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Deadline!

All items for the **November/December 2015** issue of **Academic Affairs Update** should be submitted in MS Word to AcademicUpdate@york.cuny.edu by **November 6, 2015**.

York Collaborates with Chittagong University of Engineering and Technology (CUET) on Water Project

RATAN KUMAR DHAR

Water scarcity in the world is not new and groundwater aquifers are a main source of drinking water for billions of people worldwide. There is, however, growing public concern about chronic exposure to natural and geogenic contaminants that can be released from contaminated sediment to groundwater. Arsenic and manganese of natural origin contribute to a globally significant environmental and public concern. The metalloid arsenic (As) has received attention as a contaminant over the past two decades, particularly in South and Southeast Asia. For example, elevated groundwater arsenic concentrations in many parts of Bangladesh have been described as the “largest poisoning of a population in history.”

With PSC-CUNY seed funding, Dr. Ratan Dhar, Associate Professor of Geology and Environmental Science, has started a collaborative research project on water contamination in the greater Chittagong Area, a rapidly growing coastal city in southeastern Bangladesh. This research initiative, “Contaminant Dynamics and Mitigation Program (CDMP),” is integrated with educational activities that 1) increase participation



Multi-level monitoring well installation by local driller

of undergraduate students including minorities and women in sciences and 2) increase the public’s awareness of how they can help mitigate water contamination. Engaging students via such active learning has been shown to have a cognitive benefit, and is more likely to inspire students to enter career paths involving science and technology.

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Water Project

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The collaboration is taking place with Chittagong University of Engineering and Technology (CUET), one of the best Engineering Institutions in Bangladesh. In summer 2014, on his own initiative, Prof. Dhar conducted a brief field screening on a small set of groundwater samples in different parts of Chittagong. Those preliminary results helped him to obtain the PSC-CUNY seed funding to start geochemical investigation on arsenic and manganese occurrence in the greater Chittagong Area. With the help of local residents and CUET researchers, Dr. Dhar was able to complete a long investigation covering two locations in Chittagong having a wide range of arsenic occurrences in shallow aquifers. He trained an active team with faculty and students from two reputed Engineering Universities there: CUET, Chittagong and Ahsanullah University of Science and Technology in Dhaka. The team has tested several groundwater samples on site. They have also collected borehole sediment samples and more than fifty groundwater samples from existing wells on the two sites. At the end of a long field trip on Aug. 23, 2015, the Center for Environmental Science and Engineering Research (CESER), CUET organized a half-a-day seminar and training workshop for the CUET faculty, civil engineering majors and technical specialists of other NGOs. Dr. Dhar was the only invited speaker to



Dr. Dhar with land owners and graduate students at monitoring site

give a seminar talk followed by a two-hours training workshop on “Rapid and Reliable Field and Laboratory Technique for Arsenic Measurement.”

Dr. Dhar was able to convince a local house owner in one of the most contaminated areas to lend his 25 sq. meter land to install 5 multilevel wells at different depths for continuing geochemical investigations for at least two years. To his knowledge, this is the first CUNY Site after Columbia and MIT in Bangladesh to investigate groundwater contamination, and this preliminary collaboration will help to develop a long-term collaboration

between York and CUET for international research and education. Dr. Dhar and his research students at York are currently conducting laboratory analysis on those water and sediment samples to be able to produce enough data to write a collaborative external grant proposal. Meanwhile, Dr. Dhar is also trying raise funding from Bangladeshi Americans who were originally from the affected area of Chittagong. So far Chittagong University Alumni Association and Chittagong Association of North America Inc. have expressed interest in extending their help to continue the investigation. ■



Training workshop with faculty and students at CUET laboratory



Bore hole core collection for subsurface sediments investigation

York Welcomes New Faculty

School of Arts & Sciences



JOHN HODGKINS, English

John Hodgkins, Substitute Assistant Professor, holds an M.A. in Cinema Studies and a Ph.D. in English with an emphasis in twentieth-century American literature. In addition to teaching writing courses at York College, he has taught multiple literature courses—covering a wide range of topics and time periods—as well as classes in film

theory, history, and criticism at various universities throughout the Northeast. His research grows out of his interdisciplinary background and interests, and generally focuses on issues of adaptation and intermediality. His essays have appeared in such publications as *College Literature*, *Film History*, *Journal of Popular Film and Television*, and *Adaptation*, among others; and his book, *The Drift: Affect, Adaptation, and New Perspectives on Fidelity*, which suggests a new model for thinking about the relationship between literature and film, was recently published by Bloomsbury Academic.



KIRAN JAYARAM, History and Philosophy

Dr. Kiran Jayaram, Assistant Professor, received his Bachelor's degree in Mathematics and his first Master's degree in Latin American Studies at the University of Kansas. While completing additional anthropological training at the University of Kansas and the University of Florida, he taught courses in Haitian Creole and on Haitian culture and politics. He completed a second Master's degree and his doctorate in Applied Anthropology at Columbia University's Teachers College. Dr. Jayaram has received additional training in research design and methodology from two National Science Foundation programs.

Within Latin American and Caribbean Studies, his research lies at the intersection of political economy, anthropology, and education. He has conducted fieldwork on Haitian educational and labor migrants to Santo Domingo, Dominican Republic, land tenure in post-earthquake Haiti, living wages among free trade zone workers, and human rights for Haitian migrants. He has also worked on a series of applied research projects in Haiti, the Dominican Republic, and the United States. Dr. Jayaram has published articles in *Caribbean Quarterly*, *Radical History Review*, and the *International Journal of Educational Development*. His co-edited volume, *Keywords of Mobility: Critical*

Engagements, will be published in June 2016. He has received a Fulbright Flex Award (2015-2017), the Emerging Scholars Award (2011, Haitian Studies Association), a Fulbright Student Award (2007), a Research Award (2000, Institute of Haitian Studies), and numerous awards from anthropology departments and Title VI Area Studies Centers. Since 2014, he has been working with the Université d'Etat d'Haïti to help establish a doctoral program in Anthropology with funds from the Wenner-Gren Foundation. He is a Board Member of the Society for Latin American and Caribbean Anthropology, a Co-Chair for the Haiti-Dominican Republic Section of the Latin American Studies Association, and a co-founder of Transnational Hispaniola.

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DANIEL PHELPS, Performing and Fine Arts

Daniel Phelps, Associate Professor of Communications Technology, is an integrated media artist and filmmaker in New York City. His work consists of various forms of non-fiction media specializing in the use of hi-technology for digital storytelling. Growing up in California, Daniel worked as a videographer, editor, and chief of production for various magazine shows and production companies throughout Northern California and Los Angeles. His linear work has been seen on NBC Sports, The Tennis Channel, and cable networks across the country. More recently, his feature-length documentary, *The Domino Effect*, advocates for fair housing and informed urban planning in New York City. As a community education and organizing tool, *The Domino Effect* has been selected by numerous film festivals and screens worldwide by communities affected by gentrification and urban land-use politics.

Daniel holds a B.A. in Mass Media Communication from The California State University Sacramento as well as an M.F.A. in Integrated Media Arts from Hunter College. His integrated media work has been seen in galleries, 3D film festivals, the USPTO, and multimedia installation facilities. In 2015, Daniel was awarded a NASA-funded grant for participation in the 2015 Robotic Mining Competition, where students from York College competed on a national level to build and deploy a robot to simulate mining on the surface of Mars. His current research focuses on the use of drones, robotics, virtual reality and other forms of digital fabrication as commercial and artistic tools.

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New Faculty

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LING-HSUAN (LARRY) TUNG, Performing and Fine Arts

Assistant Professor Ling-hsuan (Larry) Tung is a documentary filmmaker and journalist. He is a frequent contributor to media outlets in New York City such as *Gotham Gazette* and *Feet In Two Worlds*. Prior to York, he taught media courses at Kean University in New Jersey. He teaches courses in speech communication and communications technology.

A native of Taiwan, he holds an M.F.A. in TV Production from Brooklyn College and an M.S. in journalism from Columbia University. He has received several fellowships, including Vanderbilt University Media Fellowship, and the Academy of Television Arts and Sciences Faculty Fellowship.

Tung's films focus on social justice and human rights issues. They have been featured in more than 40 film festivals around the world. His debut film, *Daughters from China*, won the best documentary award in the 2005 Honolulu International Festival, and his 2009 film, *Welcome to My Queer Bookstore*, was a finalist in the short documentary category in the CMJ Film Festival in New York. His most recent film, *From Leonard to Leona*, premiered at Gender Reel Film Festival and was screened in Mexico, Romania, the United States and Indonesia.

School of Business & Information Systems



YONG KYU LEE, Business and Economics

Yong Kyu Lee is an Assistant Professor of Marketing in the Department of Business and Economics. School of Business and Information Systems. He earned his Master of Science in Marketing from the University of Alabama and a Ph.D. in Marketing from Virginia Tech.

His research interests center around the theoretical and substantive areas of how consumers interpret information based on how it is presented. His research goal is to create and expand a body of theoretical work that predicts 1) when and how different types of goal-related information influence individuals' goal pursuit by exploring individual differences such as self-efficacy, and 2) how different presentation formats (e.g., categorization and assortment size) influence product evaluations and choice.



HSINRONG WEI, Business and Economics

Dr. Hsinrong Wei, Substitute Assistant Professor, obtained her doctorate in Economics from CUNY Graduate Center. Prior to her doctorate degree, Dr. Wei received an MBA in Finance and Investment from Baruch College of CUNY, and she has ten years of Wall Street experience in foreign equity exchange, institutional equity trading, and corporate treasury.

She has previously taught at Baruch College, Lehman College, York College, and community colleges of CUNY. Dr. Wei has taught a wide range of courses in Business and Economics such as Business Statistics, Corporate Finance, Microeconomics, Macroeconomics, and Risk Management. Her research interests include financial economics, international trade, and monetary policy. Her research papers have been presented at several conferences and published in journals.

School of Health Sciences & Professional Programs



FERN BAUDO, Nursing

Fern Baudo, Clinical Professor of Nursing, is a Board Certified Nurse Practitioner in Adult Health. Her nursing experience, which includes critical care, organ donation, vascular surgery and hospice, provided a natural progression into her current work in Advance Care Planning. Baudo views Advance Care Planning as both a personal and

professional journey. Her recently published book, *If I Only Knew: Making Medical Choices as We Navigate Through Life's Journey*, aims to help both the community and professionals understand the components of Advance Directive documents and the Advance Care Planning process, motivating people to complete the Advance Care Planning process and to share their wishes for care at a time when they may not be able to care for themselves. Baudo has lectured on the subject to legal professionals, medical, nursing and financial professionals and has been quoted in Bloomberg news.

Baudo will be working with students in the nursing skills lab and the simulation lab as well as coordinating clinical experiences for the students. She has had the opportunity to work in clinical simulation as an adjunct and finds it to be a safe nurturing environment for students to learn. At York, she hopes to combine simulation and Advance Care Planning education as an interdisciplinary experience.

Baudo holds a BA in Psychology from SUNY, College at New Paltz, an Associates of Science in Nursing from SUNY,

Ulster County Community College and a Masters in Science from Columbia University. She is currently pursuing her Doctorate in Education at Dowling College.



DIANE DEUTSCH-KEAHEY,
Health Professions

Diane Deutsch-Keahey earned a Bachelor of Science degree in Health Science from Brooklyn College of CUNY, a Master of Science degree in Biology and Human Nutrition from the University of Bridgeport in Connecticut, and an interdisciplinary Ph.D Doctoral degree in Biochemistry and Nutrition/

Food Science from Wayne State University in Detroit, MI. She is a registered Medical Technologist with the American Society of Clinical Pathology [MT(ASCP)] as well as a Registered Dietitian (RD) with the Academy of Nutrition and Dietetics (formerly the American Dietetic Association) Commission on Dietetic Registry. She joins York as an Assistant Professor of Clinical Laboratory Science.

Professor Deutsch-Keahey has over 20 years of experience working in clinical laboratories in the Detroit metropolitan area hospital health systems' laboratories, with advanced level skills in clinical laboratory hematology. Her previous higher education teaching experience includes teaching clinical laboratory science at Wayne State University and teaching nutrition science at Wayne County Community College, in Detroit, MI. She is currently teaching HPMT 352 Advanced Hematology (lecture and lab), HPMT 252 Intro Hematology (lab), and HPMT 354 Coagulation here at York College CUNY. Dr. Deutsch-Keahey's research interests are related to human insulin action and the pathology of insulin resistance. She is also an experienced clinical dietitian diabetes educator with a passion for teaching diabetes self-management training to the diabetes community.

Happy to be returning to her native New York City and joining the faculty and community at York College/CUNY, Professor Keahey is interested in developing collaborations in clinical diabetes research, interprofessional clinical education projects and STEM outreach programs at CUNY.



KIM GLICKMAN, Social Work

Kim Glickman, Assistant Professor, holds a PhD in Social Work from Columbia University, a Master's degree in Public Policy (MPP) from Harvard University, a Master's degree in Social Work (LCSW) from New York University, and a Bachelor's degree from Vassar College. She also holds a certificate in adult psychotherapy from

the New York School for Psychoanalytic Psychotherapy and Psychoanalysis (NYSPP). Dr. Glickman's research focuses on outcomes of psychotherapy. Her dissertation, entitled, "Complicated Grief Treatment: What Makes it Work?" ex-

amined the putative mediators of Complicated Grief Treatment.

For the past two years, Dr. Glickman has been the Director of Field Work Education in the Social Work Department at York College. Prior to joining the faculty at York, Dr. Glickman worked for many years in the field of outpatient mental health, providing individual and group therapy to children and families in public agency settings as well as privately. She also served as Project Coordinator for the Dutchess County Universal Response to Domestic Violence Project, where she acted as a liaison between the criminal justice system and human service providers, identifying gaps within the system in order to improve services for victims of domestic violence. She has worked as a Domestic Violence Counselor for the Jewish Board of Family Children's Services in the Bronx and as a grant writer for non-profit agencies and local municipalities.

Dr. Glickman served as an Independent Evaluator for the Complicated Grief Treatment Program at Columbia University where she assessed participants' eligibility for a randomized controlled trial and their responses to treatment. She has been trained in Complicated Grief Treatment, a cognitive-behavioral treatment for those suffering from Complicated Grief.



REINOLD MCNICKLE, Health and Physical Education

Reinold "Nick" McNickle has over thirty years experience teaching health and physical education at colleges including John Jay College, Baruch, New York University, and Lehman College.

In addition to his teaching background, McNickle has held numerous positions in the fields of health, fitness and sport. He has initiated health promotion programs, been a business driver, health club operator, and coached men's basketball professionally in France. This broad range of assignments enables him to provide York's students with lessons and career counseling based on real world experiences.

McNickle's publications include *Cross Training* (Longmeadow Press, 1994) and numerous articles on law enforcement fitness programs. He believes one aspect of great teaching is motivating your learners. To this end he offers numerous quotes to his students. his favorite being from one of the founders of gerontology, Professor Robert Butler: "If the benefits of exercise could be provided in the form of a pill, that pill would be the most widely prescribed medicine in the world."

McNickle holds a B.A. and M.S. in Physical Education from Herbert H. Lehman College, a Masters in Public Administration from John Jay College, and has earned seven nationally recognized certifications including Health/Fitness Director from the American College of Sports Medicine. He will be coordinating Field Work activities for the Department's Movement Science majors. He resides in Queens with his wife Litna.

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New Faculty

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JEFF STEEN, Social Work

Jeff Steen, PhD Candidate and Substitute Lecturer, earned a Master of Social Work from McGill University, Montréal, Québec, Canada and a Bachelor of Arts in Social Work from Bluffton University in Bluffton, Ohio. Presently, Jeff is a doctoral candidate at New York University's Silver School of Social Work. At NYU, he is a Junior Research Scientist

with the project Social Workers' Self-Reported Wellness, a national study of social workers' wellbeing. This web-based, quantitative assessment of health and workplace experiences is one of the nation's largest studies of the social work profession; findings will inform professional education, training, and workforce development for the field. Steen is also the recipient of a pre-doctoral fellowship in Behavioral Sciences Training, awarded by the National Institutes of Health, National Institute on Drug Abuse.

Professor Steen's research interests include substance abuse, trauma, and social workers' professional development. He is a Licensed Clinical Social Worker and has been involved in social work direct practice and administration in hospitals, clinics, and non-profit settings for over fifteen years. Additionally, he was Admissions Coordinator at Loyola University Chicago's School of Social Work, where he taught introductory social work courses and oversaw the recruitment, admissions, and orientation processes for incoming master's students. Currently, he is a Disaster Mental Health volunteer with the American Red Cross offering training and consultation at several local agencies.

TANYA WIGGINS, Teacher Education

Dr. Tanya Wiggins, Substitute Assistant Professor, has 19 years of experience as an educator, during which she has supported youth through teaching, professional development, and non-profit leadership. She currently seeks to bridge the worlds of



research and practice by exploring and supporting the ways in which young people create their own forms of social capital to support their educational achievement, as well as promoting the inclusion of community-based settings in the education conversation. Tanya first connected with the field of Education as an undergraduate while receiving her B.A. from Swarthmore College.

She went on to earn her M.Ed. in Urban Education from Temple University, as well as an Ed.D. in Educational and Organizational Leadership from the University of Pennsylvania. Tanya joined the Teacher Education Department at York in 2015.

York College Library

HOLLY P. SKIR, Library



After working as an adjunct in the York College Library last year, this Fall Holly Skir was hired as a full-time substitute lecturer in the library at York College. Ms. Skir received her Master's in Library and Information Science from CW-Post Long Island University and her Bachelor's degree in Voice Performance from Five Towns College. Before becoming a librarian, Ms. Skir was

a classically trained soprano singing in operas and in choirs. While working at the Kurt R. Schmeller Library at CUNY's Queensborough Community College, she sang in two *Friends of the Library* events, receiving very positive feedback.

At York Library, Ms. Skir will teach information literacy classes, provide reference and research consultations, and also process interlibrary loan requests. Happy to be a part of the faculty at York College, she looks forward to working with many of the students and faculty. ■

Earth & Physical Science Department Receives Several Grants at York

It has been an eventful year for the Earth and Physical Science Department.

Physics Professors James Popp and Kevin Lynch received \$300,000 from the Air Force Office of Scientific Research for a project to develop an all-weather weapon material detection system. Their research will use cosmic rays nuclear threat detection. They share credit for this award with the Office of Research and Sponsored Programs:

"Kevin and I want to give a big thanks to Dawn Hewitt [Director]," said Dr. Popp. "She has been instrumental in helping us get this and is a very effective networker and promoter."

Astrophysics Professor Timothy Pagnione, chair of the department, was also awarded \$484,745 from Cornell University for "improving the graduation and transfer rates of community college and technical school Science, Technology, En-

gineering and Mathematics (STEM) students from under-represented groups."

Geology Professor Ratan Dhar received a \$48,372 initiative from the Department of Environmental Protection to conduct a survey of Queens homeowners. He involved students he was currently mentoring—along with DEP employees—to conduct the survey, intended to help solve the vexing problem of flooding in Southeast Queens (see separate article page 11). ■

Teagle Foundation Grant: Braiding Liberal Arts, Sciences, and Teacher Education

In an effort to radically reform Teacher Education at York College, Department Chairs Dana Fusco (Teacher Education) and George White (History and Philosophy), with contributions of ideas from many faculty across the college, proposed a new Interdisciplinary Studies project for students in the Childhood Education, Grades 1-6 program. Fortuitously, the Teagle Foundation simultaneously announced a grant initiative that set out to explore the role of Liberal Arts in the training of teachers. Fusco and White jumped on the opportunity and were successful in obtaining the first installation from Teagle to help plan curriculum initiatives. They

call the project: BLAST, for Braiding Liberal Arts, Sciences and Teacher Education.

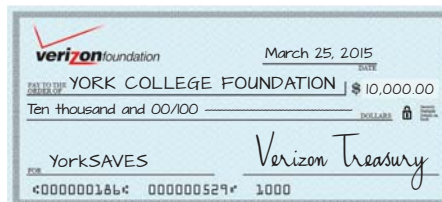
With the support from the Teagle Foundation, Teacher Education programs from four different CUNY senior colleges have joined together to deeply consider the ways in which liberal arts and science content can play a pivotal role in teacher education. At first blush, the role of liberal arts and science is to provide students with a broad, general knowledge on many topics, as well as an opportunity to develop critical thinking and written communication skills. Yet, upon further reflection, a liberal arts education does much more. For one, the areas of study and the ap-

proach to study in liberal arts stress analysis over memorization. A liberal arts education helps develop an appreciation for the creation of knowledge and a respect for healthy skepticism. By eschewing a rote process of knowledge formation, liberal arts educators encourage students to engage in studying themselves almost as much as studying assigned materials. This process is not myopic since it urges the student to learn about her surroundings and thereby place herself within a wider context. As such, a liberal arts education provides students with a strong foundation for graduate or professional study, public service, or employment in the private sector. More than preparing students for potential careers, the liberal arts and sciences attempt to prepare students to be active, valuable community members and democratic citizens. ■

York Launches Anti-Domestic Violence Program with Verizon's Support

The Verizon Foundation recently presented York College with a check in the amount of \$10,000 to launch York SAVES, an anti-domestic violence program for students to “empower other students to create and maintain healthy relationships, take a stand toward ending sexual assault and domestic violence and...minimize the impact of such events on survivors.”

The program goals include helping students understand intimate partner violence and sexual assault; increasing help-seeking behavior amongst students involved in abusive relationships or who have experienced sexual assault; promoting healthier approaches to dating and relationships and conflicts, and more. The YorkSAVES project is a collaborative endeavor sponsored by the college's Counseling Center, Men's Center, Student Health Services and the Women's Center, all within the Division of Student Development.



According to Ebonie Jackson, manager of the Women's Center at York College, this is a vital program for any college campus and it will benefit York's students as they negotiate their relationships as young adults.

“Domestic Violence and Intimate partner Violence is pervasive in our society,” said Jackson. “According to a 2013 global review by the World Health Organization, 35% of women worldwide have experienced either physical or intimate partner violence. And here in the United States 43% of dating college women report experiencing abusive dating behaviors including physical, sexual, verbal or controlling

abuse. These statistics are staggering and unacceptable, so we got together to do something about it here at York College. Our answer is YorkSAVES, a peer-led program that will train 60 students to become anti-domestic violence advocates. Together we will take steps to increase awareness about this crucial issue.”

Patrick Lespinasse, a York College Foundation Board member and deputy director of Public Policy and External Affairs at Verizon, was happy to support the organization:

“At Verizon, we support the efforts of domestic violence organizations and agencies to prevent domestic violence; educate communities on cultivating healthy relationships; and empower victims and survivors with resources and tools to rebuild and succeed. It is in this spirit that we support YorkSAVES.”

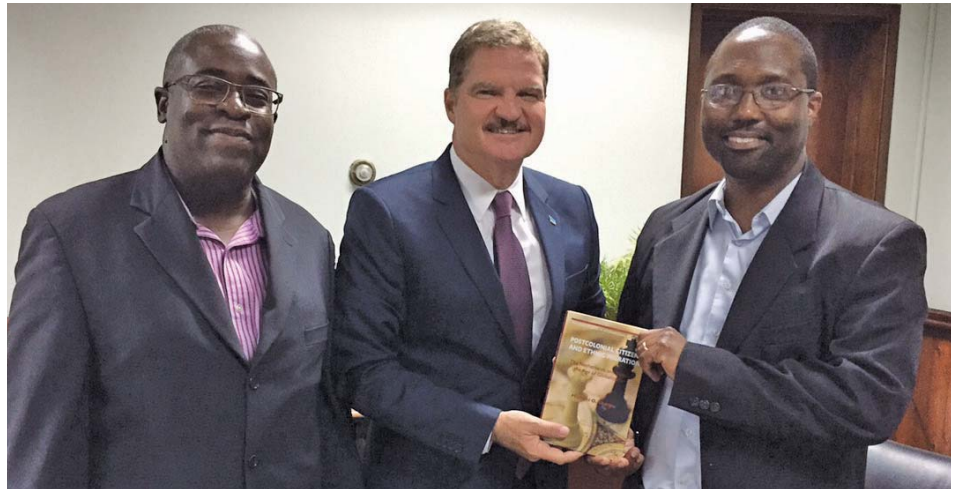
Organizers for the program include Sharon Hawkins (Student Health Services), Cicely Horsham-Brathwaite, Ph.D. (former Director, Counseling Center), Ebonie Jackson, (Women's Center), Jonathan Quash (Men's Center/ Black Male Initiative) and the York College Division of Student Development. ■

Dr. Sharpe Returns from Visiting Professorship in Aruba

Dr. Michael Sharpe, Associate Professor of Political Science (Department of Behavioral Sciences) went back to his Aruban family roots when he was a visiting professor at the University of Aruba, Dutch Caribbean in summer of 2015. Aruba is located some 15 miles north of Venezuela in the Southern Caribbean and is a constituent part of the Kingdom of the Netherlands. It is a part of the European Union's "Overseas Countries and Territories" through its constitutional ties to the Netherlands as a European Union member state. As such, its people hold Dutch nationality with Dutch/ European Union passports and the permanent right of abode in the Netherlands.

In Aruba, Dr. Sharpe taught a "Seminar on International Migration" in which he drew from his expertise in this area and his recently published book *Postcolonial Citizens and Ethnic Migration: The Netherlands and Japan in the Age of Globalization* (Palgrave Macmillan, 2014). Additionally, he gave a keynote speech and public lecture at the University of Aruba entitled "International Migration as a Phenomenon: The Movement of People in a Globalized World" on June 15, 2015. With the ongoing refugee crisis in Europe and South Asia, the topic generated a great deal of interest. Moreover, Aruba is experiencing its own "migration crisis" as this small island with a fairly high standard of living is among the top 25 places in the world with the highest percentages of immigrants. According to the World Bank Migration and Remittances Factbook 2011, migrants in Aruba made up some 34.8% of the total population of 101,484 in 2010 (Aruba 2010 Census). The top immigrant groups move to Aruba trying to find a better life and hail mostly from Latin American countries facing economic and political challenges. These countries include Colombia, Dominican Republic, and Venezuela and there is also a significant population of people born in the Netherlands.

Audience members of the public lecture and participants in the semi-



Dr. Michael Sharpe, far right, with Mr. Luciano Milliard, Dean of the Faculty of Arts and Science (left), and Prime Minister of Aruba Mike Eman (center)

nar raised important questions around immigration including concern about Aruban national identity, overburdened education, health, and social services, and protection of the official languages of Dutch and Papiamentu, a Creole combining Spanish, Dutch, English, and African influences. Dr. Sharpe had the pleasure to meet with Aruban Prime Minister Mike Eman and hear about more about the Aruban reality. He was also interviewed by Giovanni Muller, Executive News Producer, about

his research on international migration on the local NBC affiliate "ATV News", ATV 15, Aruba Broadcasting Company, N.V. (An NBC Licensee), Oranjestad, Aruba, July 6, 2015. https://youtu.be/IGlweDNRQ_4.

Dr. Sharpe was happy to share his knowledge and learn from the insights of the Aruban community and offers a special thanks to Dean Luciano Milliard, Faculty of Arts and Science, and his staff for all of the hard work in making his visit to Aruba a success. ■



REQUIEM FOR A PROFESSOR



York College professor and alumnus, Timothy G. Corkery, died unexpectedly in mid-August, after a very brief illness.

Professor Corkery, a member of the York College Class of 1983, was a Speech Communication major. He also held a Master's in Social Work from Fordham University. At the time of his death he was the Coordinator of the Speech Program within the Department of Performing and Fine Arts. For the past several

years he served as the Senate Parliamentarian, a position for which he was well suited. He had considerable experience as a debate coach, taught a course in argumentation, and possessed a well-worn copy of Robert's Rules of Order.

Professor Corkery was an Irishman through and through. He had marched in many St. Patrick's Day parades and could play the bagpipes. He brought to his classrooms a unique blend of high academic expectations, a curmudgeon's style and a profound empathy.

He is survived by his wife, Nadine Ali, also a York graduate.

York SBDC Helps Sandy-Affected Business Obtain Large Grant

The Small Business Development Center (SBDC) at York College continues to be a valued source of support to the Queens business community, which was greatly impacted by Hurricane Sandy in 2012. Through the efforts of the SBDC, Mike and Susan Shea, owners of Far Rockaway-based New York City Daylighting, have received the 2015 “Innovative Entrepreneurs of the Year” RISE: NYC award.

RISE:NYC is a Superstorm Sandy business recovery and resiliency program that helps New York City small businesses adapt to and lessen the impacts of climate change through the use of innovative technologies. Nominated for the seven-figure award by York College SBDC Business Advisor Sandra Cely, the Sheas’ company is the exclusive authorized provider and installer of Solatube Daylighting Systems in New York City and surrounding areas. The funds were provided through a competitive process.

“I would like to thank your SBDC at York College office for all the assistance you’ve given me over the past two years,” said Mr. Shea. “I am very impressed with the SBDC as a whole. The service you provide to small businesses is invaluable.”

The competition funds projects at small businesses impacted by Hurricane Sandy by helping to prepare their buildings, energy systems, and telecom networks for extreme weather. RISE: NYC launched in January 2014 and received more than 200 applications from over 20 countries around the world. Selected winners will share up to \$30 million to implement their innovative projects at small businesses that were impacted by the superstorm, which devastated Staten Island and the Rockaway sections of Queens.

“Being recognized by New York SBDC is an incredible honor,” said Shea. “We are highly committed to our community and will continue to strive to make a positive impact here.”



From left: Mike and Susan Shea, owners NYC Daylighting and Sandra Cely, York College SBDC Business Advisor

NYC Daylighting offers a variety of Solatube products including a Solatube Smart LED System—a fusion of LED lighting and natural light for day and night, offering up to 94 percent in lighting energy savings.

As one of the 11 winners of the competition, NYC Daylighting will receive a share of \$30 million via the Community Development Block Grant-Disaster Recovery program administered through the U.S. Department of Housing and Urban Development to implement their technologies at Sandy-impacted small businesses across New York City.

“This grant will not only propel my business and allow me to hire new employees and train them for high-paying sustainable construction industry jobs,” said Mike Shea in his note to the York SBDC. “This grant will help 40 other small businesses still trying to rebound after Sandy. These businesses are excited to receive their new Solatube Daylighting Systems.”

Mr. Shea added that the savings in electric lighting costs along with the health benefits of natural light are both “welcome and needed.”

“Our project alone is capable of reducing carbon emissions by 100 to 135 tons per year in our city, and this is only the start,” he said.

The Small Business Development Center at York College, which opened more than 25 years ago, is part of a state-wide program developed by the government to encourage and assist small business owners.

“I am very proud of the work that the York College SBDC staff did with Mr. Shea,” said Harry Wells, director of the SBDC. “In particular, Business Advisor Sandra Cely worked diligently with him to complete his documentation and develop financial projections. It is our expectation that NYC Daylighting will not only recover from Super Storm Sandy but will also see significant growth and success.” ■

Kudos!

York College Nursing Faculty Professor **Lilly Mathew** presented her dissertation study related to developing cultural competency in caring for Puerto-Ricans with health disparities in New York City at the 2nd Canadian Doctoral Nursing Network Conference, “The Doctoral Journey – Learning for the Future.” (University of Regina, Saskatchewan,

Canada, June 11th 2015). Her study was well received by the doctoral candidates across Canada and the United States, and her presentation abstract was published in the conference proceedings. Professor Mathew also had the opportunity to network with other doctoral candidates from Canada and the United States representing major universities.



Music Program Creates Record Company and Releases CD

Dr. Tom Zlabinger of the York College Performing & Fine Arts Department has found a way to resurrect an old street name and establish a record label for York College at the same time.

For a long time up until the 1980s, the street now known as Guy R. Brewer Boulevard used to be known as New York Boulevard. It was the front street address for York College’s permanent campus when it was being built. The name change was in honor of the late Assemblyman Guy R. Brewer. The name of the record company, New York Avenue Records, is a fusion of the streets New York Boulevard and Liberty Avenue.

“York College now has a record company,” said Zlabinger. “The record came out of a class we did for the first time. We have released the first album of music written, produced, and performed entirely by York College students entitled New York Avenue Records Compilation Vol. 1.”

Dr. Zlabinger, who is a jazz educator, ethnomusicologist, and a bass player, wanted to teach his students about the music industry from various angles. The CD project was funded by the York College Alumni Association. The association’s president, Michelle D. Mack, believed in the project from the start.



“This was a student project and the Alumni Association’s mission is to support the students, York College staff, and community,” said Ms. Mack. “We [also] know the arts are among the most under-funded disciplines within the education system. So when we heard about this opportunity to support our students we were excited to participate. The Alumni Association is proud to say we were a part of this groundbreaking venture in the history of our college to be part of the first CD release.”

Students in the class had the opportunity to present their songs as part of Student Research Day in the African American Resource Center at the college and again at the official launch in the cafeteria lounge on May 12th.

“I believe our York Students did a tremendous job,” said Mack. “The level of talent displayed was [impressive]. To invest in someone’s dream and vision is always a wonderful investment and experience.”

Ms. Mack, a professional singer, added that she hopes this project will inspire those students to continue to grow as artists as well as shop their songs to various record labels.

“I hope the Performing & Fine Arts Department will see the value in the course Prof. Tom Zlabinger taught,” said

Mack. “We [the Alumni Association] look forward to hearing exceptional music from the next generation of York scholar musicians and song writers.”

Zlabinger, for his part, couldn’t be more pleased with the outcome of the inaugural effort.

“The New York Avenue Records compilation contains original music by York College students ranging from pop to metal to rap to jazz and more,” added Dr. Zlabinger. “The microphone does not hear genre. And that is an empowering idea. My hope is to teach the entire process of writing, recording, and releasing original music. New music is the lifeblood of the music industry. And very few music programs around the country focus on getting new music to market, soup to nuts. Certain aspects may be taught. But what makes New York Avenue Records special is [that] students will be able to transform an artistic impulse into a tangible, shared reality.”

Zlabinger, who has been busy with teaching, band leading and performing, was also rewarded with the graduation of six music majors this past spring. Each graduate presented his or her own recital in the Illinois Jacquet Performance Space (aka The Chapel of the Sisters) under guidance as part of the completion of his or her musical studies. The recitals impressed the students’ families as well as faculty and staff of the college. ■

York Students Assist DEP In Southeast Queens Flood Survey

A cohort of 10 students from Environmental Health Science (EHS), Geology and Biology joined forces with the New York City's Department of Environmental Protection (DEP) to interview approximately 200 homeowners on the vexing issue of flooding in their neighborhoods. The door-to-door survey, which took about three weeks to complete was funded by DEP at roughly \$50,000, including a stipend for each of the participating York College students.

Most of the students who conducted the survey on storm water are in their senior or junior years. Prior to interviewing homeowners, they obtained their RCR (Responsible Conduct of Research) and HSR (Human-Subjects-Research) certifications through CITI (Collaborative Institutional Training Initiatives) program.

The students and DEP staffers fanned out across Community Boards 12 and 13. Interviewed homeowners were identified through collaboration with community groups, elected officials, and 311 data on flooding complaints. At the end of each interview, the homeowner was offered the opportunity to have his/her property further assessed by a professional engi-



Dr. Dhar, extreme left with students and DEP representative Abdul-Matin Ibrahim

neer, with DEP covering the cost of the additional engineering inspection.

"Mayor de Blasio has made the chronic flooding that so many families in Southeast Queens confront a priority by proposing to spend \$1.5 billion to build out the sewer system over the next decade," said DEP Commissioner Emily Lloyd. "Through this partnership with York College and elected leaders, the homeowner's survey will help us compile a database on the many factors that

can contribute to flooding in different neighborhoods. This will inform the selection of the correct preventive measures for each individual neighborhood."

Dr. Ratan Dhar, a York College Associate Professor of Earth Sciences and an expert in hydrogeology and analytical techniques in environmental sciences, prepared students to conduct the survey. They were also taught, with the assistance of DEP staff, to provide the homeowners with information about how to properly dispose of grease. Grease can build up within the sewer system and cause blockages. Students also distributed copies of the *Homeowner's Guide to Flood Preparedness*, which provides specific tips on how homeowners can mitigate flooding on their property.

Professor Dhar was thrilled to help York contribute to this important matter, which also impacts York.

"I am honored that York College has been selected to participate in this important study," said Dr. Dhar, who has also served as participating expert at community meetings on the topic. "This is a great opportunity for our students to put into practice, what they have been learning in the classroom and in their field research. They will be contributing to the resolution of a long-standing problem in the very communities surrounding our campus." ■



IN MEMORIAM

PROFESSOR EMERITUS ERIC KARP



Professor Karp graduated from Brooklyn College with a BA and from NYU with a PhD in psychology. His work included Psychologist, U.S. Army; Dept. of Neurology,

Mt. Sinai Medical Center; Dept. of Experimental Psychiatry, Long Island Jewish-Hillside Medical Center; Assistant Professor, Dept. of Pediatrics at Albert Einstein College of Medicine; Professor Emeritus, York College of CUNY; and Consultant, CUNY Graduate Neuropsychology program.

DR. STANLEY EVERTON CAINES

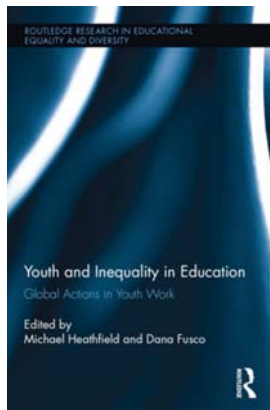


Dr. Caines graduated from York College (Class of '76) from the School of Arts and Sciences. In 2011, he returned to York to celebrate his 35th-year class reunion

and also served as the alumni speaker for the Class of 1976. Dr. Caines was born in Basseterre, St. Kitts and was an Associate Cardiologist with the Heart Center for Excellence and an Attending Physician in the division of cardiology at the Borgess Medical Center, Kalamazoo.

New Book on Youth Work Co-edited by Dana Fusco

The transition to adulthood is no longer a linear or straightforward pathway and is often mediated by class, culture, gender, and other social factors. *Youth and Inequality in Education: Global Actions in Youth Work* is a volume that explicitly aims to examine the restricted opportunities for young people around the globe. It illuminates the economic, national, racial, religious, ageist, political and ideological barriers to equality. Michael Heathfield and Dana Fusco, both



youth workers by trade, began this project with a keen interest in illustrating how youth work as an informal educational and social intervention has and still does

interrupt inequality by partnering with young people on shared agendas for positive change.

The 26 contributors to the volume are academics and youth work practitioners who write from varied contexts including the United States, the Philippines, England, Aotearoa New Zealand, Peru, Morocco, and Australia. Their rich narratives serve as case studies of youth work in action across many different geographic and sociopolitical contexts. As Stacey Horn, Professor at the University of Illinois-Chicago, writes in her book review: they “have not only provided a path forward for a more unified global youth work agenda but also helped to cultivate and prepare the soil so that the seeds germinated within these chapters can take hold and thrive.” ■

Theater Productions Announcement

From the storytellers of prehistory to the countless voices of today’s media, the spoken word remains the definitive form of human communication, the primary medium for ideas and emotions, facts and fantasies, passions and prejudices. Join York College Theatre as we explore the undeniable power of words in a quartet of outstanding plays. From the emotional

poetry of contemporary black women to the universal truths of Shakespeare, our 2015-2016 season resonates with the immediacy of live performance and reveals the impact of the spoken word in every human endeavor, from the intimate to the political. Poetic. Thought-provoking, Electrifying. The spoken words of theatre touch us like no others. ■

The Poetry of Lindamichellebaron
Live, Laugh, Love, Cry!
 Conceived by Lelia Billings Directed by Tom Marion

Expressed in poetry of irrepressible wit, cadence, and charm, **Live, Laugh, Love, Cry!** celebrates the caring, strength, and wisdom of African-American women. Presented with original music and movement, the play engages us with a montage of inspirational reflections on love, dignity, self-worth, perseverance, and spiritual harmony.

October 23, 24, 25 and 27

INTIMATE APPAREL
 A play by Lynn Nottage
 Directed by Janice Capuana

Pulitzer Prize-winner Lynn Nottage’s “Intimate Apparel” centers on Esther, who spends her waking hours sewing beautiful corsets for others. She dreams of love, but also hopes that by diligence and thrift she will someday open her own beauty salon. After six months of correspondence and a marriage proposal from George, a Barbadian worker on the Panama Canal, she believes a new life is possible. But secrets, lies and betrayals may end her dreams.

December 4, 5, 6, 8, 11 and 12

TWILIGHT: LOS ANGELES, 1992
 #can'twealljustgetalong?
 A play by Anna Deavere Smith
 Directed by Jonathan Horvath

Almost 25 years ago, the streets of Los Angeles burned with fires of protest over a grainy VHS tape exposing the brutal beating of Rodney King by four white police officers. In the aftermath of the riots, playwright/performance artist Anna Deavere Smith gave voice to underrepresented people and ideas by conducting hundreds of interviews with everyone from gang bosses to U.S. senators. In 2016, an ensemble of York College students will speak with those same voices, asking us to listen with fresh ears, and revealing how shockingly relevant they remain in the age of Ferguson, Twitter and #BlackLivesMatter.

March 18, 19, 20, 22 and 24

ROMEO & JULIET
 By William Shakespeare
 Directed by Tom Marion

One of Shakespeare’s most popular romantic tragedies, **Romeo and Juliet** tells the story of two star-crossed teenagers who fall in love and fight to escape a city walled in by ancient hatreds, unyielding families, and self-serving governmental tyrants. Forced to grow up too quickly, love, secrets, passion, revenge, and fate combine to corner them both again in a besieged world with no-way-out.

May 6, 7, 8, 10, 12, 13, 14 and 15

YORK COLLEGE THEATRE 2015-2016 SEASON

Whistling Vivaldi Author to Present at York College November 4

For 2015-16, the York College Common Reader is *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do* (Norton, 2010). The book, by Claude M. Steele, presents social psychology research about stereotypes in accessible and personal ways and also introduces students to the motivations and processes of academic research. As well, the author's research has implications for pedagogy and institutional approaches to stereotype threat, making it a valuable read for York faculty and staff as well.

The author of *Whistling Vivaldi*, Dr. Claude M. Steele (Executive Vice Chancellor and Provost at the University of California, Berkeley), will be speaking at York on Wednesday, November 4, 4-6 pm in the Small Theater of the Performing Arts Center. He will dis-



cuss his theory of stereotype threat, which has been the focus of much of his research and writing throughout his academic career. The theory examines how people from different groups, being threatened by different stereotypes, can have quite different experiences in the same situation. It has also been used to understand group differences in performance ranging from the intellectual to the athletic. Faculty, students, and staff are welcome to attend the presentation. On Tuesday, November 10,

12-2 pm, a brown bag luncheon will be held in the Center for Excellence in Teaching and Learning (4th Floor, north end) to discuss the book and Dr. Steele's presentation.

Whistling Vivaldi was featured at the New Student Orientation in August, where entering first-year students received their personal

copy of the book (those not attending were invited to pick up their copies later in the Student Development Office). On September 8, approximately 100 students attended the New Student Pizza Party in the Faculty Dining Room, a kickoff event to introduce students to the book. For more information about the York Common Reader Program, contact Professor Cynthia R. Haller, challer@york.cuny.edu. ■

Dr. Claude M. Steele, author, *Whistling Vivaldi*



Kudos!

Dr. Tania Levy (Associate Professor, Sociology) presented a paper titled "Online Sexual Shaming: An Analysis of Misogyny on Twitter" on August 8, 2015 at the 110th Annual Meeting of American Sociological Association in Chicago, IL.



Anamika Megwalu (Assistant Professor, Library) recently published a book chapter and an article in two peer-reviewed publications:

Megwalu, Anamika. (2015). Academic social networking: Users' information behavior. In A. Woodsworth & D. Penman (Eds.), *Academic Librarianship: Current issues in libraries, information science and related fields* [Peer-reviewed] (185-211). United Kingdom: Emerald Group Publishing.

Megwalu, Anamika. (2015). ResearchGate: An Academic Social Networking Site. *The Charleston Advisor* [Peer-reviewed], 17(1), 47-51.

Selena Rodgers recently published an encyclopedia article on racism:

Rodgers, S. T. (2015). Racism. In the *Encyclopedia of Social Work*. National Association of Social Workers Press and Oxford University Press.



Veteran Geology Professor **Stan Schleifer** continues to make his mark at York College not only for his classroom teaching, field and lab research, but by presenting lectures to the college community as well. Dr. Schleifer recently presented on the topic "Geology of NYC as seen from Water Tunnel#3." The well-attended event included alumni and current students of the department as well as faculty colleagues and staff.

York Receives Major Grant from US Department of Education

York College, CUNY was recently granted two Student Support Services (SSS and SSS-Disabled) awards totaling \$615,769 per year from the U.S. Department of Education. The grants will continue to support the college's TRIO Student Services (both SSS and York Enrichment Services (YES) programs) for the next five years.

Broken down, the funds will go to TRIO Student Support Services (SSS \$376,496) and TRIO Student Support Services (SSS-Disabled only) \$281,498, adding up to \$657,994 over a five-year period for a total of \$3,289,970 million.

"We are delighted that the TRIO Student Support Services and York Enrichment Services programs at York College have once again received funding from the United States Department of Education," said Theresa Curry, program director for both of the service programs and the Primary Investigator (PI). "Applying for the grant involved a highly compet-

itive process. As a result, students who are currently in the program and those who may qualify will [in the future] continue to receive supportive services that cultivate retention, graduation and student development in a positive learning environment. We're looking forward to coaching the next generation of successful college graduates at York College."

York was one of several institutions of higher learning in the State of New York to receive an award this year. The college received the great news through the Office of Congressman Gregory Meeks.

"These grants will assist low-income students, first-generation college students, and students with disabilities, providing them with the resources they need to succeed," said Congressman Meeks. "I applaud the Department of Education for awarding these grants and extend my gratitude to those counselors, tutors, professors, and others who work

day in and day out to help college students learn and achieve."

York couldn't agree more.

"We at York College are delighted with the outcome of this grant application," said Dr. Marcia V. Keizs, president of York College. "Our Student Support Services program will use these funds to the tremendous benefit of our students. I extend the College's sincere thanks to the Department of Education and to Congressman Meeks for his support."

The missions of SSS and the YES program are to help participating students stay in college and advance toward a degree in a reasonable time frame, through an array of services and activities. As a result of these services and activities, SSS students have been able to make measurable improvements, including passing assessment tests, earning better grades, maintaining persistence in college, and making fast advancement toward graduation. ■

President Keizs Honors Employee Service at Campus Barbecue

For years President Marcia V. Keizs had wanted to launch an Employee Recognition and Rewards program and was delighted to inaugurate it this summer (July 16, 2015). More than 300 employees converged on the campus plaza to enjoy a barbecue complete with music, dance and prizes.

The event celebrated 177 employees for milestone service from five to 43 years. They were given awards individually chosen in advance from a catalogue.

"I hope it will serve as a lovely reminder of our mutual commitment to excellence," President Keizs said in her letter to the employees whose services were being honored. "Thank you for all you have done during your years of service to make York College a great place to teach, learn and lead."

In ongoing recognition of employee contributions to York, this event will be an annual affair. ■



Some honorees pose with Dr. Keizs

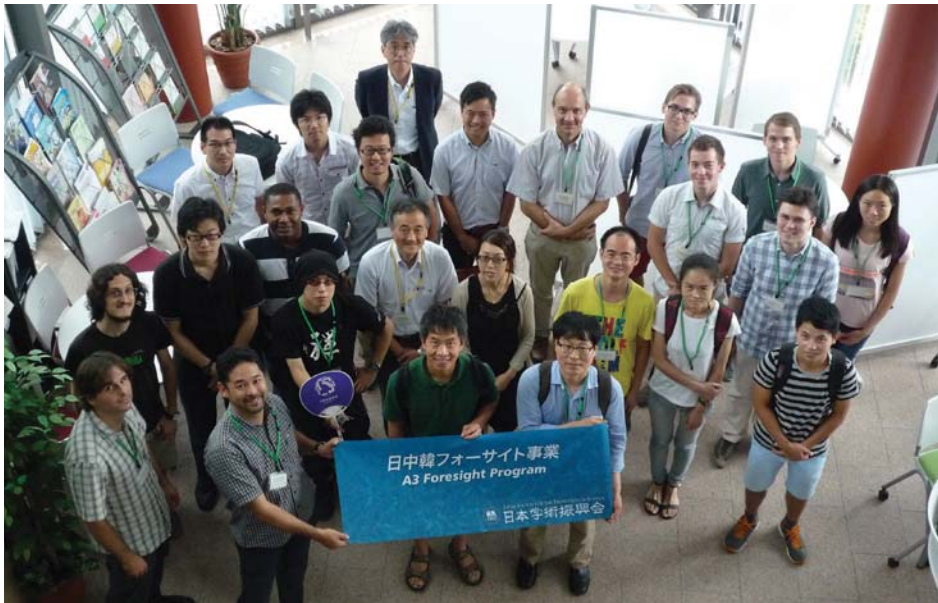


Enjoying a respite from duty

Math Professor Spends Summer in Asia

Radek Wojciechowski, Assistant Professor of Mathematics, traveled to both China and Japan in Summer 2015. From July 11th to August 2nd, he was at Fudan University in Shanghai, China, where he

worked with Professor Bobo Hua and also gave a presentation at a conference on the “Geometry and Analysis on Graphs” (July 22-23, <http://www.scms.fudan.edu.cn/Workshop21/>).



Tohoku University summer school participants with Professor Wojciechowski (first row, left) and his host, Professor Jun Masamune (first row, second from left)

From August 2nd to 15th, Professor Wojciechowski worked in Sendai, Japan with Professor Jun Masamune of Tohoku University, where he also participated in a summer school on “Homogenization and Numerical Analysis” (<http://www.math.is.tohoku.ac.jp/~gaseminar/ss2015.html>). ■



Professor Wojciechowski presenting at conference in Shanghai, China



ALUMNI APPRECIATION

Grad Says Thanks

When I started my academic career, I knew I wanted to go to York College. I did not know, though, what course of study I wanted to pursue. It was in the Behavioral Sciences where my passion grew. Political Science and the Pre-Law program were the disciplines that allowed me to discover altruism.

I attribute much of my success to York College, the Behavioral Sciences Department and the staff. The discipline along with academic skills gave me the tools that have allowed me to be successful. Spanish and mathematics made me challenge myself to my fullest capacity.

I have learned to take accountability for my actions; I am responsible for my

success, not my family, not my professors.

During my college career, I managed to complete three internships and worked two part-time jobs while going to school full time and still made the Dean's List. Since graduating, I have worked as an apprentice in a small local law firm, in which I received the New York State Legislative Certificate of Merit in April 2015 from the New York State Assembly for my contribution in the legal field practicing Elder Law.

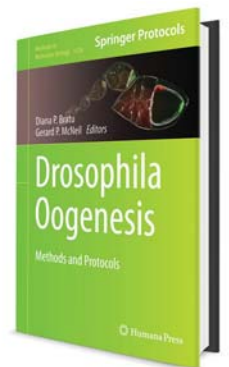
I am currently at John Jay College pursuing the JD MPA program.

My success does not belong to me but to York College and my family, for they showed me tools that I applied to my life that have benefitted me overall. I, in turn, will do the same [for others].

-Brandi Stanbury

Gerard McNeil Co-Edits New Book

With his co-editor Diana P. Bratu, Gerard McNeil (Professor of Biology) recently published a new edited volume, *Drosophila Oogenesis: Methods and Protocols* (Springer, Humana Press, 2015). The book covers methods ranging from simple dissection to complex genetic manipulation, *in situ* hybridization, and immunohistochemical, biochemical, and bioinformatics analyses, providing a 'go to' collection for molecular, cell and developmental biologists, as well as educators who wish to use this powerful model system in their research or classrooms. ■



<http://www.york.cuny.edu/academics/academic-affairs>

Legendary Administrator Crosses the Bar

Original York College Business Manager, Barney P. Levantino, died in mid-August. Mr. Levantino was a partner with then-President Milton G. Bassin in ensuring York's fiscal success, and was rewarded for his loyalty and commitment to the college.

From business manager, Levantino became Dean of Administration (1980-1985) before becoming Vice President for Administrative Affairs (1985-1990). He was the first to bear that title and he wore it well. He was beloved by colleagues, and especially junior colleagues whom he mentored and promoted.

Sharon Davidson, York's current Registrar and a graduate of the college, said he was a vital supporter of her career.

"I recalled there was an issue with my title and rate of pay when I was hired in the mid-1980s and had requested the former registrar to speak with Dean Levantino regarding the outcome since it would have affected my tenure as well," said Davidson. "After they had a brief conversation, I recalled Dean Levantino writing on a napkin in black ink, 'Okay to proceed with request for Sharon Davidson.'"

Ezzard Scott, Grants Accountant at York, was also a beneficiary of the Levantino brand of management.

"I came to work at York with just my associate's degree," said Scott. The Business Manager recommended that Barney approve a raise for my efforts in recovering funds for the college. Barney wrote on a napkin that he would give me half now and the other half of the raise if I got the bachelor's degree. I didn't want to. But I did it and he kept his word and gave me the other half of the raise."

Scott would remain close to Levantino for the rest of the VP's life; and Davidson also remembers him as a friendly presence on campus fond of quoting a particular Victorian poet.

"He always had a smile as he walked the hallways or when you'd see him walking to the parking lot heading home," she said. "He also loved (Alfred Lord) Tennyson and had an old book of his poetry. He was always quoting Tennyson. He will be missed." ■

