**Berenecea Johnson Eanes, Ph.D.**

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**York College, CUNY September 2019-**

A vibrant senior college in Jamaica, Queens, York College has a current enrollment of approximately 8,300 undergraduate and graduate students combined. Founded in 1966, York College is one of the City University of New York’s 11 senior instutions. Appointed interim president in September 2019, the CUNY Board of Trusettes, with the support of the chancellor, voted to appoint Dr. Berenecea Johnson Eanes as permanent president of York College as of June 2020.

* Completed the updating of York’s Strategic Plan, establishing three main pillars to support “Undergraduates who Thrive and Graduate;” “Inclusive Signature Programs;” and a “Vibrant Community and Campus Spirit,” as a hallmark of her tenure and beyond for the next ten years.
* Launched the One York Emergency Fund to support students during the COVID-19 Pandemic and resultant shut-down. Seeded with a $20,000 donation from the Alumni Association, the effort has now raised nearly $50,000 in a month.
* Raised $90,000 on Giving Tuesday 2020, more than tripling 2019’s efforts.
* Leading an extensive, campus-wide capital improvement project.
* Received $1.2M+from the New York State Education Department to fund a Science and Technology Entry Program (STEP) at York College, CUNY, designed to prepare secondary school students for Science, Technology, Engineering and Mathematics (STEM) careers.
* Finalized successful reaccreditation of the college.
* Established relationships with local community and elected leaders.
* Lobbied on York’s behalf in Albany, New York and elsewhere.
* Joined the board of the Greater Jamaica Development Corporation which has a longstanding relationship with York College.
* Selected to represent the City University of New York Athletic Conference (CUNYAC) on the NCAA Division III Presidents Council.
* Member, Millennium Leadership Initiative (MLI) Executive Steering Committee (ESC)
* Council of State Representative, American Association of State Colleges and Universities (AASCU).
* Co-Chair, JFKR Advisory Council Education Committee.

**California State University, Fullerton - Fullerton, CA 2012 - 2019**

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| A diverse regional university with a global outlook, Cal State Fullerton, located in Orange County, is a commuter campus serving more than 40,000 students where learning is preeminent. We aspire to combine the best qualities of teaching and research university where actively engaged students, faculty and staff work in close collaboration to expand knowledge. Through experiences in and out of the classroom, students develop the habit of intellectual inquiry, prepare for challenging professions, strengthen relationships to their communities and contribute productively to society. | | |
| **Vice President for Student Affairs**   * Deliver leadership and oversight for University and student success programs under these guiding principles: every person working at CSUF contributes to student success, includes broad-based faculty, staff and student input, is data-driven and assessed, sustains academic rigor and integrity, and focuses on graduating students in a manner that is in their best interest. Developed working groups focused on first- year experience and academic prep, wellness and belonging, student success teams, challenging bottlenecks, data use and innovation, and campus communication. * Lead institutional efforts to deliver vision and oversight to all student services departments on campus, including: Admissions, Associated Students, Inc., Career Center, Dean of Students, Disabled Support Services, Diversity Education Initiatives, Financial Aid, Housing and Residence Life, Division 1 Intercollegiate Athletics, Outreach, Recruitment & Orientation, Student Health and Counseling Center, Title IX, Center for Internship and Community Engagement, Veterans Student Services, Women’s Center & Adult Re-entry Center, Student Life & Leadership, and Educational Partnerships. * Established and cultivated relationships with donors, community partners, state legislators, private foundations, and government agencies (e.g., State of California Department of Finance). Develop committed and sustainable relationships (organizations and individuals) to cultivate for “friendraising” to support efforts of the Division. * Serve as a member of the President’s Cabinet, participating in the development of long-term goals to increase engagement, retention and graduation rates with eye toward social mobility and culturally- centered engagement. * Co-led the work of university-wide taskforces charged with the operationalization of the University’s 2013-2018 Strategic Plan, including Strategic Accountability Taskforce, Student Advisement Taskforce, Assessment and Educational Effectiveness Taskforce, Closing the Achievement Gap Taskforce, and High Impact Practices Taskforce. Worked with the President’s Cabinet and the Planning, Resource, and Budget Committee to ensure that the University’s annual budget memorandum was aligned with the priorities set forth in the strategic plan and the recommendations of the various taskforces.   **Major Accomplishments**     * Lead Student Success Fee Initiative, authorized by the CSU System Office in 2014, to enrich Cal State Fullerton students' experiences and enhance their success with the ability to infuse new resources in areas of proven success. Lead campus efforts to fully utilize a multi-faceted student fee that:   + Strengthens academic advising;   + Improves course availability;   + Expands library hours and improves the library technology environment;   + Upgrades athletics and recreation facilities and provides additional scholarship support for students;   + Increases support for learning communities, internships, the Career Center, supplemental instruction, and service-learning;   + Upgrades classrooms and provides instructional software;   + Expands and modernizes student spaces such as the student union and a one-stop student services center;   + Strengthens cultural centers, veterans services, and disability support services; and   + Provides upgraded technology by expanding Wi-Fi coverage and provides a new 24/7 IT help desk for students. * Provided vision and oversight for $182 million in campus new construction and renovation projects significantly impacting the student life experience through:   + Expanded and renovated Student Health and Counseling Center, Veterans Resource Center, the Office of Financial Aid, Male Success Center and Disability Support Services, totaling $5,275,497.   + Developed new campus construction in Housing and Residential Engagement, Titan Athletics, Diversity and Inclusion Resource Centers, University Learning Centers and Supplemental Instruction Center, totaling $177,000,00.   + Develop plan for a $162 million, 600 bed student housing expansion.   + Worked with ASI to utilize existing resources to add a $25 million expansion to the Titan Student Union to better serve the student body. * Led the transformation of Titan Athletics with improvements in facilities and budgetary oversight that included:   + Increased Athletics budget from $8.5 million to $19.2 million over the last 6 years.   + $2 million in major facilities renovations that included: new weight room, lights for grass fields, stadium scoreboard, branding, courtside video tables, Titan Gym floor re-design, office renovations for basketball, volleyball, soccer and track staff, locker room renovations for basketball and baseball teams, track and tennis courts facilities renovation, and branding at all sports facilities.   + Created savings of $6.4 million for the Baseball/Softball project (spent $875,000 on feasibility study & architect design phase on that project).   + Providing full scholarships for all sports (from about 90 full scholarships to approximately 130 full scholarships & total Student Affairs participation from about 300 to 350), including out-of-state tuition budget for all sports, in addition to a new book program for student athletes.   + Provide full funding for Men’s and Women’s Golf programs, which relied on fundraising effort for their entire budgets.   + Added numerous staff positions across the administration, in support of student success: Assistant Compliance Director, Life Skills Coordinator, Assistant Ticket Manager, Learning Specialist for DEGREE Program, Associate Director and Events Coordinator for Fundraising, Fan Engagement, Assistant Coaches for Men’s and Women’s Golf and Tennis, two additional full-time Coaches for Track & Field and one additional Full-Time Coach for each Men’s and Women’s Soccer, Director of Operations position for Men’s and Women’s Basketball, Softball and Baseball. * Co-led with campus and divisional partners on the development of annual fundraising plans with the following results:   + Established inaugural development goals for the Division of Student Affairs with University Advancement, raising over $27 million;   + Exceeded previous fundraising efforts in CSUF Athletics history, raising over   $11 million in the last five years;   * + Secured over $16 million with the Division of Student Affairs fundraising initiatives;   + Completed a situation analysis and feasibility study in advance of CSUF’s next capital campaign. * Led the ongoing transformation of enrollment management emphasizing class shape, department yield initiatives, and systems improvements, and developed a comprehensive and high-performing enrollment management unit that:   + Implemented a Retention Classification System to frame and guide analysis, policy, and services for student success and completion;   + Improved feeder school relations, communications, and outreach;   + Balanced enrollment targets and performance across demographics and campuses;   + Assessed inflow policies, processes, procedures, and systems;   + Adopted a minimum six-year planning range to capture six-year completion horizon;   + Developed and managed an integrated planning calendar across the campus. * Expanded efforts to recruit high-quality and diverse tenure-track faculty as Dean for the Counseling and Psychological Services department:   + Established a tenure-track faculty hiring plan inclusive of diversity and inclusion hiring practices; centralized budgeting processes to ensure all new faculty received competitive startup packages and newly designed on-boarding and professional development training programs to ensure their success.   + Decided all retention, tenure, and promotion personnel actions pursuant to the system wide Collective Bargaining Agreement and the University’s faculty personnel policies and practices. Awarded tenure and/or promotions to faculty members of Counseling and Psychological Services that met or exceeded all corresponding teaching, scholarship, and service requirements. * Co-led efforts with the Provost & Vice President for Academic Affairs to increase student achievement in the “bottleneck, gateway and low success rate academic courses,” to drive improvements in student persistence, increase graduation rates, and narrow the achievement gaps of underrepresented students by more effectively engaging faculty through:   + Redesigned courses and supplemental instruction with enhanced emphasis on culturally responsive pedagogy directed specifically toward bottleneck courses;   + Effectively addressed CSUF Strategic Planning Goals;   + Forged path for CSUF to be recognized as a Center of Excellence national model for the training of supplemental instruction based on the UMKC models across the CSU. * Co-led efforts with the Provost & Vice President for Academic Affairs and Vice President of Information Technology to establish and provide guidance of the High-Impact Practices (HIPs) Task Force:   + Led national recognized work to build a robust model for identifying and measuring curricular and co-curricular HIPs at CSUF; set targets; collected an inventory of current potential HIPs; determined a process for designating HIPs; and, evaluated HIPs in terms of university learning outcomes, engagement, retention, and graduation;   + Developed a University Strategic Goal ensuring 80% of CSUF students participate in at least three HIPs by graduation;   + Received CSUF’s designation as the lead campus of the CSU consortium on HIPs under a Chancellor’s Office Gates Foundation grant. * Provided vision and leadership for the Student Success Teams Steering Committee that is now a national model which:   + Used actionable data to drive campus-wide conversations and decision-making (e.g., bottleneck courses, equitable funding practices for faculty support, and student success campaigns) to increase graduation rates and narrow achievement gaps;   + Accelerated Cal State Fullerton’s progress toward meeting and exceeding the goals of the University’s 2013-2018 Strategic Plan and the targets of CSU’s 2025 Graduation Initiative; and   + Led the launch of the strategic plan and the establishment of college-based Student Success Teams, resulting in Cal State Fullerton exceeding its six-year graduation rate goal (from 51 to 62.3 percent, with the goal of 61 percent) and narrowing the achievement gaps between underrepresented and non-underrepresented students (from 12 to 8.7 percentage points, with the goal of 6 percentage points) in three years. | | |
| **John Jay Institute of Criminal Justice** | | **2006 –2012** |
| *A senior college in the City University of New York (CUNY) system, John Jay is a commuter campus serving more than 15,000, including the highest percentage of full-time working students in the CUNY system.* | | |
| **Vice President for Student Affairs**   * Led Campus efforts to promote a student-centered community environment that supported the holistic development of a diverse population of students. * Provided vision and leadership to a staff of 120 and managed a $4 million budget including all student services entities on campus, including: Accessibility Services, Athletics, Career Services, Children’s Center, Community Outreach and Service Learning Office, Counseling Services, Health Services, Student Activities and Campus Life, Urban Male Initiative, and the Women’s Center. * Member of the executive team participating in the development of long-term goals to increase engagement, retention and graduation rates. * Chair for the Department of Counseling and facilitated the upgrading of the Department’s personnel and processes to better serve the students at John Jay.   **Major Accomplishments**   * Facilitated the reorganization of the Division of Student Affairs to align with the University Strategic Plan. * Established new departments to enhance student engagement in co-curricular activities: Community Outreach and Service Learning, Veterans Affairs, Student Transitions Programs: Orientation and Commencement. * Established a talent development program that included building a stronger connection with Student Affairs Administrators in Higher Education (NASPA). * Established collaborative work group with Vice President of Academic Affairs & Provost to develop more comprehensive and effective co-curricular program. * Coordinated and developed planning of new campus. The move of the college into its new facility required collaborative planning to develop a student-centered campus. | | |
| **Hamilton College – Clinton, NY** | **2005 –2006** | |
| *Comprised of nearly 2,000 undergraduate students, Hamilton College is a national leader in teaching students to write effectively and to think for themselves.* | | |
| **Associate Dean of Students for Diversity and Accessibility**   * Assisted in day-to-day and long-range leadership of the Division of Student Life for the following areas: diversity, activities, student leadership, judicial affairs, student disabilities services, residence life programs and student life assessment, and communications**.** * Developed educational, cultural, and social programs that enhance intercultural understanding, fostering a campus climate that celebrates and respects the uniqueness of all members. * Served as an advocate for students from diverse cultural and ethnic backgrounds, working to increase and retain representation of these groups on campus. * Coordinated individualized accommodations as well as support services for students with disabilities. * Provided leadership and supervision in the absence of the Dean. | | |
| **Morehouse College - Atlanta, GA** | **2001 –2005** | |
| *As the only all-male historically black institution of higher learning in the United States, Morehouse serves nearly 2,400 undergraduates.*  **Program Manager, Upward Bound Math/Science State Center,** **Federal TRIO Programs** | | |
| * Established effective relationships among TRIO staff, participants and the college community that further facilitated the accomplishment of program goals and objectives**.** * Maintained departmental oversight for career services, student activities, residence life, and student conduct. * Developed student handbook and other student publications, coordinated student award process, and completed self-study for SACS reauthorization process. * Conducted education and information workshops and presentations for program participants on various issues, including college preparation, diversity, self-esteem assertiveness training, conflict resolution, and community development. * Coordinated, trained and supervised staff for both the academic and summer  program modules. * Created and implemented evaluation systems to measure outcomes. * Managed rigorous and high-quality formative and summative evaluations for dissemination to top-level administrators and the U.S. Department of Education in formats established by both entities. | | |
| **Morehouse College - Atlanta, GA** | **2001 –2005** | |
| **Program Manager, Ronald E. McNair Post-Baccalaureate Achievement Program, Federal TRIO Programs** | | |
| * Publicized program goals, services and accomplishments to the community, U.S. Department of Education and Morehouse College faculty, staff and administrators. * Initiated effective policies and programs and implemented strategic plans grounded in current student development theory and service trends. * Established joint partnerships with faculty and staff for the successful recruitment and retention of students. * Coordinated the selection, professional development, supervision, and evaluation of all program staff. * Managed budget and monitored funding reports for federal grant program. * Evaluated and monitored funding reports along with funding proposals for government agencies. * Prepared activities for program participants that would better prepare them for  graduate studies. | | |
| **Columbia University - New York, NY** | **1999 –2001** | |
| *As the oldest institution of higher learning in New York, Columbia is one of the world’s most important centers of research and learning environment for undergraduates as well as graduate students.*  **Associate Director, School of Social Work, Doctoral Program** | | |
| * Managed budget for doctoral program, student activities and academic support services. * Supervised 100 active doctoral candidates by providing program management, advisement and counseling. * Coordinated all student meetings and disseminated all program correspondence. * Developed new program website, brochure and other student publications. * Prepared all quarterly reports and maintained program database. | | |
| Barnard College - New York, NY | **1999 –2000** | |
| *An independently incorporated women's liberal arts college, Barnard College is an official college of Columbia University, serving nearly 2,400 undergraduates.*  **Part-Time Therapist, Furman Counseling Center** | | |
| * Developed diagnostic profiles and treatment plans to address the counseling and therapeutic needs of individuals. * Organized and facilitated groups of students to discuss health and social needs. * Counseled individuals and families involving educational, career, physical, mental, and emotional issues. | | |
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| **Morehouse College - Atlanta, GA** | **1997 –1999** | |
| **Lead Coordinator, Student Support Services, Federal TRIO Programs** | | |
| * Coordinated educational programs services and programs aimed at retention and college success. | | |
| **Director, Center for Academic Support and Enhancement (1995 –1997)** | | |
| * Served as administrator for the campus academic support center supervising a staff of 75 student employees who worked as tutors. | | |

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| **Teaching/Academic Experience** |

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| **California State University, Fullerton**  Associate Professor  Tenure  Department of Higher Education | 2012-present |
| **John Jay College of Criminal Justice**  Department Chair and Associate Professor  Tenure  Department of Counseling | 2006 – 2012 |
| **Georgia State University**  Clinical Assistant Professor  Department of Social Work | 2001-2005 |
| **Clark Atlanta University**  Adjunct Professor  Department Social Work | 1994 – 2000 |
| **Morehouse College**  Adjunct Professor  Department of Psychology | 1994 – 1998 |
| **Teach for Africa, Ethiopia, Africa**  Professor | 1997 |

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| **EDUCATION**  **Doctor of Social Work, Ph.D.**  Clark Atlanta University | Atlanta, GA | 2000  Dissertation: *“An Analysis of Attitudes towards Marriage among African American Male College Students: A Test of Four Perspectives.”*  **Master of Social Work**  Boston University | Boston, MA | 1991  **Bachelor of Science, Public Health**  Dillard University | New Orleans, LA | 1988  **PUBLICATIONS** |

**Peer reviewed**

Co-authored 2020 article on “The Invisible Pandemic of Grief” <https://www.york.cuny.edu/news/president-eanes-co-authors-the-invisible-pandemic-of-grief-finding-meaning-in-our-collective-pain>

Osteen, L., Hoffman, J. L., & Eanes, B. E. (in press). Designing experiences focused on professional competencies. In F. Ross, III, & D. M. DeSawal (Eds.), *Professional competencies in student affairs*. Washington, DC: NASPA.

Eanes, B. J. & Freeman, M. (in press). Promoting Engagement and Belonging in the Urban Context in Ortiz, A. (Ed.), Student Affairs in Urban-Serving Institutions: Voices from Senior Level Leaders.New York: Routledge.

Dalpes, P. & Eanes, B. J. (2018). Sliding doors, intentional choices. In Smith, K. & Hall, M. R. (Eds.), *Uncommon bonds: women reflect on race and friendship* (pp.145-158). New York, NY: Peter Lang Publishing, Inc.

Eanes, B.J. & Perillo, P. (Eds.) (2015). Professional Competency Areas for Student Affairs Educators. Washington, D.C.: NASPA and ACPA.

Eanes, B.J. (2014, August). Become a successful change agent for your unit while leading a staff of enthusiastic followers. In *The Successful Registrar,* C. McCarthy (Ed.), Wiley Periodicals.

Bent-Goodley, T.B. & Eanes, B.J. (2014) “[African](http://www.amazon.com/Authentic-Leadership-Discussion-Culturally-Relevant/dp/1623962595/ref=sr_1_6?ie=UTF8&qid=1372664194&sr=8-6&keywords=joshua+moon+johnson) American Marriage and Economics.” In Bent-Goodley, T.B. (Ed.) By Grace: The Challenges, Strengths, and Promise of African American Marriages. Washington, D.C.: National Association of Social Workers Press.

Eanes, B.J. (2014, July) Become a successful change agent for your athletics department. In *College Athletics and the Law,* C. McCarthy (Ed.), Wiley Periodicals.

Eanes, B.J. (2014, June) Become a successful change agent for your unit. In *Student Affairs Today,* C. McCarthy (Ed.), Wiley Periodicals.

Eanes, B.J. (2000) An Analysis of Attitudes towards Marriage among African American Male College Students: A Test of Four Perspectives. (Doctoral Dissertation)

**Grants**

Eanes, B.J. & Soqui, E. (2018)., GEAR UP Program - $1,116,440 U.S. Department of Education grant.

Eanes, B.J. & Badillo, A. (2018)., GEAR UP Program - $54,491 U.S. Department of Education grant.

Eanes, B.J. & Schneider-Castro, M. (2017)., Upward Bound Program: North Community College School District - $1,000,000 TRIO grant.

Eanes, B.J. & Schneider-Castro, M. (2016)., Upward Bound Program: Santa Ana School District and California State University Fullerton - $1,000,000 TRIO grant.

Eanes, B.J. & Schneider-Castro, M. (2013)., Ronald McNair Scholars Program - $1,000,000 TRIO grant.

Eanes, B.J. & Schneider-Castro, M. (2015)., Student Support Services Program - $1,500,000 TRIO grant.

Eanes, B.J. & Schneider-Castro, M. (2015)., Talent Search Program - $2,600,000 TRIO grant.

**Editorials**

Eanes, B.J. (2017, January 18). CSUF focuses on Graduation Initiative 2025.*The Orange County Register*.

Eanes, B.J. (2016, November 23). Walking with Titans toward professional success. *The Orange County Register*.

Eanes, B.J. (2016, November) Cal State Fullerton’s Dash Toward Student Success. In [*Urban University*](https://urbanuniversity.wordpress.com/), [USU Publications](https://urbanuniversity.wordpress.com/usu-publications/).

Eanes, B.J. (2016, October 14). Cal State Fullerton and the gift of inclusion. *The Orange County Register*.

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| **KEYNOTE & SCHOLARLY PRESENTATIONS** |

Eanes, B.J. (2018). *The AASCU Grants Resource Center Presents: AASCU GRC webinar on GEAR UP.* AASCU Grants Resource Center Webinar, Fullerton, CA.

Eanes, B.J. (2018). *Womyn of Color: Navigating Your Career Authentically*. Keynote speaker at the ACUI pre-conference, Anaheim, CA.

Eanes, B.J. (2018). *Living your truth as a woman leader of today*. Presenter at the SHE - Influences - A Women's Conference of the North Orange County Chamber, Buena Park, CA.

Eanes, B.J. (2018). *Can The First Amendment Be “Weaponized”?: Balancing Free Speech and Student Safety Post-#Charlottesville*. Conference Panelist at the NASPA Conference, Philadelphia, PA.

Eanes, B.J. (2018). *Understanding Women’s Leadership: Reimagining Inclusive Spaces for Women in the Next 100 Years*. Conference presenter at the NASPA Conference, Philadelphia, PA.

Eanes, B.J. (2018). *Leadership and Basic Needs*. Session Panelist at the Basic Needs Conference 2018, Sacramento, CA.

Eanes, B.J., & Lee, M. (2017). *The Graduation Initiative Ecosystem: Cultural Change and One Campus Team to the Finish Line*. Co-presenter with Dr. Lee at the California State University (CSU) Graduation Initiative 2025 Symposium, Long Beach, CA.

Eanes, B.J. (2017). *The Power of Intentionality: The Innovative Advising Approach of Student Success Teams at Cal State Fullerton*. Keynote speaker at the AASCU Academic Affairs Winter Meeting, San Diego, CA.

Eanes, B.J. (2016). *Preparing for the Job Search in Student Affairs*. Keynote speaker at the NASPA Southern California Drive-In, Fullerton, CA.

Eanes, B.J. (2015). *Reviewing the Updated Student Affairs Professional Competencies.* Conference presenter at the NASPA Western Regional Conference, Oakland, CA.

Eanes, B.J. (2015). *Panel Presentation: A Social Justice Perspective on Change Management*. Panel presenter at the NASPA Western Regional Conference, Oakland, CA.

Eanes, B.J. (2015). *Panel Presentation: Lessons in Resilience from Leaders: Bouncing Back from Setbacks and Moving Forward*. Panel presenter at the NASPA Western Regional Conference, Oakland, CA

Eanes, B.J. (2015). *Speaking Truth to Power in a Time of Educational Transformation*. Conference presenter at the NASPA Western Regional Conference, Oakland, CA.

Eanes, B.J. (2015). *The Voice of Leadership: Using Your Voice to Lead with Strength*. Keynote speaker at the American Council on Education Women’s Leadership Forum, Fullerton, CA.

Eanes, B.J. (2015). *Underrepresented Student Success: Institutional Infrastructures & Identities*. Conference presenter at WSCUC Academic Resource Conference, Oakland, CA.

Eanes, B.J. (2015). *Closing the Confidence Gap*. Keynote speaker at the NASPA African American Women’s Summit, New Orleans, LA.

Eanes, B.J. (2015). *College Accessibility and Affordability*. Keynote speaker for Promise Parent College at Manual Arts High School, Los Angeles, CA.

Eanes, B.J. (2014). *To Inspire: Transformation to Legacy*. Keynote speaker for the Chief Student Affairs Officer Institute at NASPA Western Regional Conference, Anaheim, CA.

Eanes, B.J. (2014). *Tales of a Great University*. Keynote speaker for the Osher Lifelong Learning Institute at Cal State Fullerton, Fullerton, CA.

Eanes, B.J. (2014). *Undergraduate and Recent Graduates Considering a Career in Student Affairs*. Keynote speaker for Western Regional Careers in Student Affairs Day at Azusa Pacific University, Azusa, CA.

Eanes, B.J. (2014). *It is Easier Said than Done: Managing Compliance Training and Cultural Change in Time of Title IX Urgency*”. Keynote speaker at the Louisiana Association of College & University Student Personnel Administrators Conference, New Orleans, LA.

Eanes, B.J. (2013). *Tools for Your Tool Chest; Leadership is a Journey*. Keynote speaker at the Kaleidoscope Leadership Institute, Anaheim, CA.

Eanes, B.J. (2013). *Women in Educational Leadership*. Keynote speaker at the Orange County Global Women’s Conference, Anaheim, CA.

Eanes, B.J. (2013). *My Story*. Keynote speaker at Junipero Serra High School, Gardena, CA.

Eanes, B.J. (2012). *Tools for Your Tool Chest: Leadership Is a Journey*. Keynote speaker at the Kaleidoscope Leadership Institute, Anaheim, CA.

Eanes, B.J. (2012). *Hidden Treasures (Gems) of Student Affairs: Creating Student Success*. Keynote speaker for the College of Health and Human Development Retreat at Cal State Fullerton, Yorba Linda, CA.

Eanes, B.J. (2011). *Hiring A Racially Diverse Staff: Best Practices, Lessons Learned*. Conference presenter at the NASPA Annual Conference, Philadelphia, PA.

Eanes, B.J. (2008). *Dream in Color: Making College a Reality*. Keynote speaker at Jack and Jill of America Inc., Jamaica, NY.

Eanes, B.J. (2006). *Everyone Does Not Eat the Same Breakfast: Working in Student Affairs Striving to be a Culturally Competent Professional*. Keynote speaker at the 19th Annual NCORE Conference, Washington, DC.

Eanes, B.J. (2006). *Youth on the Move: Taking the World by Storm*. Keynote speaker at the Georgia Association of Special Programs Personnel Student Initiative Weekend, Jekyll Islands, GA.

Eanes, B.J. (2006). *What are the Factors that Affect the Academic Success of African American Students?* Keynote speaker at WPHR Radio, Auburn, NY.

Eanes, B.J. (2005). *How to Promote an Environment of Acceptance: Dealing with Sexual Orientation Among TRIO Participants"*. Conference presenter at the Georgia Association of Special Programs Personnel Spring Conference, Savannah, GA.

Eanes, B.J. (2005). *Substance Abuse and Risk Behavior Among Adolescents: Developing Strong Coping Skills for TRIO Students to Resist Risk Behaviors*. Conference presenter at the Southeastern Association of Education Opportunity Program Personnel, Atlanta, GA.

Eanes, B.J. (2004). *Strategies for Success: Working with At Risk Students*. Keynote speaker at the Andrew College Staff Retreat, Cuthbert, GA.

Eanes, B.J. (2004). *Counseling and Advising Strategies for TRIO Professionals: What Role Will Culture Play in the Development of Successful Students!* Keynote speaker at the Georgia Association of Special Programs Personnel, Myrtle Beach, SC.

Eanes, B.J. (2003). *Gender Role Identity and Self Esteem Among Adolescents of Color: How it can Affect College Success*. Conference presenter at the Council for Opportunity in Education Conference, San Diego, CA.

Eanes, B.J. (2000*). Emerging Social Policy Issues for Women in the 21st Century: African American Social Workers and Social Policy*. National Association of Black Social Workers Regional Meeting, Rosslyn, VA.

Eanes, B.J. (1999). *Human Potential Training*. Keynote speaker at the Jerusalem House, Atlanta, GA.

Eanes, B.J. (1999). *The Changing Face of the African American Family*. Conference presenter at the NCEOA National Conference, Washington, DC.

Eanes, B.J. (1999). *The Effects of Class Change and the African American Family*. Keynote speaker at Emory University, Atlanta, GA.

Eanes, B.J. (1999). *Cultural Competency in the Academy: The Challenges of the African American Doctoral Student*. Keynote speaker at Georgia State University, Atlanta, GA.

Eanes, B.J. (1999). *Study Skills for Success*. Keynote speaker at Morehouse College Resident Life Training, Atlanta, GA.

Eanes, B.J. (1999). *African American Male College Students and HIV/AIDS*. Conference presenter at the Georgia Association of Special Programs Personnel/South Carolina Educational Opportunity Program Personnel Spring Conference, Hilton Head, SC.

Eanes, B.J. (1998). *Barriers to College Persistence*. Conference presenter at the NCEOA National Conference, Washington, DC.

Eanes, B.J. (1999). *African American Students and Barriers to College Persistence*. Conference presenter at the Georgia Association of Special Programs Personnel/South Carolina Educational Opportunity Program Personnel Spring Conference, Hilton Head, SC.

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| **INSTITUTIONAL SERVICE** |

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| **California State University, Fullerton** |
| President’s Cabinet, Member  President’s Advisory Board, Member  Student Fee Advisory Committee, Chair  Student Affairs Executive Committee, Chair  CSU Vice President for Student Affairs Council, Member  Higher Education Leadership Organization (HELO), Member  Gift Acceptance Committee, Member  Graduation Initiative Committee, Co-Chair  Associate Vice President for Academic Program Search Committee, Chair 2013  Closing the Latino Achievement Gap (CLAGS), Co-Chair Spring 2014  High Impact Practices Task Force, Co-Chair  Academic Senate, Member 2014-2016  Scholarships To Enhance Excellence in Chemical and Biological Research-Based Workforce (STEER) Committee, Member 2014  Employee Assistance Program Advisory Board, Member 2014  Associate Vice President for Information Technology Search Committee, Chair 2014  CSU Student Mental Health Service Advisory Committee, Member 2015  CSU Greek Affairs Committee, Member 2015  CSU Super Sunday Speaker & Ambassador 2012, 2013, 2014, 2015, 2016, 2017, 2018  Enrollment Management Committee (EMC), Co-Chair Fall 2014  Academic Mater Plan Steering Committee, Co-Chair Subcommittee on Students Fall 2015  Student Success Team (SST) Steering Committee, Co-Chair, Spring 2016 |
| CSU Alcohol Policy Implementation Steering Committee (APISC), Member and Host 2016  Office of the Chancellor, Leadership Development Committee, Member Spring 2016  Office of the Chancellor, Graduation Initiative 2025 Advisory Committee, Member Fall 2016  Vice President of Academic Affairs/Provost Search Committee, Chair 2017  Associate Vice President for College and Program Development Search Committee, Chair 2018  Associate Vice President, Advancement Search Committee, Chair 2018  Student Affairs Council for The California State University Chancellor’s Office, Co-Chair 2018 |
| **John Jay College of Criminal Justice** |
| Presidential Cabinet, Member  Children’s Center Board, Chair  Women’s Center, Advisory Committee  College Council (Executive and General)  Executive Staff Member  Council of Chairs  Master Planning Advisory Counsel  Personnel and Budget Committee  Comprehensive Planning Committee  Curriculum Committee  Auxiliary Services Corporation  Urban Male Initiative Advisory Board, Chair  Student Activities Association Board of Directors, Chair  Town Hall Planning Committee, Chair  Honors, Prizes, and Awards Committee, Chair  Special Academic Considerations Committee  Ceremonial Occasions Committee |
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| **Hamilton College** |
| Diversity Recruitment Committee  Teagle Working Group  Interfaith Council  CHAS Retention Initiative  Multicultural Alumni Affairs Committee |
| **Morehouse College**  Department of Psychology Scholarship Committee  Student Success Advisory Group  Student Club Advisor  Cultural Competency Workshop Facilitator |
| **Georgia State University, School of Social Work** |
| Masters in Social Work Admissions Committee  Masters in Social Work Diversity Initiative  Bachelors of Arts in Social Work Program Committee  Scholarship Committee  Admissions Committee |
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| **Columbia University, School of Social Work** |
| Executive Committee on the Doctoral Program  Self-Awareness for Practice in Multicultural World, Co-Facilitator |
| **Atlanta University Center** |
| Olive Branch Project, Campus Unity Project |
| **Clark Atlanta University, School of Social Work** |
| Saturday School |

**COMMUNITY ENGAGEMENT**

Jack and Jill of America, Inc. Orange County, Member

Girl Scouts of Orange County, Member

North Orange County Chamber, Member

OC Human Relations, Member, Member

OC Black Chamber of Commerce, Member

Orange County Hispanic Chamber of Commerce, Liaison

North Orange County Chamber of Commerce, Liaison

Fullerton Collaborative, Liaison

Council of African American Parents (CAAP), Liaison

Leadership Institute For Tomorrow (LIFT), Faculty

Leadership Education for Asian Pacifics, Inc. (LEAP), Faculty

Second Harvest Food Bank of Orange County, Liaison

Los Amigos Education Committee, Liaison

Orangewood Foundation, Liaison

Alpha Kappa Alpha Sorority, Inc., Member

100 Black Men of Orange County, Liaison  
Millennium Momentum Foundation, Inc. (MMF), Member

Fullerton Education Foundation, Liaison

Hispanic Scholarship Committee, Liaison

Orange County Community Health Provider Network, Liaison

Santa Ana Partnership (Santa Ana College, Santa Ana Unified High School District), Liaison

Anaheim Partnership (Anaheim Unified High School, Fullerton College, Cypress College), Liaison

Fullerton Partnership (in progress with Fullerton College, Fullerton Joint Union High School District), Liaison

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| **AWARDS AND HONORS** |

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| NASPA National 2018 Scott Goodnight Award for Outstanding Performance  as a Dean/Vice President | March 2019 |
| NASPA Region VI 2018 Scott Goodnight Award for Outstanding Performance  as a Dean/Vice President | November 2018 |
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| 2018 The Wang Family Excellence Award: Outstanding Staff Performance | March 2018 |
| 2016 Pillar of the Profession, NASPA Foundation | March 2016 |
| 10th Annual Fullerton Women’s Leadership Forum – Educational Achievement, The Women’s Club of Fullerton | November 2014 |
| 2014 Women of Distinction – 65th Assembly District, Assemblywoman Sharon Quirk-Silva | March 2014 |
| Alum for the Day, Clark Atlanta University Office of Alumni Relations. | January 2013 |
| Faculty Member of the Year, Georgia State University NAACP Image Award. | April 2005 |
| Minority Professional Achievement Award, Center for Leadership Development. | March 2005 |
| Distinguished Achievement Award, Center for Leadership Development. | March 2005 |
| Teacher of the Year, Social Work Club, Georgia State University School of Social Work. | May 2003 |
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| **LEADERSHIP POSITIONS** | |

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| National Member, A Dream Deferred™: The Future of African American Education Conference Committee | 2018-present |
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| Member, Leadership Institute For Tomorrow (LIFT) | 2018-present |
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| Elected Region VI Director, National Association of Student Personnel Administrators (NASPA). | 2016-2018 |
| Co-Chair, *Professional Competency Areas for Student Affairs Practitioners Revision Committee*. American College Personnel Association/National Association of Student Personnel Administrators (ACPA/NASPA). | July 2014 –  August 2015 |
| Inaugural Member, *The Membership Advisory Team.* College Board, Membership Mobilization and Engagement Division (MobE) | June 2014 - 2016 |
| Co-Chair, Chief Student Affairs Officer (CSAO) Institute, *To Inspire: Transformation to Legacy.* National Association of Student Personnel Administrators (NASPA) | 2013-2014 |
| Faculty Member, *Alice Manicure Symposium for Women Aspiring to be CSAO’s*. National Association of Student Personnel Administrators (NASPA) | 2013-2014 |

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| **EXECUTIVE EDUCATION** |

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| Women in Academic Leadership Nag’s Heart,Participant. | July 2018 |
| Leadership Institute For Tomorrow (LIFT), Mentor. | Spring 2017 |
| Academic Council on Education (ACE) Advancing to the Presidency, Participant. | October 2016 |
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| American Association of State Colleges and Universities (AASCU), *Millennium Leadership Institute*, Participant. | June 2012 |
| National Association of Student Personnel Administrators (NASPA) CEU, *New Senior Student Affairs Officers Institute*, Participant. | October 2008 |
| National Association of Student Personnel Administrators (NASPA) CEU, *African American Students Success Series, Enhancing and Supporting African American Students in College*, Participant. | November 2008 |
| National Association of Student Personnel Administrators (NASPA), *Alice Manicur Symposium for Women Aspiring to be SSAOs*, Participant. | January 2006 |