

## Assessment of Student Learning Outcomes

Undergraduate social work programs accredited by the Council on Social Work Education (CSWE) are required to measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are measurable social work practice behaviors that are comprised of knowledge, values and skills and that define general practice. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>Competency</b>	<b>Competency Benchmark</b>
	From: 1 (Lowest) To: 5 (Highest)
<b>Identify and behave as a professional social worker</b>	4.4
<b>Apply ethical principles to guide professional practice</b>	4.3
<b>Apply critical thinking</b>	4.2
<b>Engage diversity and difference in practice</b>	4.5
<b>Advance human rights and social &amp; economic Justice</b>	4.4
<b>Engage in research informed practice and practice informed research</b>	4.3
<b>Apply knowledge of human behavior &amp; the social environment</b>	4.2
<b>Engage in policy practice to advance well-being &amp; deliver effective services</b>	4.5
<b>Respond to contexts that shape practice</b>	4.2
<b>Engage, assess, intervene and evaluate with individuals, families, groups, organizations &amp; communities</b>	4.3

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