Arts) Advocacy, Public Policy and Healthcare Disparities 3 hrs. 3 crs. This course exposes students to the social determinants of health, Healthy People 2020, health differences in population groups residing in specific geographic locations, and understanding the negative impact of health disparities on a nation's economy. This course includes the essential role of the nurse at institutions in the community on a national and global level. Through engaging with the community and advocating for the vulnerable populations facing health disparities, students will engage in activities which will influence public policy formation and implementation with the overarching goal of promoting health equity. Preq: Department permission. Coreq: NURS 500, NURS 503, NURS 506, NURS 512. This course may be offered in a face-to-face, hybrid, or asynchronous online format.

NURS512 (Not Liberal Arts) Introduction to Nursing Informatics and Technologies: In Healthcare Systems 3 hrs. 3 crs. This course introduces the baccalaureate-prepared nurse to the concepts and technologies of nursing informatics for the nurse with advanced skills. This graduate-level course provides an overview of nursing and health informatics to improve patient and learner outcomes. The course provides a foundational knowledge for current and emerging technologies within nursing practice, education and research. Emphasis is placed on standards, patient safety, outcomes and quality. Preq: Departmental permission required. NURS 500, NURS 503, NURS 506, NURS 509. Coreq: NURS 600, NURS 603, NURS 606, NURS 609.

NURS600 (Not Liberal Arts) The Nurse Educator Role 3 hrs. 3 crs. This course will prepare students for the role of the nurse educator in the academic, healthcare institution, community, and other education service settings. Students will become familiar with the varied roles of the nurse educator in each of these settings and will have the opportunity to explore the educator role of their choice. The core competencies of the nurse educator role as defined by American Association of Colleges of Nursing Essentials of Master's Education in Nursing, the National League for Nursing Scope of Practices for

Academic Nurse Educators, American Nurses Association Nursing: Scope and Standards of Practice Standards, and the Association for Nursing Professional Development Scope of Practice Standards will be used as a foundation for the course. Preq: Departmental permission required. Coreq: NURS 603, NURS 606, NURS 609.

NURS603 (Not Liberal Arts) Teaching and Learning Strategies in Nursing 3 hrs. 3 crs. This course is designed to present the use of innovative teaching and learning strategies with an emphasis on developing strategies to assist nursing students meet their learning needs based upon identified individual learning styles. Innovative teaching strategies of various formats will be the focus of the course. Emphasis will be placed upon selecting appropriate teaching strategies for the method of content delivery. Preq: Departmental permission required. Coreq: NURS 600, NURS 606, NURS 609.

NURS606 (Not Liberal Arts) Curriculum Development and Evaluation of Program Outcomes 3 hrs. 3 crs. This course enables the student to apply theoretical principles of curriculum development, program evaluation and evaluation of student outcomes in various educational settings. Emphasis is placed on development of student outcomes and program outcomes that will measure effectiveness of achievement of these measures. Preq: Department permission. Coreq: NURS 600, NURS 603, NURS 609.

NURS609 (Not Liberal Arts) Assessment and Evaluation in Nursing Education 3 hrs. 3 crs. This course examines the various theoretical models and best practices for assessment of nursing program curricula, with emphasis in student learning outcomes and continuous quality program improvement including formative and summative assessment measures. Preq: Departmental permission required. Coreq: NURS 600, NURS 603, NURS 606.

NURS612 (Not Liberal Arts) Leadership and Legal Issues in the Nurse Educator Role 3 hrs. 3 crs. This course examines and prepares student for a nurse educator role as an effective leader and manager of the ethical and legal issues in relationship to nursing education. Students have the opportunity to analyze social, cultural, political, regulatory, and clinical issues in nursing education. Preq: Departmental permission required. NURS 600, NURS 603, NURS 604. Coreq: NURS 615, NURS 618.

NURS615 (Not Liberal Arts) Simulation and Online Education for the Nurse Educator 3 hrs. 3 crs. This course examines and prepares student for a nurse educator role as an effective leader and manager of the ethical and legal issues in relationship to nursing education. Students have the opportunity to analyze social, cultural, political, regulatory, and clinical issues in nursing education. Preq: Departmental permission required. NURS 600, NURS 603, NURS 604. Coreq: NURS 612, NURS 618.

NURS618 (Not Liberal Arts) Clinical Teaching and Achieving Student Clinical Outcomes 3 hrs. 3 crs. This course provides a foundation of knowledge and a variety of approaches for educating nurses in the clinical setting. Relevant educational theory will be introduced to provide a basis for clinical nursing instruction. Assessment and evaluation strategies for the clinical setting will be explored. Practical approaches and suggestions will be provided to help nurses transition from a clinical practice role to the role of clinical nursing faculty. Preq: Departmental permission required. NURS 600, NURS 603, NURS 606, NURS 609. Coreq: NURS 612, NURS 615.

NURS621 (Not Liberal Arts) Nursing Education Practicum I: in the Nursing Professional Development Role 12 hrs. 6 crs. This practicum course provides the student the opportunity to work with a selected preceptor and the student will complete 135 hours of teaching and learning experiences with a nurse educator in Professional Development in a non-academic setting. Focus is on the integration of theory and practice of nursing education role with

socialization into the role of nurse in health care setting. Preq: Department permission. NURS 612. Coreq: NURS 615, NURS 618. 3 hours lecture, 9 hours clinical.

NURS624 (Not Liberal Arts) Nursing Education Practicum II: in the Academic Faculty Role 12 hrs. 6 crs. This course prepares students for the role of the academic nurse educator in a higher education nursing setting. The graduate nursing student is prepared within a College of higher education under the direct supervision of a preceptor. Specifically, the students engage in teaching in the classroom, clinical and laboratory settings. Opportunities to engage in aspects of curriculum development and evaluation are covered. Students will complete 135 hours of clinical experience and attend a 3hour weekly lecture which is designed for students to discuss their practicum experiences and to apply theory to practice. Preq: Departmental permission required. NURS 612. Coreq: NURS 615, NURS 618. 3 hours lecture, 9 hours clinical.

Pharmaceutical Science

PHS501 (Liberal Arts) Pharmaceutical Discovery and Development 3 hrs. 3 crs. The drug discovery and development processes; identification and validation of target molecules; identification and optimization of active substances; preclinical and clinical development; formulation; drug delivery systems, with emphasis on solid dosage forms. Preq: Formal admission to the MS Pharmaceutical Science and Business Program.

PHS502 (Not Liberal Arts) \$ Pharmaceutical Discovery and Development Techniques 5 hrs. 3 crs. The basic process of production and characterization of biologics; validation of analytical methods; characterization of solid state drugs; manufacturing of tablets; generation of manufacturing documents. Preq: Formal admission to the MS Pharmaceutical Science and Business Program. 1 hour lecture, 4 hours laboratory.

PHS503 (Liberal Arts) Advanced Pharmacology 3 hrs. 3 crs. The basic principles of pharmacology; general principles of drug action; pharmacokinetics; pharmacodynamics; neuropharmacology; cardiovascular pharmacology; endocrine pharmacology; pharmacology of chemotherapeutic agents. Preq: Formal admission to the MS Pharmaceutical Science and Business Program.

PHS504 (Liberal Arts) Advanced Biostatistics 3 hrs. 3 crs. Biostatistical methods with emphasis on those generally used in the design of clinical trials for development of pharmaceuticals for human use. Preq: Formal admission to the MS Pharmaceutical Science and Business Program.

PHS505 (Liberal Arts) Foundations of Regulatory Affairs 3 hrs. 3 crs. US Federal laws, regulations, procedures and guidelines that control drugs and biologics during their development, production and distribution stages; the functions of the US Food and Drug Administration (FDA) and their impact on the approval process. Preq: Formal admission to the MS Pharmaceutical Science and Business Program.

PHS506 (Liberal Arts) Pharmaceutical Ethics and Intellectual Property Management 3 hrs. 3 crs. Ethical and economic issues related to pharmaceutical research and clinical trials; policy considerations; scientific misconduct; control of intellectual property. Preq: Formal admission to the MS Pharmaceutical Science and Business Program.

PHS507 (Liberal Arts) Pharmaceutical Industry and Business 3 hrs. 3 crs. This course introduces to pharmaceuticals and its scope and provides an overall look at the pharmaceutical industry, market structure, and past and current trends. It discusses historical

background and pharmaceutical industry characteristics in United States. It also identifies business issues, challenges, and opportunities in the future. Preq: Formal admission to the MS Pharmaceutical Science and Business Program.

PHS508 (Liberal Arts) Pharmaceutical Industry and Business Capstone Project 3 hrs. 3 crs. Research or internship in pharmaceutical sciences. Preq: Formal admission to the MS Pharmaceutical Science and Business Program.

PHS509 (Liberal Arts) Biotherapeutics 3 hrs. 3 crs. Development, production, validation, regulation and case studies of biotherapeutic pharmaceutical products. Preq: Formal admission to the MS Pharmaceutical Science and Business Program; PHS 501.

PHS510 (Liberal Arts) \$ Advanced Pharmaceutics 3 hrs. 3 crs. Basic scientific principles in the design of drug delivery systems, with emphasis on liquid dosage forms, nanomedicine, and controlled drug delivery systems. Preq: Formal admission to the MS Pharmaceutical Science and Business Program; PHS 501.

PHS511 (Liberal Arts) Special Topics in Pharmaceutical Discovery and Development 3 hrs. 3 crs. State-of-the-art special topics in the areas of pharmaceutical discovery and development. Preq: Formal admission to the MS Pharmaceutical Science and Business Program; PHS 501.

PHS512 (Liberal Arts) Pharmaceutical Quality Assurance, Process Validation and Controls 3 hrs. 3 crs. The basic principles of quality control and validation of pharmaceutical manufacturing processes; basic elements of pharmaceutical production, including packaging, equipment, personnel and Good Manufacturing Practices (GMPs). Preq: Formal admission to the MS Pharmaceutical Science and Business Program; PHS 505.

PHS513 (Liberal Arts) Design of Clinical Trials 3 hrs. 3 crs. Design and development of clinical trials of pharmaceutical products; applications of specific biostatistical methods. Preq: Formal admission to the MS Pharmaceutical Science and Business Program; PHS 504.

PHS514 (Liberal Arts) Advanced Toxicology 3 hrs. 3 crs. The mechanisms by which toxicants enter the body and the biotransformation processes that result in disease-producing entities; cellular mechanisms of toxicity and the major target organs affected by toxins; some applications of toxicology, such as clinical toxicology and regulatory toxicology. Preq: Formal admission to the MS Pharmaceutical Science and Business Program; PHS 503.

PHS515 (Liberal Arts) International Regulatory Affairs 3 hrs. 3 crs. Study of the relations between international regulatory authorities and analysis of the regulatory processes for pharmaceuticals in the European Union, Japan, Canada, South America, China and India. Preq: Formal admission to the MS Pharmaceutical Science and Business Program; PHS 505.

PHS516 (Liberal Arts) Pharmaceutical Product Labeling 3 hrs. 3 crs. The regulations and laws on the requirements for drug labeling in the United States and other countries. Labeling issues generated by post-marketing surveillance activities and alterations in federal regulation or guidance will be discussed. Preq: Formal admission to the MS Pharmaceutical Science and Business Program; PHS 505.

PHS517 (Liberal Arts) Writing and Submission of Regulatory Applications 3 hrs. 3 crs. Basic principles in the development and preparation of the common technical documents required for the submission of regulatory applications. Preq: Formal admission to the MS Pharmaceutical Science and Business Program; PHS 505.

PHS518 (Liberal Arts) Pharmaceutical Supply Chain Management 3 hrs. 3 crs. Pharmaceutical industry consists of a variety of suppliers, manufacturers, service providers and government. In order to achieve operational excellence and increase customer satisfaction, Supply Chain Management (SCM) integrates all

activities in the process from procurement of materials to delivery to customers. This course examines knowledge and strategies of SCM and its application to the pharmaceutical industry. It explores the unique issues in recent pharmaceutical industry such as regulation, security and government role. Preq: Formal admission to the MS Pharmaceutical Science and Business Program.

PHS519 (Liberal Arts) Pharmaceutical Marketing 3 hrs. 3 crs. This course provides an understanding of current pharmaceutical marketing environment and the role of the marketing department in the organization. It will present an overview of general marketing principles including marketing mix (4P- price, product, promotion, and place) and then apply them to all aspects of marketing pharmaceuticals. Preq: Formal admission to the MS Pharmaceutical Science and Business Program.

PHS520 (Liberal Arts) Pharmaceutical Product Management 3 hrs. 3 crs. This course focuses on Product Lifecycle Management (PLM) in pharmaceutical industry. PLM is a business transformation approach to manage products across the enterprise and it includes drug development, competitive analysis, and coordination with the sales force. Preq: Formal admission to the MS Pharmaceutical Science and Business Program; PHS 519.

PHS521 (Liberal Arts) Pharmaceutical Project Management 3 hrs. 3 crs. Project management is the process and activity of planning, organizing, and controlling resources and procedures to produce a specific output. This course examines knowledge, skills and techniques for project management and applies them to pharmaceutical project management with the unique features, such as regulatory, compliance and quality related needs. Preq: Formal admission to the MS Pharmaceutical Science and Business Program; PHS 519.

Social Work

SCWK501 (Not Liberal Arts) Social Welfare Policy, Advocacy and Services 3 hrs. 3 crs. As a generalist master-level policy course - Social Welfare Policy, Advocacy, and Services - is the 1st class in a two course policy sequence on social policy structures, practice and service delivery which focuses on understanding social welfare, the policy model, and policy advocacy in urban, marginalized populations. Preq: Official acceptance to the MSW program.

SCWK503 (Not Liberal Arts) Social Work Practice I - Individuals, Families & Groups 3 hrs. 3 crs. Social Work 503 provides the foundation skills for social work practice with individuals, families and groups. It emphasizes analytic and practice skills as well as values and ethics necessary for generalist direct practice. Preq: Official acceptance to the MSW program.

SCWK505 (Not Liberal Arts) Human Behavior and the Social Environment I 3 hrs. 3 crs. First course in a 2-semester sequence focusing on micro-level human development over the life span, conceptual frameworks and theoretical models of human behavior, and major theories used in social work practice with individuals, groups, and families. Preq: Admission to the MSW program and official acceptance into the program.

SCWK507 (Not Liberal Arts) \$ Generalist Field Placement & Seminar I (2 hours lecture; 14 hours field work) 16 hrs. 4 crs. Social Work 507 is the first of two generalist seminar field courses taken in the first year of the MSW program. Course includes supervised field experience, integration of field and classroom learning in a weekly on-campus seminar, on-site visits by social work faculty, and preparation

for the social work licensing exam. Preq: Official acceptance to the MSW program. Placements are two (2) weekdays (14 hours per week) for a minimum of 200 hours this semester.

SCWK511 (Not Liberal Arts) Social Work II - Organizations and Communities 3 hrs. 3 crs. This course is dedicated to preparing students for practice with the wide spectrum of governmental and non-governmental organizations toward community empowerment and wellness. Political aspects of community health are analyzed through the framework of social conflict theories and dialectic social work methods. Participant/action research, planning, and action are examined and exercised through class projects. Preq: Department permission required.

SCWK513 (Not Liberal Arts) Methods of Social Work Research 4 hrs. 3 crs. Introduction to scientific inquiry, analytic approach to building knowledge and skills, examination of quantitative and qualitative methods of social work research including: problem formulation, research designs, data collection, data processing, statistical analysis, computer skills required for scholarly work. Preq: Department permission required. 2 hours lecture; 2 hours laboratory.

SCWK517 (Not Liberal Arts) Human Behavior and Social Environment II 3 hrs. 3 crs. Second course in a 2-semester sequence focusing on mezzo and macro-level understanding human development over the life span, conceptual frameworks and theoretical models of human behavior, and major theories used in social work practice with individuals groups and families. Preq: SCWK 505 and departmental permission required.

SCWK519 (Not Liberal Arts) \$ Generalist Field Placement & Seminar II 16 hrs. 4 crs. Social Work 519 is the second of two generalist seminar field courses taken in the first year of the MSW program. Course includes supervised field experience, integration of field and classroom learning in a weekly on-campus seminar and on-site visits by social work faculty, preparation for the social work licensing exam. Preq: SCWK 507 and department permission required. 2 hours lecture; 14 hours fieldwork. Placements are 2 weekdays for a minimum of 200 hours per semester.

SCWK601 (Not Liberal Arts) Urban Health Disparities and Global Health 3 hrs. 3 crs. Urban Health Disparities and Global Health is a course in the advanced year sequence which examines culturally appropriate policy, priorities, action plans, and agendas to understand and eliminate health disparities particularly impacting urban populations. The course articulates social work national and international ethics and values as they relate to health disparities, global health, health status, and access. Preq: SCWK 501 and department permission required.

SCWK603 (Not Liberal Arts) Research Evaluation 3 hrs. 3 crs. This course enables students to apply the methods of social work research to the evaluation of social work and health programs and understand the role it plays in program management and decision-making. Preq: SCWK 513 and department permission required. Coreq: SCWK 609.

SCWK605 (Not Liberal Arts) Understanding Mental Disorders 3 hrs. 3 crs. This course gives a broad overview of mental dysfunction as a social problem and medical condition. The current DSM-5 diagnostic criteria and various therapeutic approaches are examined. Mental dysfunction is also presented as a social construct that varies greatly according to the time in human history, culture, technology, and socio-political imperative. Preq: SCWK 503 and departmental permission required.

SCWK607 (Not Liberal Arts) Social Work Practice in Health Care Settings 3 hrs. 3 crs. Social Work 607 provides knowledge and skills necessary for social work practice in health care settings. Topics include evidence-based practice models and methods of intervention

such as health promotion, disease prevention, psycho-social assessment, counseling, case management, interdisciplinary collaboration, advocacy and discharge planning. Preq: SCWK 511 and department permission required.

SCWK609 (Not Liberal Arts) Advanced Field Placement & Seminar III 24 hrs. 6 crs. Social Work 609 is the first of two-advanced seminar field courses. Course includes supervised field experience, integration of field and classroom learning in a weekly on-campus seminar and on-site visits by social work faculty, preparation for the social work licensing exam. Preq: SCWK 519 or documentation of 400 hours completed in BSW studies; and departmental permission required. 3 hours lecture; 21 hours field work. Placements are three (3) weekdays for a minimum of 250 hours for this semester.

SCWK613 (Not Liberal Arts) Social Policy Advocacy in Health Care 3 hrs. 3 crs. Building on the generalist policy course - SCWK 613 is an advanced class in a two-course policy sequence on social policy structures, practice and service delivery, with emphasis on health care in urban populations. The course critically analyzes current policies and reform, which intersect part practice trends, social determinants, and the integrative macro-level capstone experience. Preq: SCWK 603 and SCWK 609 and department permission required. Coreq: SCWK 621.

SCWK615 (Not Liberal Arts) Social and Behavioral Determinants of Health 3 hrs. 3 crs. An introduction to the relationship between human behavior and major health issues, social and behavioral theoretical approaches and their use in public health interventions, health care settings and health promotion programs. Preq: SCWK 517 and department permission required.

SCWK618 (Not Liberal Arts) Clinical Social Work Practice in Relation to Death, Grief and Bereavement 3 hrs. 3 crs. This course provides a theoretical base for understanding the psychosocial aspects of loss, death, grief, and bereavement across the life cycle. Emphasis includes skilled interventions with bereaved individuals, families and groups taking to consideration the cultural, spiritual, and religious views that impact on terminal illness, traumatic death, and grief. Preq: Department permission required.

SCWK619 (Not Liberal Arts) Contemporary Issues: Violence as Structural Oppression 3 hrs. 3 crs. SCWK 619 will acquaint student scholars with knowledge and skills about contemporary issues sustained through violence and structural oppression. This course anchors their experiences in cultural competent awareness and social justice. Student scholars are provided a safe space to examine a variety of social work literature and themes central to services delivery impacting marginalized and vulnerable populations. Preq: Department permission required.

SCWK620 (Not Liberal Arts) Beyond the Medical Model: Wellness Paradigms for the Social Work Profession 3 hrs. 3 crs. Complementary and Alternative Medicine (CAM) has become acceptable, accessible and popular. There is a growing evidence of effectiveness of CAM in diagnosing and treating a wide variety of medical conditions. This course will familiarize students with various CAM approaches to understanding human physiology, health, disease, and treatment for social work practice and self-care. Preq: Department permission required.

SCWK621 (Not Liberal Arts) \$ Advanced Field Placement & Seminar IV 24 hrs. 6 crs. Social Work 621 is the second of two-advanced seminar field courses. Course includes supervised field experience, integration of field and classroom learning in a weekly on-campus seminar and onsite visits by social work faculty, preparation for the social work licensing exam. Preq: SCWK 609 and department permission required. 3 hours lecture; 21 hours field work. Placements are 3 weekdays for a minimum of 250 hours this semester.

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Campus Map

Map

Directions to York College

By Automobile

Take the Grand Central Parkway (GCP either east or west) to Parsons Boulevard Exit (16). From the west, make a right at the traffic light onto Parsons (opposite from the east). This route is marked by green York College signs. Follow Parsons till it merges with Archer Avenue. Long Island Railroad is directly in front of you. Make a left at the light onto Archer. Heading east on Archer, Guy R. Brewer Boulevard is the third light. Make a right onto Guy Brewer, the parking lot is on your left.

From JFK or LGA take the Van Wyck Expressway (I-678) to the Liberty Avenue Exit (4). From the north make a left onto Liberty to head east. This route is marked by green York College signs. Pass under the JFK Airtrain trestle heading east on Liberty. You will pass under the Long Island Railroad and York's FDA building on your left. Follow Liberty to Guy R. Brewer Boulevard and make a left. The parking lot is on your right.

Alternatively, you may also take the Long Island Expressway to exit 23 (Kissena Boulevard) and take that south. It will turn into Parsons Boulevard. Follow Parsons till it merges with Archer Avenue. Long Island Railroad is directly in front of you. Make a left at the light onto Archer. Heading east on Archer, Guy R. Brewer Boulevard is the third light. Make a right onto Guy Brewer, the parking lot will be on your left.

Mass Transit

From Brooklyn, Manhattan, and Queens Subway E, J, and Z trains terminate at Parsons-Archer/Jamaica Center. Exit your train at the easternmost exit (159th and Parsons Blvd) and walk one block east. Cross under Long Island Rail Road trestle (160th Street) and use the entrance on your left at the traffic light (look for the arch-shaped sculpture).

York College by Bus

Parsons/Archer - Jamaica Center is served by the following bus lines: Q4, QS, Q25/34, Q30, Q31, Q42, Q44, Q54, Q65, Q83, Q84, Q85, Q110, Q111, Q112, Q113, N4.

Long Island Rail Road

Take any train to Jamaica Station. Walk down the platform to street level. You can either take the subway at Sutphin Boulevard one stop to Parsons/Archer or walk (one-stop). Walk east on Archer about 6 blocks to 160th street and make a right under the LIRR trestle, using the entrance on your left.

Jamaica AirTrain

Take any train to Jamaica Station. Walk down the platform to street level. You can either take the subway at Sutphin Boulevard (E, J; or Z) one stop to Parsons/ Archer or walk (one-stop). Walk east on Archer about 6 blocks to 160th street and make a right under the LIRR trestle, using the entrance on your left.

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