York College PA Program Mission and Goals

Program Mission

The York College Physician Assistant program seeks to recruit and educate students from its diverse surrounding communities to become highly competent, compassionate, and culturally aware providers of excellent medical care to underserved urban areas. Incorporated in our mission is a priority on increasing access to medical professional education for racial and ethnic minorities, financially disadvantaged students, and first-generation college graduates. Our program is committed to providing strong support so that we may also expect high performance from our students.

Program Goals

1. Recruit applicants who reflect the diversity of the CUNY student population and communities surrounding York College, demonstrated by a level of ethnic, racial, and linguistic diversity exceeding national averages amongst physician assistant programs.

2. Serve as an engine of social and economic mobility for financially disadvantaged, and first-generation students by maintaining an affordable tuition and fee structure.

3. Provide strong support for all students through a combination of advisement, academic coaching, and electronic textbooks/resources.

4. Graduate physician assistants who have demonstrated professionalism, including good interpersonal and interprofessional collaboration skills, cultural competence, and self-reflective, systems-based practice.

5. Graduate physician assistants with a fund of medical knowledge and medical practice skill sets sufficient to assess, diagnose, and manage patients (with physician supervision).

6. Graduate physician assistants who will help address the healthcare needs of the NYC metro communities (5 boroughs of NYC, Long Island, Westchester, surrounding cities of New Jersey, and Connecticut).

Program Goals and Outcomes

1. **Recruit applicants who reflect the diversity of the CUNY student population and communities surrounding York College, demonstrated by a level of ethnic, racial, and linguistic diversity exceeding national averages amongst physician assistant programs.**

Outcomes: The entering PA classes for the last five years continue to demonstrate increasing ethnic, racial, and linguistic diversity.
See the table below:

Incoming Class Data	National** 2021	York College 2019	York College 2020	York College 2021	York College 2022	York College 2023
Gender						
Male	23.9 %	23 %	17 %	20 %	38 %	41 %
Female	76 %	76.6 %	83 %	63 %	62 %	59 %
Unknown				17 %		
Racial & Ethnic Diversity						
White	69.8 %	46.7 %	43.3 %	33 %	38 %	31 %
Black/African American	4.9 %	3.3 %	6.67 %	20 %	10 %	14 %
Asian	10.5 %	20 %	46.7 %	37 %	34 %	45 %
Hispanic/Latino Students	9.5%	16.7%	NR	23%	21 %	21 %
Multi-Racial	3.1%	6.7%	NR	27 %	10 %	28 %
Linguistic Diversity						
Multilingual	NR	50%	63.3%	70 %	76 %	79 %
# of Languages				15	14	17
# of Countries				16	12	13

*NR = Not Reported
** Data from the latest PAEA Program Report 36 – published in 2024

Students from the incoming cohort 2023 speak more than 17 different languages and represent at least 13 countries of origin.

2. Serve as an engine of social and economic mobility for financially disadvantaged, and first-generation students by maintaining an affordable tuition and fee structure.

Outcomes: Tuition and Fees remain reasonable relative to national averages:

Average total tuition for a PA program in the US**:
Resident Private	$100,212
Resident Public	$57,955
Non-Resident Public	$96,171

York PA Program Tuition & Fees
NY State Resident	$49,171
Non-NY State Resident	$87,661

Additionally, 76% and 55% of the incoming 2023 and 2022 cohorts, respectively, identified as financially disadvantaged students.

Incoming Class Data	National** 2021	York College 2019	York College 2020	York College 2021	York College 2022	York College 2023
First Generation						
	NR*	30%	33%	47 %	48 %	66 %

*NR = Not Reported

** Data from the latest PAEA Program Report 36 – published in 2024

In addition, the last five years of York College PA Program incoming cohorts have a very high and increasing level of first-generation college students.

Please see the current tuition and fee schedule for York College Tuition and Fees at: https://www.york.cuny.edu/health-professions/physician-assistant/tuition-fees

3. **Provide strong support for all students through a combination of advisement, academic coaching, and electronic textbooks/resources.**

Outcomes: Individual advisement sessions were maintained for 100% of students through the Fall of 2023 semester; multiple academic coaching sessions are built into the curriculum, and multiple online medical resource databases were maintained through the 2022-2023 academic year including most required textbooks provided free of cost to students in electronic format.

Resources include but are not limited to UpToDate, Access Medicine, Rosh Review, Kaplan, Osmosis, UWorld, and Exam-Master

4. Graduate physician assistants who have demonstrated professionalism, including good interpersonal and interprofessional collaboration skills; cultural competence; and self-reflective, systems-based practice.

Outcomes: 100% of all graduated students have successfully completed relevant coursework in HPPA 510 PA Profession; HPPA 500 Orientation (includes didactic interprofessional education content); HPPA 508 Interviewing and Counseling; HPPA 514 Biomedical Ethics; HPPA 530 Evidence-Based Medicine and Health Informatics; and the online Professional Practice component of all clinical rotations.

Successful completion of all clinical experiences requires a passing grade on the preceptor evaluation of professionalism.

5. Graduate physician assistants with a fund of medical knowledge and medical practice skill sets sufficient to assess, diagnose, and manage patients (with physician supervision).

Outcomes: The National Commission on the Certification of Physician Assistants (NCCPA) Five-Year Board Examination Pass Rate average for first-time test takers is 92% as of March 2024. Additionally, the recent 2024 cohort achieved a first-time pass rate of 92%, which is at the national average. All graduates must successfully complete written and practical summative examinations; all graduates must maintain a 3.0 cumulative GPA on all clinical rotations.

Last update 3.27.2024

6. Graduate physician assistants who will help address the healthcare needs of the NYC metro communities (5 boroughs of NYC, Long Island, Westchester, surrounding cities of New Jersey, and Connecticut).

Outcomes: The majority of our graduates live and are employed in the New York City Metro area. Data from the most recent incoming students (Fall 2023) indicate that 100% live in the NYC Metro area, and 100%, plan to work in the NYC metro area after graduation.
Further, our recent graduate surveys completed in 2023 indicated that 95% of our graduates (with a 5-year average of 94%), are currently working or intend to work in the NYC and NYC Metro communities (as demonstrated in the table below).

Recent Grad Survey Summary Data

Recent Grad Survey	Graduating Cohorts					
	2019	**2020**	**2021**	**2022**	**2023**	**Average**
	n=29/29 (100% RR)	n=24/9 (38% RR)	n=28/25 (89% RR)	n=27/15 (56% RR)	n=27/19 (70% RR)	RR = 71%
Employed in or intend to work in NYC	79%	89%	68%	70%	68%	75%
Employed in or intend to work in the NYC + NYC Metro Area	93%	100%	96%	88%	95%	94%

Additionally, our most recent alumni survey, which was completed in 2022, for graduating cohorts 2019, 2020, and 2021, revealed that 100% of our graduates are employed as PAs. Among this group, 91% currently live and work in the 5 boroughs of NYC and NYC Metro communities.

Last update 3.27.2024